



Republic of the Philippines
Department of Education
Region VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF BOHOL

**Office of the Schools Division
Superintendent**

February 10, 2025

Division Memorandum
No. 193, Series 2025

MGA GAWAIN S PAGPAPATUPAD NG PROGRAMA NG FILIPINO PARA SA TAONG 2025

**TO: Assistant Schools Division Superintendents
Chiefs- CID and SGOD Functional Divisions
Public Schools District Supervisors/ Acting PSDSs
Secondary School Principals
Elementary School Principals**

1. Ang tanggapang ito, sa pamamagitan ng Curriculum and Implementation Division (CID), ay nagpapalabas ng mga Gawain sa Pagpapatupad ng Program ng Filipino paa sa taong 2025
2. Layunin nito ang mga sumusunod:
 - a. Magkaroon ng kabatiran ang mga districto na sa mga gawain kaugnay sa pagpapatupad ng program ng Filipino
 - b. Mapatugma ang mga gawain sa pagpapatupad ng programa; at
 - c. Mapaunlad ang pagpapatupad ng kurikulum sa Filipino.
3. Kalakip nito ang mga dokument na ihanda ng mga Koordinator sa mga Distrito ng Filipino upang maitupad ang gawain ito:
4. Hinihiling ang madalian at malawakang pagpapalaganap nito.


FAYE C. LUAREZ, EdD, PhDTM, CESO VI

Officer in-Charge
Office of the Schools Division Superintendent



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Kalakip 1:

Monitoring and Evaluation Tool
As of _____

District : _____
District Focal Person: _____

Date: _____
Subject: _____

Grade level	Number of Teachers Handling Filipino							
	Filipino Majors			Non-Filipino Majors			Total	
1.								
2.								
3.								
4.								
5.								
6.								
7.								
8.								
9.								
10.								
11.								
12.								
Total								

Schools Monitored:

I. On Curriculum Implementation

1.A. Programs/Strateigs to Contextualize the Competencies

Programs/Strategies to Contextualize the Competencies	Impact

1.B. Program/Activities/Projects

Program/Activities/Projects	Status of Implementation	Impact	Issues	Action Taken



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2. Percentage of Competencies Covered

Grade	Q1	Q2	Q3	Q4
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				

3. Competency/ies Not Covered

Quarter	Grade Level	Competency/ies Not Covered	Reasons for not Teaching the competency/ies	Technical Assistance Provided	Proposed Course of Action

II. On Curriculum Delivery

Different ways of curriculum delivery conducted	Impact	Concerns/ Issues, Gaps, and Problems	Technical Assistance Provided



III. On Learning Resources

A. Learning Resource of Filipino Provided by DepEd

Number Per Grade Level											
1	2	3	4	5	6	7	8	9	10	11	12

B. Contextualized Learning Resources Per Grade Level

Filipino: _____

Grade Level	QUARTER 1				QUARTER 2				QUARTER 3				QUARTER 4	
	Title	Type		No. of Copies	Title	Type		No. of Copies	Title	Type		No. of Copies	Title	Ty
		Text-Based	Non-Text-Based			Text-Based	Non-Text-Based			Text-Based	Non-Text-Based			Text-Based
1														
2														
3														
4														
5														
6														
7														
8														
9														
10														
11														
12														

C. Instructional Materials (IM) Needed of SDOs per Grade Level

Grade Level	Subject: Filipino			
	Q1	Q2	Q3	Q4
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				



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9.				
10.				
11.				
12.				

D. Supplementary Reading Materials Available

Grade Level	Title	Source
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
10.		
11.		
12.		

IV. On Assessment of Learning Outcomes

A. Assessment

1. Type of Assessment Adopted in School (Please check if available)	
✧ Paper and Pencil Test	
✧ Portfolio Assessment	
✧ Performance Assessment	
✧ Oral Test	
✧ Drills	
✧ Others	
2. Quarterly Examination Tool/Test Papers	
3. Table of Specifications per Quarter	
4. Item Analysis (FoCR/FoE) per Quarter	
5. Least Mastered Competencies per Quarter	

(Please attach extra sheets if necessary)

B. Results

Subject: Filipino

Quarter	Number of Failures per Quarter		Reasons for Failure	Interventions Conducted by the Teacher
	Elem	Sec		
1.				
2.				
3.				
4.				



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