



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division of Bohol

**Office of the Schools
Division Superintendent**



June 24, 2026

DIVISION MEMORANDUM
No. **392** , s. 2026

**REITERATION OF POLICIES ON SECURITY MEASURES AND ENSURING A
SAFE AND MOTIVATING LEARNING ENVIRONMENT**

TO: PUBLIC SCHOOLS DISTRICT SUPERVISORS/ OIC-PSDSs
ELEMENTARY AND SECONDARY SCHOOL HEADS
DISTRICT DRRM COORDINATORS
ALL OTHERS CONCERNED

1. This Office through the School Governance and Operations Division (SGOD), disseminates Memorandum DM-OUOPS-2026-01-02120 titled ***“REITERATION OF POLICIES ON SECURITY MEASURES AND ENSURING A SAFE AND MOTIVATING LEARNING ENVIRONMENT”*** for the information and guidance of all concerned.
2. For queries, please contact Mr. Phillip Marcelo R. Vigonte on his mobile no. 09435450584.
3. Immediate dissemination and implementation of this Memorandum is highly directed.


FAY C. LUAREZ EdD, PhD TM, CESO V
Schools Division Superintendent 


SGOD/SOCMOB/DRRM



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Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY FOR GOVERNANCE AND OPERATIONS

MEMORANDUM

DM-OUOPS-2026-01-02120

TO : ALL REGIONAL DIRECTORS
 ALL SCHOOLS DIVISION SUPERINTENDENTS
 ALL SCHOOL HEADS
 ALL OTHERS CONCERNED

FROM :  **MALCOLM S. GARMA**
Undersecretary for Governance and Operations



ROGER B. MASAPOL
Assistant Secretary
Officer-in-Charge
Assistant Secretary for Governance and Operations - Field Operations

SUBJECT : REITERATION OF POLICIES ON SECURITY MEASURES AND ENSURING A SAFE AND MOTIVATING LEARNING ENVIRONMENT

DATE : JUNE 22, 2026

Pursuant to the Department of Education's (DepEd) commitment to promote and uphold the welfare, safety, security, and protection of all learners and personnel, this Office reiterates the strict implementation of and compliance with existing policies and guidelines concerning the promotion of safe, secure, inclusive, and motivating learning environments in all schools and learning centers.

This directive is anchored on existing Department policies that emphasize the security and protection of learners and school personnel. DepEd Order No. 6, s. 2026, particularly Section VI. A. 5 (Other Security Measures for Safety in Schools), requires schools to **adopt preventive, protective, and responsive measures to ensure the safety, security, and well-being of all members of the school community.** This includes hiring of security personnel, visitor guidelines, bag and vehicle inspections, confiscation of prohibited items, and acquisition of CCTV and other security equipment.

Likewise, Rule VI of the Revised Implementing Rules and Regulations (IRR) of Republic Act No. 10627 or the Anti-Bullying Act, disseminated through DepEd Memorandum No. 90, s. 2025, mandates all schools to **adopt mechanisms addressing bullying and retaliation, including procedures for reporting, investigation, and intervention.**



The Revised IRR also prescribes the mechanisms for reporting, fact-finding, due process, intervention, and referral of bullying incidents.

Further, anchored on Republic Act No. 11313 or the Safe Spaces Act, OM-OUOPS-2024-05-01115 or DepEd's Guidelines on the Implementation of the Safe Spaces Act in Basic Education, requires schools to **prevent and address gender-based sexual harassment**, to establish grievance and response mechanisms, to ensure safe spaces for learners and personnel, and to codify the roles and responsibilities of both learners and personnel in accordance with the law.

Moreover, DepEd Order No. 18, s. 2015, or the Guidelines and Procedures on the Management of Children-at-Risk (CAR) and Children in Conflict with the Law (CICL), remains in full force and shall be strictly observed by all schools. This policy provides **guidance for the proper identification, intervention, referral, case management, and reintegration of learners** who are at risk or in conflict with the law; ensuring that learner protection principles, restorative approaches, and the best interest of the learner remain paramount in all actions and decisions.

In line with these policies, all field offices and schools are enjoined to **strengthen coordination and collaboration** with Local Government Units, law enforcement agencies, barangay officials, parents, and community stakeholders in support of school safety initiatives and response mechanisms. School heads shall likewise conduct regular risk assessments, review and update school safety protocols, and ensure that all personnel and learners are properly oriented on security procedures, emergency preparedness measures, and learner protection mechanisms.

In the interest of further strengthening school security and ensuring that schools remain zones of peace and security, all field offices and schools are hereby directed to ensure the widest dissemination of these policies to all stakeholders and to **intensify the implementation of school safety and security measures**.

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OFFICE OF THE SECRETARY
Department of Education