



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division of Bohol

Office of the Schools Division Superintendent

April 21, 2025

DIVISION MEMORANDUM
No. **246**, s. 2025

KINDERGARTEN AND SNED PROGRAM IMPLEMENTATION REVIEW (PIR)

To: Assistant Schools Division Superintendent
Chief, CID and SGOD
All Others Concerned

1. This office through the Curriculum Implementation Division (CID) will conduct a Kindergarten and SNED Program Implementation Review on **June 5-6, 2025** at Reynas the Havens and Gardens, Cogon District, Tagbilaran City.
2. The activity aims to:
 - assess the effectiveness and quality of implementation of special needs and kindergarten education programs;
 - highlight best practices and successes in both special needs and kindergarten settings; and
 - identifying any shortcomings in areas such as resource allocation, staffing, or curriculum delivery.
3. Participants to this activity are District Kindergarten and SNED Coordinators. It was suggested before that Kindergarten Coordinator will also be the SNED/Inclusive Education Coordinator. In this case it is expected from him/her to prepare two separate reports of accomplishments (report template attached). In case the district has another coordinator for Kinder and another for SNED, the K Coor will attend in day 1 and the SNED Coor for day 2. This is a live-in activity with accommodation. First meal is breakfast of June 5, 2025 and the last meal is dinner of June 6, 2025.
4. Target participant must submit a *three-minute video clip of accomplishments with sub-title and soft copy* on or before May 26, 2025. Here's the link to upload the well accomplished report from January to May 2025 following the naming of file as DISTRICT_JanMayAccomp_Family name of the district coordinator
(ANDA_JanMayAccomp_Agta)https://drive.google.com/drive/folders/1dRh_mbKf6HcHPipImIR9X9ttpJKTQqZX?usp=sharing



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5. Transportation and other incidental expenses relative to its conduct are chargeable against School MOOE, while food and accommodation is charged to **SNED PSF 2024**, subject to the usual COA auditing rules and regulations.

FAY C. LUAREZ, EdD TM, CESO VI
OIC-Schools Division Superintendent

CURRICULUM IMPLEMENTATION REVIEW TEMPLATE

January – May 2025

Division: _____

Area: _____

KRA	Highlight of Accomplishments [Program, Activities, Projects (PAPs)]	Best Practices	Concerns, Issues, Gaps, Problems (CIGPs)	Interventions to Address the CIGPs
1. Curriculum Management	Include what the division / district / school did to ensure proper implementation of Project DULA		Issues in the implementation of Project DULA	
2. Learning Delivery	Include the number of schools implementing Project DULA		Issues in the delivery of eKBT-DULA	
3. Learning Resource Management	What the schools do to ensure availability of resources in the implementation of Project DULA		Issues in the production of materials	
4. Assessment of Learning Outcomes	MFAT, Lit/Num, ECD pre-test result and analysis will be included.		Issues in the administration, consolidation and analysis.	
5. Others				

Prepared by: _____

Noted by
the PSDS: _____



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