



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division of Bohol

**Office of the Schools Division
Superintendent**

February 4, 2025

DIVISION MEMORANDUM

No. 121, s. 2025

**MIDLINE NUTRITIONAL ASSESSMENT OF THE
SCHOOL BASED FEEDING PROGRAM BENEFICIARIES**

To: Public Schools District Supervisors
School Administrators
School ICT Coordinators
School Health Personnel
All others concerned

1. Attached herewith is Memorandum OM-OUOPS-2024-09-10330 with title Midline Nutritional Assessment of the School Based Feeding Program Beneficiaries, which is self-explanatory.
2. In this connection, nutritional status assessment shall be conducted on all School Based Feeding Program Beneficiaries. The deadline shall be on February 24, 2025
3. Each school shall consolidate the Baseline Nutritional Status and the consolidated data shall be submitted to the Schools Division Office through this link:

<https://tinyurl.com/BoholMidlineNutriStat2024-2025>

4. This memorandum is for widest dissemination and strict compliance.


FAY C. LUAREZ, EdD, PhD, TM, CESO VI
Assistant Schools Division Superintendent

SGOD/SHS/MADL/madl



Address: 0050 Lino Chatto Barangay Cogon,
Tagbilaran City, Bohol
Telephone No:
email Address: deped.bohol@deped.gov.ph
www.depedbohol.org



Deped Tayo Bohol Division





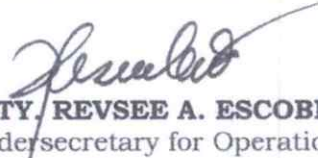
Republika ng Pilipinas
Department of Education

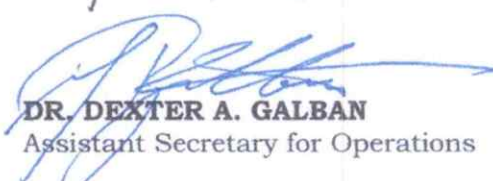
OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM

OM-OUOPS-2024-~~09~~-0330

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS

FROM : 
ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations


DR. DEXTER A. GALBAN
Assistant Secretary for Operations

SUBJECT : MIDLINE NUTRITIONAL ASSESSMENT OF THE SCHOOL-BASED FEEDING PROGRAM BENEFICIARIES

DATE : December 5, 2024

The Department of Education continues to strengthen the implementation of the School-Based Feeding Program (SBFP) pursuant to Republic Act No. 11037, or the *Masustansyang Pagkain para sa Batang Pilipino Act*.

In line with this, the Regional Offices through their Schools Division Offices are requested to conduct a midline nutritional assessment among SBFP beneficiaries from December 16-20, 2024 using the Midline Nutritional Assessment Form attached as Annex A. **Please submit the report, on or before January 15, 2025, through this link: <https://tinyurl.com/Midline-Nutrition-Assessment>**

Your strong support shall ensure that the desired outcomes and impact of the program are measured and properly documented. Should you have any questions or concerns, please feel free to contact Ms. Jessa B. Magana, Technical Assistant II, through telephone no. 8632-9935 or email at sbfp@deped.gov.ph.

For your usual cooperation.



Room 101, Rizal Building, DepEd Complex, Meralco Avenue, Pasig City 1600
Telephone Nos.: (02) 8633-5313; (02) 8631-8492
Email Address: oure@deped.gov.ph | Website: www.deped.gov.ph

Doc. Ref. Code	OM-OUOPS	Rev	01
Effectivity	03.23.23	Page	1 of 1



Annex A – Midline Nutrition Assessment Form

Schools Division Office:

City/Municipality/Barangay:

Name of School/School District:

School ID Number:

Date of Start of Feeding:

Last Mile School: ____Y ____N

Summary of SBFP Beneficiaries for SY 2024-2025 assessed during Midline Period									
Number of Beneficiaries according to Grade Level or Classification		Nutritional Status at Midline Period of Feeding							
Primary Beneficiaries	Sex	Severely Wasted	Wasted	Normal	Overweight + Obese	Severely Stunted	Stunted	Normal	Tall
Kinder	M								
	F								
	Total								
Grade 1	M								
	F								
	Total								
Grade 2	M								
	F								
	Total								
Grade 3	M								
	F								
	Total								
Grade 4	M								
	F								
	Total								
Grade 5	M								
	F								
	Total								
Grade 6	M								
	F								
	Total								
Non-Graded	M								
	F								
	Total								

Secondary Beneficiaries									
All Kinder	M								
	F								
	Total								
Stunted/ Severely Stunted	M								
	F								
	Total								
PARDOs	M								
	F								
	Total								
Indigent Learners	M								
	F								
	Total								
Indigenous Learners	M								
	F								
	Total								