



Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS
Schools Division of Bohol

Office of the Schools Division
Superintendent

September 19, 2024

DIVISION MEMORANDUM

No. 448 s, 2024

**DISTRICT AND SCHOOL LAC SESSION ORIENTATION ON TRAVELOGUE FOR THE
DEVELOPMENT OF ARALING PANLIPUNAN LOCALIZED AND CULTURE-BASED
INSTRUCTIONAL MATERIALS**

To: **Assistant Schools Division Superintendent**
Chief, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors/Acting PSDSS
Elementary School Heads and Teachers
All Others Concerned

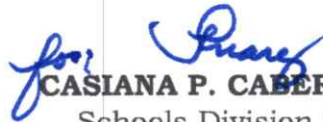
1. In line with our goal of enhancing the quality of education and making learning experiences more meaningful and relevant to students particularly in elementary Araling Panlipunan, all district and schools are encouraged to conduct an orientation on Travelogue as a tool for the development of localized instructional materials. This will take place through a Learning Action Cell (LAC) session as part of our ongoing professional development efforts.
2. The objectives of this undertaking are to:
 - a. introduce the concept of Travelogue as a strategy of developing localized instructional materials that highlight the unique aspects of the community.
 - b. equip teachers with skills in integrating local culture, history, and geography in lessons.
 - c. foster collaboration and sharing of best practices in crafting culture-based educational content.
3. The Public Schools District Supervisors and the Elementary Araling Panlipunan District Coordinators will lead this activity. To deliver the orientation, a district LAC Session will be held on a Saturday for all school AP coordinators. Following the district session, each school coordinator will conduct a similar orientation within their respective schools. Each participant should bring their own laptop, mobile phone, or camera and 2nd quarter AP MATATAG curriculum guide. These will be used during the session.
4. Service Credits/Compensatory Time Off shall be granted to all participants if the activity be conducted on non-working days.



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5. Training materials, snacks, lunch, travel and other applicable expenses of all the participants will be charged to school MOOE subject to the usual accounting and auditing rules and regulations.
6. See the attached suggested LAC Session Matrix.
7. For your information and guidance.


CASIANA P. CABERTE PhD, CESO V
Schools Division Superintendent

CPC/CMR/JIM'24

LAC SESSION MATRIX

Time	Activity	Facilitators Guide
8:00 -8:30	Opening Program	
8:30 – 9:00	Sharing of Issues and Concerns	The topic to be shared is relative on the Araling Panlipunan Instructional Materials Used by Teachers: - Availability - Preparation - Development - etc.
9:00-10:00	The What the How of Travelogue	The power point in pdf format can be access from the link which was shared in the AP Coordinators group chat.
10:00-12:00	Identification of the theme of Localized AP Instructional Materials	District LAC Session: The participants may used the Cultural Mapping output of each Municipality. School LAC Session: The participants may use the 2 nd Quarter MATATAG Curriculum competencies
12:00-1:00	NOON BREAK	
1:00-2:00	Scanning Materials from Cultural Mapping Output / Taking Pictures around the community	Use mobile phone camera or camera.
2:00-3:00	Development of Localized AP Instructional Materials	Participants may develop fliers, power point or poster format
3:00-4:00	Presentation of Outputs	The LAC facilitators may ask 3-5 participants to present.
4:00-4:30	Filling-up of META Data Form	This can be accessed from the link which will be provided in AP Coordinators Group Chat.
4:30-5:00	Next Step/Ways Forward	Give this instruction to the pax: • Develop more IMs and have it quality assured by District LR Evaluation Team. • After the Evaluation, accomplish the META Data Form for each IMs. • Submit the final output to the AP Coordinator for consolidation. • Utilize the developed IMs in any of the AP lessons.


CASIANA P. CABERTE PhD, CESO V
 Schools Division Superintendent