



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
Schools Division of Bohol

Office of the Schools Division
Superintendent

October 25, 2024

DIVISION MEMORANDUM
No. 522 s, 2024

**WORKSHOP ON THE DEVELOPMENT OF MATATAG CURRICULUM INDIGENIZATION
FOR KINDERGARTEN, GRADE 1, AND GRADE 4 LEARNING COMPETENCIES FOR
ATI, BADJAO, AND ESKAYA (PART 1)**

To: Assistant Schools Division Superintendent
Chief, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors/Acting PSDSS,
Elementary School Heads and Teachers Implementing IPED Program
All Others Concerned:

1. In line with the Department of Education's efforts to enhance inclusive education and address the unique educational needs of Indigenous Peoples (IPs), the Division of Bohol will conduct a **Workshop on the Development of MATATAG Curriculum Indigenization for Kindergarten, Grade 1, and Grade 4 Learning Competencies for the Ati, Badjao, and Eskaya Communities**. This workshop will focus on indigenizing the MATATAG curriculum to better reflect the Indigenous Knowledge Systems and Practices (IKSPs) of these indigenous groups. This will be held on November 20-22, 2024. The exact venue will be announced later.
2. The objective of this workshop is to develop culturally indigenized learning competencies for the identified grade levels and learning areas that incorporate Indigenous Knowledge Systems and Practices (IKSPs), with the aim of promoting culturally responsive education, preserving indigenous traditions, and addressing educational gaps among indigenous learners.
3. Travel and other applicable expenses of school heads and teachers will be charged against the School MOOE. Board and lodging of all participants and travel of Public Schools District Supervisors and elders who will serve as resource persons during the workshop, including the elders' honorarium of six hundred pesos (Php 600.00) per day, will be charged against the IPED Program Support Funds (PSF) 2024. All are subject to the usual accounting and auditing rules and regulations.
4. Kindly see the attached list of participants and training matrix.
5. This will serve as your **Travel Order**.
6. For your information and guidance.

CASIANA P. CABERTE PhD, CESO VI
Schools Division Superintendent

CPC/FCL/CMR/JIM'24



Address: 0050 Lino Chatto Drive Barangay Cogon,
Tagbilaran City, Bohol
Telephone No.: (038) 411-2544
Email Address: deped.bohol@deped.gov.ph



LIST OF PARTICIPANTS

Name	Grade	District
1. Kristyl Besas	Kinder	Biabas ES, Guindulman
2. Romualda Aranay	Grade 1	Biabas ES, Guindulman
3. Alma Morales	Grade 4	Tambis ES, Guindulman
4. Leonora Amoncio	Kinder	Lombog ES, Guindulmn
5. Cecilia Bagotsay	Grade 1	Tatay ES, Duero
6. Marcelina G. Magarao	Grade 4	Taytay ES, Duero
7. Alma Aranas	Kinder	Cantaut ES, Sierra Bullones
8. Nila Escondido	Grade 1	Bayong ES, Guindulman
9. Christina Carias	Grade 4	Katipunan Annex ES, Alicia
10. Arnel Sanchez	Kinder	Inaghuban ES, Pilar
11. Salome S. Ampoloquio	Grade 1	Cadapdapan, Candijay
12. Iryne C. Ampoloquio	Grade 4	Cadapdapan, Candijay
13. Paz Oroyan	Kinder	Totolan ES, Dauis
14. Agustina C. Doloritos	Grade 1	Totolan ES, Dauis
15. Noah Ayr A. Quijada	Grade 4	Totolan ES, Dauis
16. Manelyn L. Comaling	Kinder	Botoc ES, Loay
17. Renalee Alcala	Grade 1	Botoc ES, Loay
18. Ma. Cecilia Lozada	Grade 4	Botoc ES, Loay
19. Maura Jumawan	SIC	Tatay ES,
20. Briellena Luega	Principal 1	Totolan ES, Dauis
21. Ronald Rejas	SIC	Lundag ES, Pilar
22. Antonia Ranario	PSDS	District
23. Rainelda Galula	PSDS	Alicia District
24. Decena Nida Salingay	Elder Rep./Resource Person	Eskaya Cadapdapan Tribe
25. Vilma Pauden	Elder Rep./Resource Person	Ati Botoc Tribe
26. Editha Ligadong	Elder Rep./Resource Person	Badjao Totolan Tribe
27. Chona Tigbas	SIC	Mambool ES, Duero
28. Nenita Alupit	Principal 1	Guinsularan ES, Duero


