



Republic of the Philippines
Department of Education
Region VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF BOHOL

Office of the Schools Division Superintendent

March 31, 2025

DIVISION MEMORANDUM

NO. 226 , s. 2025

CONDUCT OF SERIES OF WORKSHOPS ON THE DEVELOPMENT, QUALITY ASSURANCE, FINALIZATION OF ASSESSMENT TOOLS, SETTING UP OF ONLINE REPOSITORY/TEST ITEM BANK, AND DSALE ACTIVITIES FOR SY 2025-2026

To: *Assistant Schools Division Superintendent*
Division Chief Supervisors
Education Program Supervisors/ Coordinators
Acting/ Public Schools District Supervisors
Elementary and Secondary Schools Heads
District ICT Coordinators
School ICT Coordinators
School Testing Coordinators
All Others Concerned

1. In support of the Department of Education's **National Learning Recovery Program (NLRP), Academic Recovery Accessible Learning Program (ARALP), and National Learning Camp (NLC)** the Schools Division Office is committed to strengthening classroom-level instruction through improved assessment systems. Anent to it, this Office, through the Curriculum and Implementation Division (CID), announces the **Conduct of a Series of Workshops on the Development, Quality Assurance, Finalization of Assessment Tools, and Setting Up of the Online Repository/Test Item Bank**. We seek to enhance the quality of learners' assessments, promote consistency in evaluation practices, and build a sustainable resource for educators. We also aim to improve the **Digital Synergetic Assessment of Learning (DSALe)** which was piloted last School Year 2024-2025.
2. The Digital Synergetic Assessment of Learning (DSALe) is a strategic initiative that aims to generate quality-assured, curriculum-based assessments to inform teaching practices and address learning gaps—particularly those amplified by the disruptions caused by the pandemic.
3. DSALe plays a vital role in identifying priority learning competencies, tracking learner progress, and recalibrating instructional responses at both the classroom and district levels. Harnessing technology for assessment is not only modernizing our assessment systems but also ensuring **evidence-based planning and decision-making** to support our learning recovery goals.

4. The following timeline outlines the key activities in the implementation of DSALe for School Year 2025–2026:

Activity	Schedule	Level
Test Writing/Harvesting <i>Each district shall prepare the competency-based test items on their assigned learning areas and grade levels. Please refer to Annex A for the detailed assignment. All teams must adhere to the recommended item-writing steps and the prescribed template found in Annex B.</i>	March 31 – April 15, 2025	District
Quality Assurance of Test Items <i>The District QA Team shall review the test items for both content accuracy and structural integrity, and adherence to QA standards for test item writing, including alignment with curriculum competencies. Upon completion, districts must submit the QA-approved items following the submission protocol outlined in Annex C.</i>	April 21 – May 9, 2025	District
Workshop Series 1: Development/Quality Assurance of Submitted Competency-based Test Items/Assessment Tools Venue: Reynas the Havens and Gardens	May 21 – 23, 2025	Division
Workshop Series 2: Quality Assurance (Continuation) and Finalization of Assessment Tools Venue: Reynas the Havens and Gardens	May 26 – 29, 2025	Division
Internet Bandwidth Management Capability Training for District ICT Coordinators	May 29 – 30, 2025	Division
Workshop Series 3: Test Bank Population Venue: Reynas the Havens and Gardens	June 3 – 5, 2025	Division
Pilot Testing	June 16 – 20, 2025	Division
Pre-Test	CD 1: June 30 – July 4, 2025 CD 2: July 7 – 11 CD 3: July 14 – 18	Division-wide
Post-Test	March 2 – March 6, 2026	Division-wide

5. Enclosed are the List of Participants and Program Management Team for the Series of Workshop at the division level and the Annexes for the important details.
6. This initiative ultimately, will contribute to improved learning outcomes by ensuring that assessments effectively measure learner progress and support data-driven instructional decisions and interventions to address learning gaps and losses. Its success relies on the collective commitment of all personnel involved. Let us work together in advancing data-informed instruction as we continue to champion every Filipino learner's right to quality education.
7. Service Credits shall be granted to the teacher-participants for rendering services during vacation time per existing DepEd issuances.
8. Relevant expenses for the Division Level Workshops (Series 1-3) such as food and accommodation shall be charged against 2024 NLC funds while travel and incidental expenses shall be charged against Division/School MOOE/local funds and for the District Level activities shall be charged to School MOOE/local funds subject to the usual accounting and auditing rules and regulations.
9. This memorandum serves as Travel Order.
10. For dissemination and compliance.


