



Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS  
Schools Division of Bohol

Office of the Schools  
Division Superintendent

November 26, 2025


**DIVISION MEMORANDUM**

No. 815, s. 2025

**CHECK IN ASSESSMENT TOOLS FOR THE ACADEMIC RECOVERY AND  
ACCESSIBLE LEARNING (ARAL) PROGRAM**

**TO:** Assistant Schools Division Superintendent  
CID and SGOD Chiefs  
Education Program Supervisors  
Public Schools District Supervisors  
Public and Private Elementary and Secondary School Principals  
All Others Concerned

1. Attached is Regional Memorandum No. 1185, s.2025 and DepEd Memorandum DM-OULS-2025-166, titled **Check-In Assessment Tools for the Academic Recovery and Accessible Learning (ARAL) Program** which is self explanatory.
2. For immediate dissemination and strict compliance of all concerned.

  
**FAY C. LUAREZ EdD, PhD, CESO VI**  
Schools Division Superintendent

SDS/ASDS/OFFICE/PDV/ifca



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Republic of the Philippines  
**Department of Education**  
 REGION VII - CENTRAL VISAYAS



**Office of the Regional Director**

**REGIONAL MEMORANDUM**

19 NOV 2025

No. **1185**, s. 2025

**CHECK-IN ASSESSMENT TOOLS FOR THE ACADEMIC RECOVERY AND ACCESSIBLE LEARNING (ARAL) PROGRAM**

To: Schools Division Superintendents  
 Assistant Schools Division Superintendents  
 All Others Concerned

- Attached is DepEd Memorandum, DM-OULS-2025-166, from **ASEC, CARMELA C. ORACION**, Office-in-Charge, Office of the Undersecretary for Learning Systems, titled **Check-in Assessment Tools for the Academic Recovery and Accessible Learning (ARAL) Program**, received on November 17, 2025.
- Schools shall use the check-in assessment tools provided by the Central Office (CO), as listed in Table 1 below, to monitor and track learners' progress. Tools developed by Regional Offices (ROs), Schools Division Offices (SDOs), and schools may also be used in place of the CO-prescribed tools, provided these are aligned with the CO standards.
- In this regard, Table 1 **presents** the conduct of check-in assessments for Key Stages (KS) 1 to 3.

**Table 1. Conduct of Check-in Assessments for Grades 1 to 10**

Key Stage/Grade Level	Check-in Assessments	Assessment Tools
Key Stage 1 (Grades 1-3)	After every eight (8) sessions	Annex 1 of KS 1 Teacher's Guide - Filipino (pp 37-49) - English (pp 46-54)
Key Stages 2-3 (Grades 4-10)	After every 16 sessions	<ul style="list-style-type: none"> <li>• <u>ARAL-Reading Basic Check-in Assessments</u></li> <li>• <u>ARAL-Reading Plus Check-in Assessments</u></li> <li>• Link to KS 2-3 Check-in Assessment Tools <a href="https://tinyurl.com/ARAL-KS2-3Check-ins">https://tinyurl.com/ARAL-KS2-3Check-ins</a></li> </ul>

- For immediate dissemination and strict compliance of all concerned.

**SALUSTIANO T. JIMENEZ JD, EdD, CESO III**  
 Director IV  
 Regional Director

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DepEd Tayo Region VII

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Republic of the Philippines

## Department of Education

OFFICE OF THE UNDERSECRETARY FOR LEARNING SYSTEMS

MEMORANDUM  
DM-OULS-2025-166

TO : **REGIONAL DIRECTORS  
SCHOOLS DIVISION SUPERINTENDENTS  
REGIONAL AND DIVISION ARAL FOCALS**

FROM : *Carmela C. Oracion*  
**CARMELA C. ORACION**  
Assistant Secretary  
Officer-in-Charge  
Office of the Undersecretary for Learning Systems

SUBJECT : **CHECK-IN ASSESSMENT TOOLS FOR THE ACADEMIC  
RECOVERY AND ACCESSIBLE LEARNING (ARAL)  
PROGRAM**

DATE : **November 17, 2025**

In accordance with Republic Act No. 12028<sup>1</sup>, its Implementing Rules and Regulations, and DepEd Order (DO) No. 18, s. 2025,<sup>2</sup> and DepEd Memorandum (DM) No. 64, s. 2025,<sup>3</sup> progress checks/assessments shall be administered to monitor learners' progress in the Academic Recovery and Accessible Learning (ARAL) Program.

In this regard, Table 1 presents the conduct of check-in assessments for Key Stages (KS) 1 to 3.

**Table 1. Conduct of Check-in Assessments for Grades 1 to 10**

<b>Key Stage/ Grade Level</b>	<b>Check-in Assessments</b>	<b>Assessment Tools</b>
Key Stage 1 (Grades 1 to 3)	After every eight (8) sessions	Annex 1 of KS 1 Teacher's Guide - Filipino (pp 37-49) - English (pp 46-54)
Key Stages to 2 (Grades 4 to 10)	After every 16 sessions	<ul style="list-style-type: none"><li>• <a href="#">ARAL-Reading Basic Check-in Assessments</a></li><li>• <a href="#">ARAL-Reading Plus Check-in Assessments</a></li></ul>

<sup>1</sup> Academic Recovery and Accessible Learning Program Act of 2024

<sup>2</sup> Implementing Guidelines of the Academic Recovery and Accessible Learning Program

<sup>3</sup> Implementing Guidelines of the Academic Recovery and Accessible Learning Program in Reading for Key Stages 1 to 3

		<p><b>Link to KS 2-3 Check-in Assessment Tools</b>  <a href="https://tinyurl.com/ARAL-KS2-3Check-ins">https://tinyurl.com/ARAL-KS2-3Check-ins</a></p>
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Schools shall use the check-in assessment tools provided by the Central Office (CO), as listed in Table 1, to monitor and track learners' progress. Tools developed by Regional Offices (ROs), Schools Division Offices (SDOs), and schools may also be used in place of the CO-prescribed tools, provided these are aligned with the CO standards.

Further, the **Individualized Reading Intervention Plan (IRIP)** shall be used to reflect the results of check-in assessments. The IRIP templates for ARAL–Reading Basic and ARAL–Reading Plus can be accessed through <https://tinyurl.com/ARAL-ReadingResources> under the **“Supplementary Materials”** folder. For detailed guidelines on the use of the IRIP, please refer to DM No. 64, s. 2025, items 29–40.

For further inquiry or concern, please contact the ARAL Program Secretariat via email at [aralprogram@deped.gov.ph](mailto:aralprogram@deped.gov.ph).

Immediate dissemination of this Memorandum is requested.