



Republic of the Philippines
Department of Education
Region VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF BOHOL



**Office of the Schools Division
Superintendent**

March 6, 2025

MEMORANDUM

MLC- 2025 33

TO:

Francisco Divinagracia – School Head (INCIS- Sec)
Merla Wagwag – Teacher (INCIS- Sec)
Nathaniel Tradio – School Head (INCIS- Elem)
Sansen Boiser – Teacher (INCIS – Elem)
Marcelo Philip Vigonte – Division DRRM Coordinator
Generosa T. Castillo – EPS - Science

FROM:

FAY C. LUAREZ EdD PhD, TM CESO VI
Schools Division Superintendent

**SUBJECT: CONDUCT OF “SPARKLING YOUTH WEATHER INNOVATORS: A PEER-
TO-PEER LEARNING ON WEATHER OBSERVATION”**

Date: March 10-11, 2025

1. Relative to the request of **SEEDS Asia** to conduct a two-day workshop on “**Sparkling Youth Weather Innovators: A peer – to - peer Learning Weather Observation**”, this office, hereby approves its conduct on **March 10-11, 2025**, and allows the participation of above listed personnel. Their specific day/s of attendance is based on what is suggested in their request.
2. Attached is the letter request stipulating its intent to seriously implement and spread the project as outlined in its objectives within the two-day engagement.
3. Inabanga North Central Integrated School must ensure that the activity is not disruptive to the normal school operations and learners involved are given the suited modality of instruction whatever is fit, available and convenient, as well as safety of all participants.
4. Transportation, food and other incidental expenses incurred relative to the participation in this activity shall be charged against School/Division MOOE, SEF, and other local funds subject to the usual COA rules and guidelines.
5. This memorandum also serves as **TRAVEL AUTHORITY**.
6. Immediate and wide dissemination of this memorandum is desired.



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March 03, 2025

FAY C. LUAREZ, EdD, TM, CESO VI
Schools Division Superintendent
DepEd Division of Bohol

SUBJECT: REQUEST FOR APPROVAL TO CONDUCT “SPARKLING YOUTH WEATHER INNOVATORS: PEER-TO-PEER LEARNING ON WEATHER OBSERVATION” FOR INABANGA NORTH CENTRAL SCHOOL

Dear Dr. Luarez,

We would like to extend our heartfelt gratitude for your continued support and commitment towards the resilience of our schools in DepEd Regional Office VII. As part of our efforts, we aim to enhance the knowledge of our learners and school personnel about the hazards and risks they face using weather information. Additionally, this initiative seeks to deepen their understanding of how weather affects their daily lives by utilizing data collected from the installed Automatic Weather Station (AWS).

To fully utilize the AWS, specifically the Davis Vantage Pro 2, installed at Inabanga North Central Integrated School (INCIS), we have successfully conducted 12 hours of capacity building for selected learners from INCIS-Secondary. These sessions took place on August 12-13, 2024. The primary objective was to enhance the learners' capacity to operate the AWS, employ the associated learning and recording using their daily weather diary, and comprehend the collected data for their daily decision-making processes.

In connection with the aforementioned activity, we plan to conduct a two-day **Conduct “Sparkling Youth Weather Innovators: Peer-To-Peer Learning on Weather Observation”** on **March 10-11, 2025**, at the “model school” Inabanga North Central Integrated School (INCIS). The workshop aims to:

1. Review learnings from the workshop held in August 2024 and weather diary activities
2. Develop an iPlan for Grade 4 Science Students for the utilization of weather instruments
3. Conduct a peer-to-peer pilot class for co-learning of weather instruments among elementary and secondary students

In this regard, we humbly **request your approval and the issuance of a Division Memorandum (Limited Circulation)** for the said activity. Additionally, we would like to request the presence of **Dr. Gina T. Castillo**, Education Program Supervisor-Science, on Day 2 (March 11, 2025), and **Engr. Philip Marcelo Vigonte**, PDO II, Division DRRM Coordinator, on Days 1 and 2. For details of the said activity, we have attached the activity matrix and the list of participants for the two-day workshop for your reference.

We are hoping for a favorable response to our request. Should you have any concerns, kindly contact Edwin Marquez, Project Coordinator, on mobile number 0945 186 2384 or email edwinmarquez.sedsasia@gmail.com

Thank you very much!

Respectfully,

菅谷 奈々
NANA SUGAYA

Philippine Country Representative
SEEDS Asia



**Sparkling Youth Weather Innovators:
Peer-to-peer learning on Weather observation**

Multi-purpose hall, INCIS - Secondary

March 10-11, 2025

Objectives:

- ✓ To conduct a peer-to-peer pilot class on weather instruments between elementary and secondary learners.
- ✓ To develop an iPlan for Grade 4 Science pupils for the utilization of weather instruments.
- ✓ To review learnings from the workshop held in August 2024 and weather diary activities.