CASIANA P. CABERTE PhD, CESO VI
 Schools Division Superintendent

ACTIVITY MATRIX**Workshop on the Development of MATATAG Curriculum Indigenization for Kindergarten, Grade 1, and Grade 4 Learning Competencies for Ati, Badjao, and Eskaya (Part 1)**

Day/Time	Activity	Objectives	Methodology	Facilitator	Expected Output
Day 1					
7:30 - 8:00 AM	Registration and Arrival	Orientation and preparation	Participant registration	Workshop Secretariat	List of participants
8:00 - 8:30 AM	Opening Program (BADJAO GROUP)	Officially open the workshop and set objectives	Opening remarks	Facilitator	Alignment of participants with the workshop goals
8:30 - 9:30 AM	Overview of the MATATAG Curriculum	Introduce MATATAG curriculum and discuss its objectives	Lecture, presentation	IPED Focal Person	Understanding of MATATAG curriculum
9:30 - 12:00 AM	Enhancement of Curriculum Matrix of Eskay, Bajdao and ATi	Explore IKSPs specific to Ati, Badjao, and Eskaya communities	Group discussion, sharing	IP Elders and Teachers	Identification of cultural practices and IKSPs
1:00 - 3:00 PM	Curriculum Mapping of Competencies (Araling Panlipunan, Math, Science, EPP, GMRC, MAPEH)	Explore Curriculum of Araling Panlipunan, Math, Science, EPP, GMRC, Makabansa 1	Group discussion, sharing	IP Elders and Teachers	Identification of cultural practices and IKSPs
3:00-5:00 PM	Indigenization of Curriculum	Discuss the importance of indigenization for IP education	Lecture Discussion	IPed Focal Person	Awareness of the value of cultural Indigenization in education
DAY 2					
8:00 - 8:30 AM	Management of Learning (ESKAYA GROUP)				
8:30 - 11:00 PM	Curriculum Indigenization Workshop – Kindergarten, Makabansa 1 & Araling Panliunan	Begin adapting Kindergarten, Makabansa 1 & Araling Panliunan competencies to the cultural context	Workshop, collaborative group work	Facilitators	Draft of adapted Kindergarten competencies
11:00 - 12:00 PM	Curriculum Indigenization Workshop – GMRC Kinder GMRC 1 & 4	Continue Indigenization of GMRC Kinder GMRC 1 & 4 learning competencies	Workshop, collaborative group work	Facilitators	Draft of Indigenized Grade 1 competencies
12:00-1:00	Noon Break				
1:00- 2:00	Continuation				

Day/Time	Activity	Objectives	Methodology	Facilitator	Expected Output
2:00 - 5:00 PM	Curriculum Indigenization Workshop – Science Kinder, Grade 1 Language & EPP 4	Continue Indigenization of GMRC Kinder GMRC 1 & 4 learning competencies	Workshop, collaborative group work	Facilitators	Draft of Indigenized Grade 1 competencies
Day 3					
8:00-8:30 AM	Management of Learning				
8:30-12:00 PM	Review of Adapted Competencies for Kindergarten and Grades 1 & 4	Final review and refinement of adapted learning competencies	Peer review, critique	Facilitators, IP Elders	Finalized adapted learning competencies
12:00 - 1:00 PM	Lunch Break				
1:00 -2:00 PM	Continuation				
2:00 – 3:30 PM	Finalization and Presentation of Output	Present Final Output	Plenary: presentation of Final output		
3:30 - 4:30 PM	Synthesis and Next Steps	Recap the workshop outcomes and discuss next steps	Discussion, action planning	Facilitators, PSDS	Action plan for implementation of adapted curriculum
4:30 – 5:00 PM	Closing Program	Official closing and awarding of certificates	Closing remarks, certificate awarding	Division Officials	Certificates, official closure of the workshop