



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
Schools Division of Bohol

Office of the Schools
Division Superintendent

October 3, 2024

DIVISION MEMORANDUM
No. 481, s. 2024

**REITERATION OF THE ROLES AND RESPONSIBILITIES OF SUPREME
SECONDARY LEARNER GOVERNMENT (SSLG) AND SUPREME ELEMENTARY
LEARNER GOVERNMENT (SELG) OFFICERS**

**TO: Assistant Schools Division Superintendents
Division Chiefs, CID and SGOD
Public Schools District Supervisors/ Acting PSDSs
Public Secondary and Elementary School Principals
Teacher Advisers of Supreme Elementary Learner Government/ Supreme
Secondary Learner Government
All Others Concerned**

1. Attached is the Regional Memorandum No. 910, s. 2024 re: Reiteration of the Roles and Responsibilities of Supreme Secondary Learner Government (SSLG) and Supreme Elementary Learner Government (SELG) Officers and DepEd Memorandum DM-OUOPS-2024-11-08059 from the Office of the Undersecretary for Operations, contents of which are self-explanatory.
2. For the information and guidance of all concerned.
8. Immediate and wide dissemination of this Memorandum is directed.


CASIANA P. CABERTE PhD, CESO VI 
Schools Division Superintendent



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

REGIONAL MEMORANDUM

No. 910, s. 2024

**REITERATION OF THE ROLES AND RESPONSIBILITIES OF SUPREME SECONDARY
LEARNER GOVERNMENT (SSLG) AND SUPREME ELEMENTARY LEARNER
GOVERNMENT (SELG) OFFICERS**

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. This has reference to DM-OUOPS-2024-11-08059 titled Reiteration of the Roles and Responsibilities of Supreme Secondary Learner Government (SSLG) and Supreme Elementary Learner Government (SELG) Officers.
2. The DepEd Operations Strand, through the Bureau of Learner Support Services-Youth Formation Division (BLSS-YFD), recognizes the Learner Government Program (LGP) as the foremost co-curricular learner-led organization authorized to operate and implement pertinent programs, projects, and activities in all schools nationwide.
3. In this regard, the BLSS-YFD and this Office emphasize the importance of maintaining mutual respect in all actions and communications of LG officers whether online or not. Furthermore, this Office respectfully reiterates that contents shared by learner-led organizations in schools must be approved by the School Head and should adhere to standards of decency and ethical conduct. Likewise, all contents shared by the federated organization (DFSLG/RFSLG) shall be reviewed by their Youth Formation Coordinator in the Division and Region.
4. All SLG Officers and their Teachers-Advisers and the Youth Formation Focal Persons in the Schools Division Offices and Regional Office are requested to read further the attached memorandum from the Office of the Undersecretary for Operations.
5. Moreover, all School Heads, through their respective LG Advisers, are requested to provide appropriate guidance and conduct a reorientation to all SELG and SSLG officers on the principles, objectives, and policies of the LGP as well as on their roles and responsibilities.
6. Immediate dissemination and compliance with this Memorandum is enjoined.


SALUSTIANO T. JIMENEZ JD, EdD, CESO III
Director IV
Regional Director

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Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM

DM-OUOPS-2024-11 - 0009

FOR : Minister, Basic, Higher and Technical Education, BARMM
Regional Directors
Regional Youth Formation Coordinators
School Division Superintendents
Division Youth Formation Coordinators
All Others Concerned

FROM :  **ATTY. REVSEE A. ESCOBEDO**
Undersecretary for Operations

SUBJECT : **REITERATION OF THE ROLES AND RESPONSIBILITIES
OF SUPREME SECONDARY LEARNER GOVERNMENT (SSLG)
AND SUPREME ELEMENTARY LEARNER GOVERNMENT (SELG)
OFFICERS**

DATE : September 26, 2024

The Department of Education Operations Strand, through the Bureau of Learner Support Services-Youth Formation Division (BLSS-YFD), recognizes the **Learner Government Program (LGP)** as the foremost co-curricular learner-led organization authorized to operate and implement pertinent programs, projects, and activities in all schools nationwide.

Acknowledging the significant impact of the LGP in schools, the BLSS-YFD hereby issues this memorandum to highlight the declaration of principles, objectives, and policies as stipulated in Article IV of the OUOPS-DM No. 2023-03 entitled "*Interim Guidelines of the Learner Government Program*" and the roles and responsibilities of all Learner Government (LG) officers across all schools nationwide.

Relatedly, the BLSS-YFD emphasizes the importance of maintaining mutual respect in all actions and communications of LG officers whether online or not. This office respectfully reiterates that contents shared by learner-led organizations in schools must be approved by the School Head and should adhere to standards of decency and ethical conduct. As role models, LG officers have the potential to influence their fellow learners significantly and must maintain a respectful and appropriate even in online presence.

- a. **Excellence and good character:** Learner Government officers shall be at the forefront of advocating for the rights and welfare of learners. They are expected to serve as models of excellence, good character, and a deep sense of moral

values as outlined in Article IV, Section 2 of the LG Constitution and By-Laws (CBL).

- b. **Non-partisan and non-sectarian status:** Learner Government officers must uphold a non-partisan and non-sectarian status as stated in Article IV, Section 12 of the LG CBL. All decisions and actions of the LG shall be impartial and inclusive, ensuring that all learners, regardless of their political or religious beliefs, feel represented and respected.
- c. **Credible image:** One of the key roles of the Learner Government is to establish and maintain a credible image for the Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG). This involves ensuring transparency, accountability, and professionalism in all their activities. By doing so, they build trust and respect among their fellow learners and the wider school community.

Moreover, the BLSS-YFD hereby requests all School Heads, through their respective LG Advisers, to provide appropriate guidance and conduct a reorientation to all SELG and SSLG officers on the principles, objectives, and policies of the LGP as well as on their roles and responsibilities.

For questions and/or concerns, kindly contact the BLSS-YFD through email at blss.yfd@deped.gov.ph.

For information and strict compliance,

Thank you.

[BLSS-YFD/ MCM]