



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
<Schools Division of Bohol>

**Office of the Schools Division
Superintendent**

January 30, 2025

DIVISION MEMORANDUM
No. 060 s. 2025

CONTEXTUALIZED CURRICULUM MANAGEMENT AND DELIVERY FRAMEWORK

TO: Assistant Schools Division Superintendent
Chiefs CID and SGOD
Education Program Supervisors
Public Schools District Supervisors /APSDS
Elementary and Secondary School Heads
All Others Concerned

1. Attached is Regional Memorandum No. 049, s. 2025 titled, "Contextualized Curriculum Management and Delivery Framework" for your information and guidance.
2. Immediate dissemination of, and compliance with this Memorandum are directed.

FAY C. LUAREZ EdD, PhDTM, CESO VI
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

REGIONAL MEMORANDUM

No. **0049** s. 2025

14 JAN 2025

CONTEXTUALIZED CURRICULUM MANAGEMENT AND DELIVERY FRAMEWORK

To: Schools Division Superintendents

1. This Office, through the Curriculum and Learning Management Division (CLMD), hereby issues this Contextualized Curriculum Management and Delivery Framework, for your information and guidance.
2. This framework aims to:
 - 2.1 identify and adapt curriculum goals to address the diverse needs of learners;
 - 2.2 design and implement delivery approaches and methods that actively engage learners and promote critical thinking and problem solving skills;
 - 2.3 utilize locally available and contextualized materials to enhance learning experiences and connect lessons to real world-application; and
 - 2.4 regularly assess teaching strategies and learning outcomes to ensure alignment with the framework and refine practices as needed.
3. Immediate dissemination of, and compliance with this Memorandum are directed.


SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Director IV
Regional Director

STJ/FYA/CLMD/MJCD /carj



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Curriculum and Learning Management Division

CONTEXTUALIZED CURRICULUM MANAGEMENT AND DELIVERY FRAMEWORK

I. THE OVERVIEW

Curriculum and Learning Management Division (CLMD). CLMD collaborates with the Schools Division Offices (SDOs) in the full implementation of the Basic Education Curriculum (BEC) towards the improvement of learning outcomes by contextualizing the curriculum, enforcing standards, and increasing access to quality and varied learning resources. It contributes to the improvement of the region-wide performance specifically on learning outcomes by helping the SDOs ensure full implementation of the articulated basic education curriculum.

Contextualizing the Curriculum: This means adapting or customizing the curriculum to meet the specific needs and contexts in the region, division and schools. Different areas may have unique educational challenges or requirements, and the curriculum should be flexible enough to address these.

Enforcing standards. The CLMD ensures that educational standards and quality benchmarks are maintained. This includes setting expectations for what students should know and be able to do, as well as monitoring and assessing whether these standards are met.

Increasing Access to Quality and Varied Learning Resources. Make sure that schools and educators have access to a wide range of high-quality learning resources. This can include print and non-print materials such as textbooks, audio-video lessons, technological tools, and other instructional resources that can enhance educational experiences.

II. CLMD FRAMEWORK

Curriculum and Learning Management Division Framework is a comprehensive tool that helps streamline the curriculum management and learning delivery processes, maintain quality, and achieve educational objectives. It serves as a roadmap for designing, implementing, and improving educational programs.

Statement of Purpose

CLMD is committed to ensure that SDOs and schools are providing an effective, learner-centered and forward-thinking educational experience that empowers learners to achieve. To realize this goal, we recognize the critical importance of having a well-structured framework that serves as the foundation upon which our division operates, guiding our actions and decisions as we work tirelessly in continuously improving learning outcomes for all learners in the region.

It underscores our commitment to student success, excellence, innovation and collaboration while ensuring that our unit operates efficiently and effectively. Through this framework, we aim to make a positive and lasting impact on the lives of our learners, educators and the wider community we serve.



Figure 1. CLMD Framework

The Framework Elements:

- **A boy and a Girl**

They represent the DepEd Region VII learners. Putting learners at the center of the framework is a student-focused approach that recognizes the importance of tailoring education to the needs and interests of the individuals. Learner-centered education aims to create lifelong learners who are capable of pursuing their goals and contributing to society effectively.

