



Republic of the Philippines  
**Department of Education**  
REGION VII – CENTRAL VISAYAS  
Schools Division of Bohol

Office of the Schools Division  
Superintendent

June 18, 2025

**OFFICE MEMORANDUM**

**No. 23 , s. 2025**

**DESIGNATION OF ALTERNATIVE LEARNING SYSTEM (ALS) FOCAL PERSON**

**To: JEANYLETTE C AYSON PhD**  
**EPSvr- MAPEH**

**Subject: Designation of JEANYLETTE C AYSON PhD as Division ALS Focal Person**

Pursuant to the thrust of the Department of Education to provide inclusive and equitable quality education to all Filipinos, and in line with the implementation of Republic Act No. 11510 or the Alternative Learning System Act, **JEANYLETTE C AYSON PhD, Education Program Supervisor in MAPEH**, is hereby designated as the ALS Focal Person of the Schools Division of Bohol effective immediately.

As the ALS Focal Person, she shall lead the implementation, monitoring, evaluation, and continuous improvement of ALS programs in the division. The following Key Result Areas (KRAs) and Duties and Responsibilities are hereby entrusted to the designated focal person:

**Key Result Areas (KRAs) and Responsibilities:**

**1. Leadership and Strategic Management**

- Spearhead the formulation, implementation, and review of the Division ALS Improvement Plan.
- Lead the planning and conduct of ALS-related activities, capacity-building initiatives, and innovations.
- Provide strategic direction aligned with national and regional ALS priorities

**2. Curriculum Implementation and Learning Delivery**

- Ensure the contextualized implementation of the ALS 2.0 K-12 Basic Education Curriculum.
- Facilitate the distribution, utilization, and enhancement of ALS learning resources.
- Support ALS teachers in the delivery of flexible, differentiated, and inclusive learning modalities.



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**3. Monitoring, Evaluation, and Reporting**

- Monitor and evaluate the performance of ALS implementers, learners, and programs.
- Prepare and submit timely and accurate reports, accomplishment documents, and data requirements.
- Analyze learner performance indicators and recommend strategies for improvement.

**4. Learning Facilitator Development and Support**

- Coordinate professional development programs for ALS implementers such as District ALS Coordinators, Mobile Teachers, and Instructional Managers.
- Promote mentoring and coaching mechanisms to improve teaching effectiveness.

**5. Partnership Building and Advocacy**

- Foster partnerships with LGUs, NGOs, CSOs, and private institutions for ALS support.
- Advocate for ALS programs at various platforms to enhance visibility, acceptance, and community engagement.

**6. Learner Support and Community Engagement**

- Ensure the provision of learner support mechanisms including psychosocial, livelihood, and skills development.
- Promote community-based programs and projects that address the needs of out-of-school youth and adults.

**7. Compliance with DepEd Policies and Standards**

- Ensure alignment of ALS implementation with RA 11510, DepEd Orders, and relevant issuances.
- Coordinate with the Regional ALS Focal Person and the Bureau of Alternative Education for technical guidance and compliance matters.



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This designation shall remain in force unless revoked in writing by competent authority. All concerned are enjoined to extend full support and cooperation to DR. AYSON in the performance of duties as ALS Focal Person.

For immediate and strict compliance.

**FAY C. LUAREZ EdD, PhD. TM, CESO VI**  
Assistant Schools Division Superintendent  
Officer-in-Charge  
Office of the Schools Division Superintendent

PCL/CID/CMR/



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