



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division of Bohol

**Office of the Schools
Division Superintendent**

September 11, 2025

DIVISION MEMORANDUM

No. **624** , s. 2025

**SAFETY, LEARNING CONTINUITY, AND SAFEKEEPING OF SCHOOL
PROPERTIES DURING DISASTERS AND EMERGENCIES**

TO: ASSISTANT SCHOOLS DIVISION SUPERINTENDENT
PUBLIC SCHOOLS DISTRICT SUPERVISORS/ OIC-PSDSs
PUBLIC ELEMENTARY AND SECONDARY SCHOOL HEADS
ALL OTHERS CONCERNED

1. Enclosed is a copy of Regional Memorandum No. 0878 s. 2025 titled **SAFETY, LEARNING CONTINUITY, AND SAFEKEEPING OF SCHOOL PROPERTIES DURING DISASTERS AND EMERGENCIES** for dissemination and appropriate action.
2. Immediate and wide dissemination of this Memorandum to all concerned is desired.


FAY C. LUAREZ EdD, PhD.TM, CESO VI
Schools Division Superintendent

SGOD/SOCMOB/DRRM



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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS



Office of the Regional Director

REGIONAL MEMORANDUM

No. **0878** s. 2025

02 SEP 2025

**SAFETY, LEARNING CONTINUITY, AND SAFEKEEPING OF SCHOOL PROPERTIES
DURING DISASTERS AND EMERGENCIES**

To: Schools Division Superintendents
Region and Division DRRM Coordinators
Public Elementary and Secondary School Heads
All Others Concerned

1. Enclosed is a copy of DepEd Memorandum No. 072, s. 2025 titled **"Safety, Learning Continuity, and Safekeeping of School Properties During Disasters and Emergencies"** for dissemination and appropriate action.
2. For questions or clarifications, you may contact Mr. Ranilo L. Edar through his mobile phone no. 09171566073.
3. Immediate and wide dissemination of this Memorandum to all concerned is desired.

SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Director IV
Regional Director

STJ/FYA/ESSD/TTP/rle



Republic of the Philippines
Department of Education

AUG 25 2025

DepEd MEMORANDUM
No. **072**, s. 2025

**SAFETY, LEARNING CONTINUITY, AND SAFEKEEPING
OF SCHOOL PROPERTIES DURING DISASTERS AND EMERGENCIES**

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
Attached Agencies
All Others Concerned

1. In light of the expected inclement weather and other disasters or emergencies that may disrupt classes in several regions, all concerned are hereby directed to consistently implement planned interventions and regular programs in a manner that ensures learning continuity, while giving utmost priority to the safety and well-being of learners and school personnel.

2. Accordingly, regional offices (ROs), schools division offices (SDOs), and schools shall:

- a. **Prioritize the safety and well-being of personnel and learners**, in coordination with local authorities and in line with established protocols;
- b. **Ensure learning continuity** by implementing structured and sustainable interventions, including the use of Alternative Delivery Modes (ADMs), where feasible, when face-to-face classes are suspended, as provided under DepEd Order No. 022, s. 2024 (Revised Guidelines on Class and Work Suspension in Schools During Disasters and Emergencies).
- c. **Safekeep school properties**, including devices and equipment, as well as teaching materials and supplies, to ensure readiness when classes resume.
- d. **Submit timely, accurate, and consolidated reports** to the next immediate governance level (e.g., schools to SDOs, SDOs to ROs, and ROs to the Disaster Risk Reduction and Management Service), copy furnished to the Office of the Assistant Secretary for School Operations, to ensure that best practices are documented and gaps are addressed without delay.

The report shall contain the following information:

- i. ADMs implemented (e.g., modular, online, blended);
 - ii. Challenges encountered by the learners, teachers, personnel, and the school in the adoption of ADMs deemed applicable in their locality; and
 - iii. Other information deemed necessary for inclusion in the report.
3. SDOs shall continuously monitor the implementation of programs and interventions in schools, as reflected in the Learning and Service Continuity Plans and School Improvement Plans prepared by the schools under their supervision.
4. SDOs shall establish a structured feedback system to assess the impact of class suspensions on students' learning progress and to inform necessary adjustments in learning delivery strategies.
5. Teachers and school-based personnel who render service in the school during work suspensions will be entitled to equivalent overtime pay, vacation service credits, or overtime pay, subject to existing guidelines.
6. Immediate dissemination of this Memorandum is desired.


SONNY ANGARA
Secretary

Reference:

DepEd Order No. 022, s. 2024

To be indicated in the Perpetual Index
under the following subjects:

CALAMITY
CLASSES
EMPLOYEES
LEARNERS
SCHOOLS
TEACHERS