



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
Schools Division of Bohol

Office of the Schools Division
Superintendent

October 8, 2025

DIVISION MEMORANDUM
No. 692 s, 2025

**DISSEMINATION OF REGIONAL MEMORANDUM NO. 1011, S. 2025 – “ARALING
PANLIPUNAN/INDIGENOUS PEOPLES EDUCATION (IPEd) PROGRAM GEO TRAIL,
VALIDATION OF FARM SCHOOLS AND BENCHMARKING ACTIVITY”**

To: Assistant Schools Division Superintendent
Chief, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors/Acting PSDSS and
Schools Heads of Schools and Teachers.
All Others Concerned:

1. Pursuant to **Proclamation No. 1906, s. 2009**, declaring the month of **October as Indigenous Peoples Month**, the Department of Education, through the Indigenous Peoples Education (IPEd) Program, upholds its commitment to recognize and promote the rights, identity, culture, and heritage of Indigenous Cultural Communities (ICCs) and Indigenous Peoples (IPs).
2. In support of this mandate, the Schools Division of Bohol shall conduct the 2025 Division Indigenous Peoples Month Celebration on October 23, 2025, at Biabas Elementary School, Biabas, Guindulman, Bohol with the theme **“Ating Pandayin ang Kinabukasan, Gabay ang Katutubong Karunungan at Katapatan”**. This celebration seeks to provide a venue for showcasing the rich cultural diversity, indigenous knowledge systems, and learning exemplars that sustain inclusive and culture-based education among IP learners and communities.
3. Specifically, the activity aims to:
 - a. Promote awareness and appreciation of Indigenous Peoples’ history, heritage, and contribution to local and national development;
 - b. Highlight best practices and innovations in implementing the Indigenous Peoples Education (IPEd) Program in schools and districts within the Division;
 - c. Strengthen partnerships and collaboration among education stakeholders, community elders, local government units, and other agencies in promoting culture-based and contextually relevant education; and



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d. **Foster inclusivity and respect for cultural diversity** among learners, teachers, and education leaders through participatory cultural learning experiences.

4. The following are the expected participants:

Participants	No. of Patcipants
Regional Education Supervisors	3
Division Educati0n Program Supervisors & Division IPed Focal Person	12
SDO Bohol Top Management	4
Division Personnel	4
Public Schools District Supervisors	8
NCIP Personnel	4
School Heads of Schools Implementing IPED	12
CAB Members	12
IPMR (Taytay, Duero & Biabas, Guindulman	2
School Heads of Guindulman District	23

5. All expenses related to the conduct of this activity, such as supplies, advocacy materials, meals, and other incidental costs, shall be charged against 2025 Indigenous Peoples Education (IPed) Program Support Fund (PSF) which will be downloaded to the host school while the travelling of the PSDSs, School Heads and CAB Members from the different Schools Implementing IPED will be charge to the Division/School MOOE. All are subject to the usual accounting and auditing procedures.
6. This will serve as **TRAVEL ORDER**.
7. Immediate and wide dissemination of this Memorandum is desired for the information, guidance, and compliance of all concerned.


FAY C. LUAREZ EdD, PhD MT, CESO VI
Schools Division Superintendent