FAY C. LUAREZ EdD, PhDTM, CESO VI
Assistant Schools Division Superintendent
OIC, Office of the Schools Division Superintendent

Enclosure to DM No. _____ s. 2025

**LIST OF PARTICIPANTS FOR THE SERIES OF WORKSHOPS ON THE
DEVELOPMENT, QUALITY ASSURANCE, FINALIZATION OF ASSESSMENT TOOLS,
SETTING UP OF ONLINE REPOSITORY/TEST ITEM BANK, AND DSALE
ACTIVITIES FOR SY 2025-2026**

**Workshop Series 1- May 21, 2025 to May 23, 2025 Development/Quality
Assurance of Submitted Competency-based Test Items/Assessment Tools
(Live-in)**

Subject	Name	Subject	Name
English	Pablito D. Villalon	Araling Panlipunan	Jupiter I. Maboloc
	Cydia Andoy		Judy Delima
	Josil C. Dalenson		Juliet Cabading
	Angelica Quieta		Ryan Balbaguio
	Bryan Abarquez		Bethuel Nuez
	Carolyn Bongato		Neil Michael Olaivar
	Glenn Oluden		Donabel Datahan
	Kathleen Joyce Alilin		Noreen Gasco
	Rebecca Binlod		Joelita Salmasan
	Lucille Josol		Ledevi Santerva
	Anabelle Caysido		Daisy Grafil
	Alberto Arbasto		Keith Templa
Math	Felix C. Galacio Jr.	Values Education	Ma. Maya Tumalon
	Lee Tadle		Ma. Cleofe F. Omila
	Emma Cominador		Hanania Omega
	Sue Regine Apple Marie Bon		Joanne F. Cempron
	Benedict Balisbis		Rachel Briones
	Audrey Rhoss Cagampang		Maria Mel Belano
	Gabriela Ajoc		Ma. Luisa Tolop
	Karen Mante		Buenaflor C. Tano
	Angelito Bulala		Amelia Ancog
	Cleofe Dagamac		Herme Galera
	Necifora Barnido		Jaypee Piquero
	Edgar Garcia		
Science	Generosa T. Castillo	EPP/TLE	Grace P. Mendez
	Judith Ompod		Margie Tolang
	Gemma Cabahug		Jerome Nalugon
	Jennifer Keith Sobiono		Jacquiline Bajenting
	Ma. Medie Libato		Melyn Pogoy
	Ma. Genesis Aton		Evangeline L. Balino
	Pauleen April Tacatani		Nancy Micabani
	Ricky Ras		Cirilo Monton
	Lucita Tacon		Miriam Viodor
	Bea Dano		Melba Ansenjo
	Jovin Jay Torion		Johndion A. Ruloma
	Ronald Rey Resabal		Jimboy Vallosa

Subject	Name	Subject	Name
Filipino	Ma. Maya V. Tumalon	MAPEH	Jeanylette C. Ayson
	May Macalisang		Calin Mar Bolofer
	Ponciana Sobiono		Crisanto Gudia
	Girlie Maquiring		Victoria Raja
	Zenaida Boyles		Analene Autentico
	Susan Morgia		Ma. Gemma Estoque
	Dave Mendez		Joey Jabonete
	Ma. Jeanna Polinar		Cora Anora
	Mercedes Domino		Leah Amang
	Glenn Quinlog		Ria Jisa Compoc
	Wynde Marie T. Fujihara		Dinah Grace Cuizon
ALS	Jean Saturinas	Kindergarten	Evelyn Codilla
	Neil John Jabuhab		Rosemarie Lofranco
	Helen Rocamora		Lovely Jane Apole
	Elsa Hingpit		

**Workshop Series 2- May 26, 2025 to May 29, 2025: Quality Assurance
(Continuation) and Finalization of Assessment Tools (Live-in)**