DAY 1 March 10, 2025		
Time	Session title / Objectives / Detailed flow	Resource Speaker / Facilitator
9:00 – 9:20 am (20 minutes)	Opening program - National anthem - Prayer - Opening remarks by SEEDS Asia - Rationale - Energizer	MC: Jose Antonio Fernandez Technical staff: Edwin Marquez Opening Remarks: Mitsuko Otsuyama Executive Director SEEDS Asia
9:20 – 10:20 am (1 hour)	Review of learnings from the workshop in 2024 and weather diaries. 1. Highlighting insights from the 2024 workshop. 2. Evaluation of the participants' weather diaries to look trends that align with workshop learnings.	Dr. Yusuke Yamane Professor, Faculty of Education, Tokoha University
10:20 – 10:30 am (10 mins)	HEALTH BREAK	
10:30 – 12:00 nn (1 hr and 30 mins)	Brainstorming discussion for the science class for Grade 4 pupils. 1. Development of strategies by High school students in application of workshop learnings and diary observations in imparting to Grade 4 learners. 2. Brainstorming of High school participants facilitates peer-to-peer learning.	Dr. Yusuke Yamane Professor, Faculty of Education, Tokoha University
12:00 – 1:00 pm (1 hour)	LUNCH BREAK	
1:00 – 1:05 pm (5 minutes)	ENERGIZER	



1:05 – 3:05 pm (2 hours)	Development of an iPlan by INCIS Secondary students for peer-to-peer learning with selected INCIS Elementary pupils. <ol style="list-style-type: none"> 1. Identification and outlining of specific learning objectives that High school students aim to achieve with Grade 4 learners during peer-to-peer learning. 2. Collaboration shall take place for High school students in designing on how to facilitate effective peer-to-peer learning for the Grade 4 students. 3. Development of clear and structured instructional plan by High school students which include timelines, roles, and resources needed for successful implementation of the peer-to-peer sessions. 	Dr. Yusuke Yamane Professor, Faculty of Education, Tokoha University
3:05 – 3:10 pm (5 minutes)	HEALTH BREAK	
3:10 – 3:15 pm (5 minutes)	ENERGIZER	
3:15 – 4:15 pm (1 hour)	Dry-run of the peer-to-peer class and feedbacking session. <ol style="list-style-type: none"> 1. Assess the effectiveness of instructional strategies during the dry run to identify areas for improvement. 2. Gather constructive feedback from Dr. Yamane to enhance teaching practices and class delivery. 3. Use insights from the dry run to make necessary adjustments to lesson plans before the actual class. 	Dr. Yusuke Yamane Professor, Faculty of Education, Tokoha University
4:15 – 4:30 pm (15 minutes)	WAYS FORWARD	
DAY 2		
March 11, 2025		
9:00-9:10 am (10 minutes)	Opening program- Nationalistic Song - Prayer - Energizer	MC: Jose Antonio Fernandez Technical staff: Edwin Marquez
9:10-10:30 am (1 hour and 20 minutes)	Preparation for peer-to-peer class by INCIS-secondary Students for Grade 4-2 learners	Dr. Yusuke Yamane Professor, Faculty of Education, Tokoha University Mrs. Sansen Bioser , Grade 4 Science Teacher
10:30-11:15 am (45 minutes)	“Weather Education” peer-to-peer class for Grade 4-2 learners	Mrs. Sansen Bioser , Grade 4 Science Teacher Selected INCIS-secondary students
11:15-12:00 nn (45 minutes)	Feedbacking	Mitsuko Otsuyama Executive Director SEEDS Asia
12:00-1:00 pm	Lunch Break	
1:00-2:30 pm (1 hour and 30 minutes)	Preparation for peer-to-peer class by INCIS-secondary Students for grade 4-1 learners	Dr. Yusuke Yamane Professor, Faculty of Education, Tokoha University



		Mrs. Sansen Bioser , Grade 4 Science Teacher
2:30-3:15 pm (45 minutes)	“Weather Education” peer-to-peer class for Grade 4-1 learners	Mrs. Sansen Bioser , Grade 4 Science Teacher Selected INCIS-secondary students
3:15-4:00 pm	Feedbacking and wrap up	Mitsuko Otsuyama Executive Director SEEDS Asia
END		

Based on the details provided, we kindly request that the following school personnel and INCIS Secondary students be temporarily excused from their classes to serve as participants and facilitators for the upcoming two-day activity:

List of participants (INCIS)		
#	Name	Position
Selected INCIS - School personnel		
1.	Mr. Francisco Divinagracia	School head (INCIS-Sec)
2.	Ms. Merla Wagwag	Teacher (INCIS-Sec)
3.	Mr. Nathaniel Tradio (March 11 only)	School head (INCIS-Elem)
4.	Ms. Sansen Boiser	Teacher (INCIS-Elem)
Selected INCIS - Students		
1.	Ms. Leah Veña Ontong	Grade 12 Student
2.	Ms. Princess Jane Alisaca	Grade 12 Student
3.	Ms. Princess Mariever	Grade 10 Student
4.	Ms. Anacel Galang	Grade 7 Student
5.	Mr. Jeff Socorin	Grade 9 Student
6.	Ms. Mica Juanillo	Grade 8 Student
7.	Ms. Kisha Masong	Grade 10 Student
8.	Ms. Fritz Gian Buscato	Grade 11 Student
9.	Mr. Jorge Diola Jr.	Grade 10 Student
10.	Ms. Honey Lyn Alisaca	Grade 10 Student
11.	Ms. Bridget Jane Bautista	Grade 10 Student
12.	Ms. Stacy Nicole Asumbrado	Grade 9 Student
13.	Ms. Dina Estorgio	Grade 7 Student
14.	Mr. John Roland Suete	INSIC-Sec Student
15.	Ms. Rhonvelle Niña Siton	Grade 11 Student