



Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS
<Schools Division of Bohol>

**Office of the Schools Division
Superintendent**

August 30, 2024

DIVISION MEMORANDUM
No. **407** , s. 2024

**NEW MATERIALS IN THE RO VII SCIENCE REPOSITORY – PACKAGE OF
ASSESSMENT AND INSTRUCTIONAL RESOURCES IN SCIENCE (PAIRS)**

To: Assistant Schools Division Superintendent
Chiefs, CID and SGOD
Education Program Supervisors
Public Schools District Supervisors/APSDSs
Public Elementary and Secondary School Heads
All Others Concerned

1. Attached is Regional Memorandum No. 493, s. 2024 titled **“New Materials in the RO VII Science Repository – Package of Assessment and Instructional Resources in Science (PAIRS)”** the contents of which are self-explanatory.
2. For the information, guidance and compliance of all concerned.
3. Immediate and wide dissemination of this Memorandum is desired.

CASIANA P. CABERTE PhD, CESO VI
Schools Division Superintendent

SDS/ASDS/CID/CMR/GTC



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REGION VII - CENTRAL VISAYAS

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REGIONAL MEMORANDUM

No. 493, s. 2024

05 JUN 2024

**NEW MATERIALS IN THE RO VII SCIENCE REPOSITORY - PACKAGE OF
ASSESSMENT AND INSTRUCTIONAL RESOURCES IN SCIENCE (PAIRS)**

To: Schools Division Superintendents
Assistant Schools Division Superintendents

1. In line with the efforts of the Department of Education Regional Office VII to provide quality and accessible instructional materials to support the teaching-learning process in schools, the Curriculum and Learning Management Division (CLMD) will be adding new materials to the RO VII Science Repository - Package of Assessment and Instructional Resources (PAIRS) starting June 5, 2024.

2. The main purpose of PAIRS is to disseminate refereed assessment and instructional materials to the field as enhancement tools or support materials for teaching Science.

3. The new materials added to PAIRS include:

3.1 Competency-Based Test Items (CBTI) for 2024: Developed by selected Master Teachers and Supervisors in Science, CBTI provides a test bank of quality-assured and field-tested items aligned with the Most Essential Learning Competencies (MELCs) and Program for International Student Assessment (PISA). The CBTI covers Grades 1-12 for Quarters 1-4.

3.2 Short Creative Video Lessons (Siyensikula) for 2024: Developed by learners as entries to the 2023 Regional Science Fair and coached by Science Teachers. These videos focus on critical learning content and topics in science, aiming to provide understandable explanations of difficult or least learned competencies.

3.3 Short Creative Video Demo Lessons (Digituro) for 2024: Developed by teachers as entries to the 2023 Regional Science Fair. These videos focus on the least learned competencies identified from the quarterly curriculum audit. The short video explainers serve various purposes, including enhancement, remedial, or reinforcement of difficult topics in science.

3.4 PRIMER (Version 5.0): The Regional Harmonized Curriculum and Guidelines for the Implementation of the Special Program. PRIMER is a collaborative effort among Education Program Supervisors in Science, Master Teachers, School Leaders of the Special Science Programs, and curriculum content experts from HEIs. It provides clear guidelines



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for schools in the 20 Schools Division Offices of DepEd Region VII implementing the Special Program in Science. PRIMER has undergone another review, resulting in version 5.0.

3.5 Enhanced Curriculum for the Special Science Program for SY 2024-2025:
As part of the ongoing enhancement of the curriculum for Grades 1-10 from SY 2023-2028, the enhanced SPS Curriculum (covering Science, Math, ICT, Creative Technology, and Research) for Grades 1, 2, 4, 7, and 8 is ready for utilization. The enhanced curriculum aligns with the MATATAG Curriculum.

3.6 Unpacked Learning Competencies in the MATATAG Curriculum for Grades 4 and 7 Science. This resource is an output of the participants (EPS, PSDS, School Heads, and Master Teachers) from the Regional Training of Division Trainers on the MATATAG Curriculum held in March 2024. The output has been quality assured and is ready for utilization in the opening of classes for SY 2024-2025.