- **The Circles**

The symbolism of circles resonates as a potent depiction of continuity, inclusivity, and unity in the context of education. Like a circle's seamless form, which has no borders or edges, a harmonic learning environment is one in which varied CLMD personnel work together as peers while appreciating their individual skills and backgrounds. The idea of constant learning and growth is reflected in this circular design, which serves as a gentle reminder that education is a lifelong journey without beginnings or endings.

- **The Colors: Green, Blue, Orange, Red, White, Black**

Each color chosen signifies the goal of education, resonating with the aspirations of the Filipino learners.

Green- represents growth, vitality and sustainability. Symbolizes the goal of education to foster personal and professional growth, helping learners become productive and sustainable contributors to society.

Blue- is associated with knowledge, wisdom and learning. It signifies the commitment to providing learners with a solid foundation of knowledge and the opportunity to acquire wisdom through education.

Orange- represents the development of leadership skills and confidence. It reflects the aspiration to empower learners to become leaders in their communities, capable of making positive changes and inspiring others.

Red- signifies the desire to excel in various field. It reflects the aspirations to ignite learners' passion for learning and motivate them to achieve excellence in their chosen paths.

White- represents the importance of upholding moral values and ethical behavior. It symbolizes the aspiration to instill strong values and ethical principles in learners, promoting integrity and responsible citizenship.

Black- symbolizes strength and resilience. It is often used to represent overcoming challenges and adversity.

The Four Inner Terminologies

The Four Inner Terminologies refer to the four Key Result Areas of the office namely: Curriculum Management, Learning Delivery, Learning Resource Management and Learning Outcomes Assessment.

Curriculum Management

This involves a systematic and comprehensive process of planning, developing, implementing, and evaluating the K to 12 Curriculum. This process is essential in ensuring that the curriculum effectively meets the educational goals and objectives of the department and provides a high-quality learning experience for the learners. Successful curriculum management ultimately contributes to the overall quality of education.

Learning Delivery

It refers to the methods and strategies employed to deliver educational content, facilitate learning experiences, and support the acquisition of knowledge and skills by learners. It encompasses a wide range of approaches and technologies used by educators and schools to convey information and engage learners in the learning process. It is a

dynamic field that evolves with advances in technology and pedagogy to meet the diverse needs of learners in various educational settings.

Learning Resource Management

It is the systematic and strategic approach taken by the region, SDOs and schools to acquire, organize, distribute and manage a wide range of learning resources. It involves both physical and digital resources and requires careful planning, organizing, and monitoring to ensure that resources align with educational goals. Effective LRM is crucial for providing quality education and enhancing the learning experience.

Learning Outcomes Assessment

It is a systematic and data-driven process that ensures educational programs are effective in achieving their intended learning objectives. It is a critical component of educational quality assurance and supports on going improvement in teaching and learning practices. It further ensures that the curriculum, instructional strategies, and assessment methods are aligned with the stated learning outcomes.

The Connectedness of the Key Result Areas

Integration of these Key Result Areas allows for continuous feedback loop. Data from learning outcomes assessments can inform curriculum adjustment, resource enhancement and delivery methods to improve the quality of education over time. Connecting these components ensures that all aspects of education are aligned with the overarching educational goals and objectives.

The Outer Texts

Office Administration and Performance Management

Office Administration and Performance Management are intertwined with the Key Result Areas to ensure that the organization functions smoothly, CLMD personnel adhere to the organizational goals and performance is managed effectively. Clear communication, data management, learning and development and feedback-giving are key components of this integration.

Monitoring and Evaluation

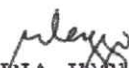
Monitoring and evaluation in CLMD include the methodical collection and careful examination of data relevant to learners' levels of engagement, performance indicators, and behavioral patterns. DepEd Order 29, 2022, which outlines the thorough Basic Education Monitoring and Evaluation Framework (BEMEF), is strictly followed during the process.

Monitoring and Evaluation are essential components of the CLMD framework, ensuring that curriculum management, learning delivery, learning resource management and learning outcomes assessment are effective, accountable, and focused on continuous improvement in educational outcomes.

Prepared by:


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December 4, 2024

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January 3, 2025