Subject	Name	Subject	Name
English	Pablito D. Villalon	Araling Panlipunan	Jupiter I. Maboloc
	Maria Buenaventurada Socorin		Neil Michael Olaivar
	Alberto Arbasto		Keith Templa
	Mildred Buga		Ryan Balbagueio
	Susana Limbago		Donabel Datahan
	Peter Paul Cubay		Daisy Grafil
Math	Felix C. Galacio Jr.	Values Education	Ma. Maya Tumalom
	Estrellita L. Barajan		Ma. Mel Belano
	Edgar Garcia		Joanne F. Cempron
	Emma Comindador		Herme Galera
	Gabriela Ejoc		Josephine Boyboy
	Cleofe Dagamac		Josie Ranes
Science	Generosa T. Castillo	EPP/TLE	Grace P. Mendez
	Ethelinda Laguitao		Leah Vanessa B. Aton
	Ronald Rey Resabal		Jimboy Valloso
	Martin Ramis		Jacqueline Bajenting
	Bernard Bayot		Margie Tolong
	Lilibeth Laroga		Melba Asenjo
Filipino	Ma. Maya V. Tumalon	MAPEH	Jeanylette C. Ayson
	Zenaida Boyles		Calin Mar Bolofer
	May Macalisang		Joey Jabonete
	Glenn Quinlog		Mia Marie Biliran
	Judy Delima		Mylene Oracion
	Mercedes Domino		Crisanto Gudia
ALS	Jean Saturinas	Kindergarten	Evelyn Codilla
	Neil John Jabuhab		Rosemarie Lofranco

Subject	Name	Subject	Name
		Kindergarten	Mhel Mendez

**Workshop Series 3- June 3, 2025 to June 5, 2025: Test Bank Population
(Live-in)**

Subject	Name	Subject	Name
English	Pablito D. Villalon	Araling Panlipunan	Jupiter I. Maboloc
	Alberto Arbasto		Keith Templa
Math	Felix C. Galacio Jr.	Values Education	Ma. Maya Tumulom
	Edgar Garcia		Mhel Mendez
Science	Generosa T. Castillo	EPP/TLE	Grace P. Mendez
	Ronald Rey Resabal		Jimboy Vallosa
Filipino	Ma. Maya V. Tumalon	MAPEH	Jeanylette C. Ayson
	Glenn Quinlog		Calin Mar Bolofer
ALS	Jean Saturinas	Kindergarten	Evelyn Codilla
	Marlon Sumayo		Mhel Mendez

Additional ITs:

Jaypee Piquero	Carmelo Punla
Ronel Lusica	Edeson Aladad
John Phillip Bura	Karen Enoc
Henry Nerizon	Novah Salomon
Cheryl Albos	Jayson Sangarios

PROGRAM MANAGEMENT TEAM			
NAME	POSITION/ DESIGNATION	NAME	POSITION/ DESIGNATION
Fay C. Luarez	OIC, SDS	Elizabeth Pido	SEPS M&E
Eduardo A. Ompad	ASDS	Jean Saturinas	EPS 2 ALS
Carmela M. Restificar	CID Chief	Fernando Enad	IT
Wilfreda O. Flor	OIC – SGOD Chief	Jeffrey Montejo	IT
Felix C. Galacio Jr.	EPSvr – Mathematics	Lenjun Boiser	IT
Jupiter I. Maboloc	EPSvr – Araling Panlipunan	Clifford John Vistal Camposo	IT
Ma. Maya V. Tumalon	EPSvr – Values Education	Mhel Mendez	IT
Evelyn H. Codilla	EPSvr – Kindergarten	Dinah Florence Talan	ITO
Grace P. Mendez	EPSvr – EPP/TLE/TVL	Carla Joyce C. Arnejo	Staff
Pablito D. Villalon	EPSvr – English	Jean B. Raper	Staff
Jeanylette C. Ayson	EPSvr – MAPEH	Miriann Castillon	Staff
Generosa T. Castillo	EPSvr – Science		
Josephine D. Eronico	EPSvr – LRMDs		
Lope Hubac	EPSvr – SGOD		

