



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division of Bohol

Office of the Schools
Division Superintendent

July 16, 2026

DIVISION MEMORANDUM

No. **439** , s. 2026

**RESEARCH MANAGEMENT: APPROVED ACTION RESEARCH
PROPOSALS SCHEDULED FOR IMPLEMENTATION**

TO: Assistant Schools Division Superintendent
Chiefs, CID and SGOD
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Other Concerned

1. This office announces, through the Schools Governance and Operations Division – Planning and Research Section, the following approved Action Research (AR) scheduled for implementation. *(please see the attached Enclosure 1 – List of Approved AR)*
2. Researches shall complete their respective research studies on or before September 30, 2026 and shall submit their Completed Action Research (AR) Report/Paper, together with the required attachments and endorsements, and in accordance with the SWRITES Guides on or before October 30, 2026 to the Schools Division Superintendent thru SGOD – Planning and Research Section. *(please see Enclosure 2 for the Action Research Template).*
3. A separate Memorandum will be issued for another related activities. For more inquiries and concerns please contact SGOD – Planning and Research Section and/or access this link **<https://tinyurl.com/AR-Templates-and-Materials>** for guidance.
4. Immediate dissemination and strict compliance with this Memorandum are desired.

FAY C. LUAREZ EdD, PhD TM, CESO V
Schools Division Superintendent



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Enclosure 1 – List of Approved Action Research for Implementation:

A. BERF Grantees

NO.	Proponent/s	School ID	School Name	Title
1	Ronelo S. Pajo, Neil T. Tagaan Julio N. Lim	118851	Botong ES, Valencia	AcceRMATH: Improving RMA Competencies of Grade 5 Learners Through Integrated Fundamental Academic Skills Remediation
2	Fernando B. Enad PhD and Joselito Y. Bulabos	302887	San Agustin NHS, Sagbayan	Sustainable Instructional Flow (SiF) Framework: Improving Academic Performance and Learner Engagement
3	Atty. Ramil A. Escaso EdD	302891	San Jose NHS, Inabanga North	Streamlined Assessment Model and Analytics System (SAMAS): Improving Learning Outcomes and Quarterly Assessment Efficiency
4	Cherelyn M. Magno Janice A. Bacsal	118851	Botong ES, Valencia	Project NUMSNAP: Strengthening the Number Sense Skills of Grade 2 Learners
5	Kenneth Regene B. Blasco EdD	302824	Mayor A. R. Tuazon NSF, Calape	Optimizing Reading Fluency and Comprehension: Integrating MS Teams' Reading Progress and Reading Coach into the ARAL Program
6	Rose Corazon E. Gunday EdD	118353	Canhaway ES, Guindulman	A Multisensory Phonics-Based Intervention Program: Improving the Phoneme-Blending Skills of Grade 1 Learners

B. NON – BERF:

No.	Proponent/s	School ID	School Name	Title
1	Teresita A. Caayaman EdD, Mary Ann G. Leyson, Ronnel C. Hagopit	302840	Dagohoy NHS, Dagohoy	Improving Learners' Reading Miscues Through the Orton-Gillingham Approach
2	Nerissa B. Cabarubias, Ligaya C. Cutamora, Ma. Maya V. Tumalon	118839	Tipolo ES, Ubay II	Enhancing Literacy Skills Through Values-Based Literature Circles: An Action Research for Grade VI Learners at Tipolo ES
3	Ritsel G. Mahumot, Gina E. Bantol	118220	Caluasan ES, Dagohoy	Literalink (Literacy through Learning Involvement, Nurturing, and Knowledge-Building): Approach to Bridging Literacy Gaps in Diverse Learning Contexts
4	Susan C. Morgia PhD		San Miguel District	Level of Competence in technical Assistance Provision Among San Miguel District Administrators
5	Milagros M. Tianan	118656	San Miguel Central Elementary School	Enhancing Grade 1 Reading Skills Using Smart (Structured Mother Tongue Acquisition and Reading Technique) Reading Program as Strategies of Key 1 Teachers



