



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division of Bohol

**Office of the Schools
Division Superintendent**

June 8, 2026

DIVISION MEMORANDUM
No. **401**, s. 2026

**CONDUCT OF VIRTUAL VALUES EDUCATION CURRICULUM IMPLEMENTATION
REVIEW (CIR) FOR SCHOOL YEAR 2026–2027**

Assistant Schools Division Superintendent
Chief Education Supervisors
Public Schools District Supervisors
Secondary School Heads
All Others Concerned

- 1) In line with the Department of Education's commitment to ensuring quality, relevant, and responsive basic education, this Office announces the conduct of the **Virtual Values Education Curriculum Implementation Review for School Year 2026–2027**.
- 2) The activity aims to assess the implementation status, effectiveness, challenges, and best practices in the delivery of the Values Education curriculum across schools in the division. Findings from the review shall serve as basis for policy enhancement, technical assistance, intervention planning, and curriculum improvement initiatives.

Specifically, the implementation review shall seek to:

- a) evaluate the extent of implementation of the Values Education curriculum in schools;
 - b) determine learner outcomes and behavioral indicators associated with Values Education instruction;
 - c) identify good practices and innovations implemented by schools;
 - d) determine challenges and gaps affecting curriculum delivery; and
 - e) formulate recommendations and action plans to strengthen Values Education implementation.
- 3) Participants in this activity shall include District Values Education District Coordinators
The implementation review shall be conducted according to the following schedule:
Q1 - July 7, 2026
Q2- October 2, 2026
Q3- January 8, 2026
Q4- April 2, 2026

District ValEd Coordinators shall prepare and submit the following documentary requirements:

- 3.1 School Values Education Implementation Report;
 - 3.2 Curriculum Delivery Monitoring Tool;
 - 3.3 Classroom Observation Results;
 - 3.4 Learner Performance and Behavioral Indicators;
 - 3.5 Best Practices Documentation; and
 - 3.6 School Improvement Action Plan.
- 4) The review process shall employ the following methodologies:
 - 4.1 Document Analysis;
 - 4.2 Focus Group Discussion (FGD);



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- 4.3 Classroom Observation;
 - 4.4 Key Informant Interviews (KII);
 - 4.5 Survey and Feedback Instruments; and
 - 4.6 Data Validation Sessions.
- 5) Expenses relative to the conduct of this activity may be charged against Division/School MOOE, local funds, or other available funds subject to existing accounting, auditing, and budgeting rules and regulations.
- 6) The Curriculum Implementation Division through the Education Program Supervisor in Values Education shall oversee the conduct, monitoring, documentation, and submission of consolidated reports.
- 7) Immediate dissemination of and compliance with this Memorandum is desired.


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Schools Division Superintendent *mj*

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