Annex A: District Assignment Re: DSALe Test-Writing/Harvesting

Level	Learning Area	District	Level	Learning Area	District	Level	Learning Area	District
1	Fil	Albuquerque	4	MAPEH	Dimiao	ALS	AP	Sagbayan
1	Eng	Alicia	ALS	Eng	Dimiao	7	Fil	San Isidro
1	Math	Anda	4	EsP/GMRC	Duero	10	AP	San Isidro
10	EsP/GMRC	Anda	4	EPP/TLE	Garcia Hernandez	7	Eng	San Miguel
1	AP	Antequera	5	Fil	Getafe I	7	Math	Sevilla
ALS	ICT	Antequera	5	Eng	Getafe II	7	Sci	Sierra Bullones
1	EsP/GMRC	Baclayon	Kindergarten	KLC	Guindulman	7	AP	Sikatuna
2	Fil	Balilihan	5	Math	Inabanga North	ALS	Sci	Sikatuna
ALS	Val Ed	Balilihan	10	Sci	Inabanga North	7	MAPEH	Talibon I
2	Eng	Batuan	5	Sci	Inabanga South	7	EsP/GMRC	Talibon II
10	MAPEH	Batuan	5	AP	Jagna	7	EPP/TLE	Trinidad I
2	Math	Bien Unido	5	MAPEH	Lila	8	Fil	Trinidad II
2	AP	Bilar	ALS	Fil	Lila	9	EsP/GMRC	Trinidad II
2	MAPEH	Buenavista I	5	EsP/GMRC	Loay	8	Eng	Tubigon East
2	EsP/GMRC	Buenavista II	9	AP	Loay	8	Math	Tubigon West
3	Fil	Calape	5	EPP/TLE	Loboc	8	Sci	Ubay I
3	Eng	Candijay	9	MAPEH	Loboc	8	AP	Ubay II
9	Fil	Candijay	6	Fil	Loon North	9	Eng	Ubay II
3	Math	Carmen I	6	Eng	Loon South	8	MAPEH	Ubay III
3	Sci	Carmen II	10	Eng	Loon South	9	Sci	Ubay III
10	Fil	Carmen II	6	Math	Mabini	8	EsP/GMRC	Valencia
3	AP	Carmen III	6	Sci	Maribojoc	10	Math	Valencia
3	MAPEH	Catigbian	ALS	Math	Maribojoc	K	Maribojoc &	Guindulman
3	EsP/GMRC	Clarín	6	AP	Panglao			
4	Fil	Corella	6	MAPEH	Pilar			
4	Eng	Cortes	8	EPP/TLE	Pilar			
4	Math	Dagohoy	6	EsP/GMRC	CPG			
4	Sci	Danao	9	Math	CPG			
4	AP	Dauis	6	EPP/TLE	Sagbayan			

Annex B: Guidelines in Writing DSALe Test Items

1. Districts should follow the prescribed template. An example is provided below.

Learning Area	English
Grade Level	1

Item #	1
Quarter I	I
Competency	Engage in interactive learning to enhance thinking and language skills.
Difficulty Level	Difficult
Question Item	Which of the following student pair conversations best shows effective interactive learning during a group activity?
Options	Anna: "I want to do it this way." Ben: "No, that's wrong. We'll do it my way." Liza: "You never listen to my ideas." Marco: "Because yours are always boring." Carlos: "Let's combine your idea with mine to make it better!" Mia: "Great! That way, we both contribute to the project." Sam: "I'll just do everything so we finish faster." Lara: "Fine. I'll just watch."
Correct answer	Third option

2. The **Test Blank Template** is accessible via <https://url.depedbohol.org/DSALe> 2025-26
3. Each district (based on the assignment) shall prepare 3 test items per competency (Quarter 1 to Quarter 4)- one (1) easy (Remembering/Understanding), one (1) average (Applying/Analyzing), and 1 (one) difficult (Creating/Evaluating) questions.

Annex C: Submission Protocol

1. Districts should name the filename to be submitted using the file naming format: **[Level] – [District Name]** (i.e. 06-Sagbayan)
2. The **Submission Bin (Test-Writing, District-Level)** is accessible via **<https://url.depedbohol.org/DSALe2025-26>**
3. Submit the file to the designated folders.