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6	Elma I. Ganub Melanie L. Villacampa Analyn P. Coraza	118656	San Miguel Central Elementary School	Innovative Flashcard Drills: An Intervention Improving Learners' Mathematical Fundamental Operations
7	Alnora C. Dalogdog Rowena B. Lascoña Lydia B. Pesquira	118642	Bayongan ES, San Miguel	Improving Letter Name and Sounds Skills of Kindergarten Learners Through Phonemic Approach
8	Abraham Lenogao	118643	Bugang ES, San Miguel	Enhancing Teachers' Skills in Identifying Learner Distress and Upholding Professional Boundaries
9	Jay Marie B. Pogoy Maria Fe I. Orejela	118644	Cabangahan ES, San Miguel	Project 3r's (Regular Remedial Reading): A Program to Enhance Learners' Comprehension Skills
10	Raymund L. Inot Edd	118645	Caluasan ES, San Miguel	Enhancing Grade 5 Learners' Reading Comprehension Through the Use of Bisayan Glosses in Reading Texts
11	Dolores L. Roslinda	118646	Camanaga ES, San Miguel	Improving Grade 4 Reading Comprehension Through Teacher Implementation of the Guided Reading Strategy: A School Head's Intervention
12	Jefrey Jhon C. Gaum Zema L. Reposposa Mylene A. Cemine	118646	Camanaga ES, San Miguel	Effectiveness of the Multi-Sensory Repeated Reading (MSRR) Strategy in Developing Reading Fluency Among Grade 4 Learners
13	Daylene E. Hinlayagan Girle S. Maquiring	118647	Cambangay Norte ES, San Miguel	Contextualized Phonics-Based Book (CPB-Book): Enhancing Reading Filipino Sentences of Grade 1 Learners
14	Flora R. Palmero	118648	Capayas ES, San Miguel	Strengthening Teachers' Reading Remediation Skills Through School Heads' Technical Support
15	Charlita C. Palma, Phd	118649	Corazon ES, San Miguel	Improving Grade 1-3 Teachers' Performance in Comprehensive Rapid Literacy Assessment (CRLA) Through Targeted Instructional Coaching and Mentoring (TICM)
16	Vidala L. Barbarona	118650	Garcia ES, San Miguel	Strengthening Reading Fluency: Intervention on Mispronunciations Observed in Phil-IRI
17	Bebelyn B. Lodripas	118650	Garcia ES, San Miguel	PHOFUN: Enhancing Phonemic Awareness and Reading Skills of Grade 1 Learners
18	Bless G. Opiala Juditha B. Palarao Merlyn O. Ding-Ding	118651	Hagbuyo ES, San Miguel	Enhancing Mastery of Four Fundamental Operations in Mathematics Through MDAS Train
19	Agea S. Flor, Phd	118653	Mahayag ES, San Miguel	Boosting RMA Performance Among Grade One Learners Through Manipulative-Based Learning Strategies



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20	Beatriz B. Ceballos	118653	Mahayag ES, San Miguel	Improving Reading Comprehension Level of Grade 4 Learners Through Directed Reading Thinking Activity (DRTA)
21	Meshel H. Sarong, Edd	118654	San Isidro ES, San Miguel	Enhancing Teachers' Growth Through PPST-Based Professional Development Goal Setting
22	Carmen V. Butal	118654	San Isidro ES, San Miguel	Sentenstart: Boosting Reading Fluency of Transitioning Grade 2 Learners
23	Argie H. Laput Gaudiosa R. Boncales Carmena P. Lucip	118655	San Jose ES, San Miguel	SUNGKA: An Innovative Way to Improve Addition and Subtraction Skills in Grade 2
24	Maria Cecelle N. Bambe Jessica P. Algabre Ginalyn E. Patentes	118655	San Jose ES, San Miguel	Improving Numeracy Skills in Addition, Subtraction, and Multiplication Through Structured Classroom Intervention
25	Aida B. Austral	118657	San Vicente ES, San Miguel	Reading Intervention for Skill Enhancement (Rise Program): A Game-Based Approach Used to Address the Frustration Level of Grade 6 Learners
26	Maricris P. Salgado Jenelyn S. Hoyno Ivy N. Canizares	118658	Sto. Niño ES, San Miguel	Improving Grade 6 Learners' Numeracy: The 4p's Way
27	Jovelyn G. Paquibot	118659	Tomoc ES, San Miguel	Improving Reading Comprehension of Grade Six Learners Through Press (Printed Reading Enhancement Through Short Stories)
28	Liza V. Orevillo	302898	Bugang National High School	SHARE: A Collaborative Approach to Elevate Teaching Practices at Bugang National High School
29	Roselene S. Niñeria, PhD	306521	Edgardo J. Angara NHS	The Effectiveness of Organizers in Improving the Reading Comprehension of Grade 10 Learners
30	Ana Marie B. Urboda, EdD Maria Salome A. Nuez, PhD	302873	Mahayag National High School	Word Program: A New Approach to Improving Learners' English Reading Competence
31	Ronnel S. Sayson Riez Boncales Maribel Laroda	302897	San Miguel Technical Vocational HS	Self-Paced Multimedia Teacher-Made Videos for Home-Based Sessions (SMTVHS) – A Strategy for SHS ADM (Alternative Delivery Modes) Learners
32	Jessie M. Lanoy May Anne M. Mellejor Ma. Elen L. Roferos	312328	Sebastian A. Jala Memorial HS	Improving Reading Comprehension Skills of Grade 7 Learners Through Reciprocal Teaching



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Enclosure 2 – Action Research Template

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Application and Endorsement of Immediate Supervisor of the
Proponent

Declaration of Anti-Plagiarism Form

Declaration of Absence of Conflict of Interest

Work Plans and Timelines for Research Implementation

Certification that the Output of the Action Research has been
Duly Implemented by the Researcher duly signed by the Head
of Office

Cost Estimates for Action Research Implementation Template

Plans for Dissemination, Utilization and Advocacy

Research Proponents' Profile