4. **The materials are intended for classroom use in science subjects and are not for commercial purposes.** They are a work in progress, and we appreciate your valued suggestions for improvement. Please feel free to communicate any errors or critical observations. These materials are created by science teachers for science teachers in Region VII. We invite you to benefit from our collective efforts.
5. The materials are available through Google Classroom. **Kindly refer to the attached interfaces of the five PAIRS classes for teachers to join.** Due to a limited number of spots available in each class, teachers are advised to join any available classroom.
6. **The EPS/Coordinator in Science is requested to organize a meeting with district coordinators in science for proper orientation on the use of PAIRS** and for the enrollment of teachers in the Google Classroom.
7. For inquiries, kindly contact Dr. Bryant C. Acar, R7 EPS Science, at bryant.acar@deped.gov.ph.
8. Immediate dissemination of and compliance with this Memorandum are directed.


SALUSTIANO T. JIMENEZ JD, EdD, CESO V
Director IV
Regional Director

STJ/FYA/CLMD/MJD/b-a



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RO7 SCIENCE REPOSITORY (A)

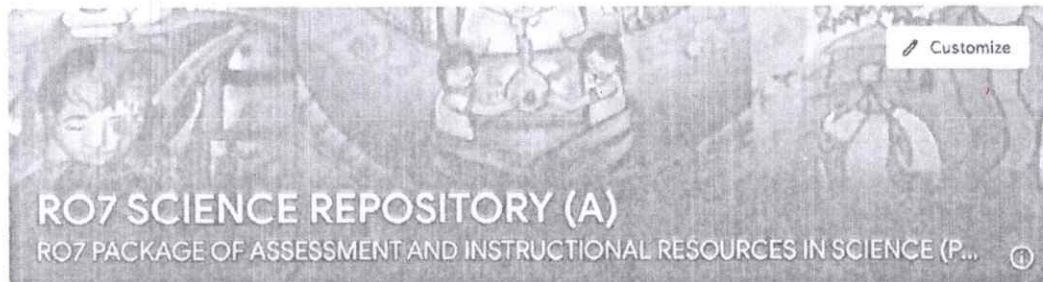
RO7 PACKAGE OF ASSESSMENT AND INSTRUCTIONAL RESOURCES

Stream

Classwork

People

Grades



Class code

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RO7 SCIENCE REPOSITORY (B)

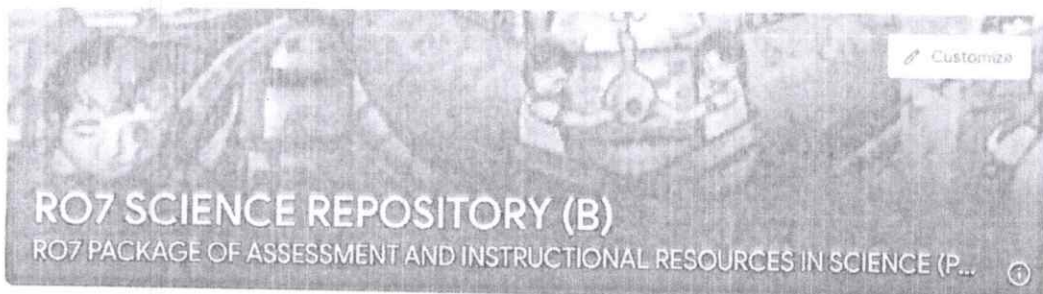
RO7 PACKAGE OF ASSESSMENT AND INSTRUCTIONAL RESOURCES

Stream

Classwork

People

Grades



Class code

jhidg7b



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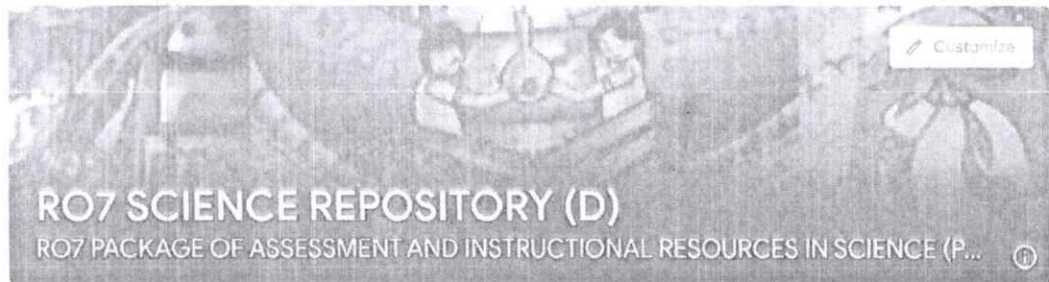
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RO7 SCIENCE REPOSITORY (D)

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Stream Classwork People Grades

Customize



Class code

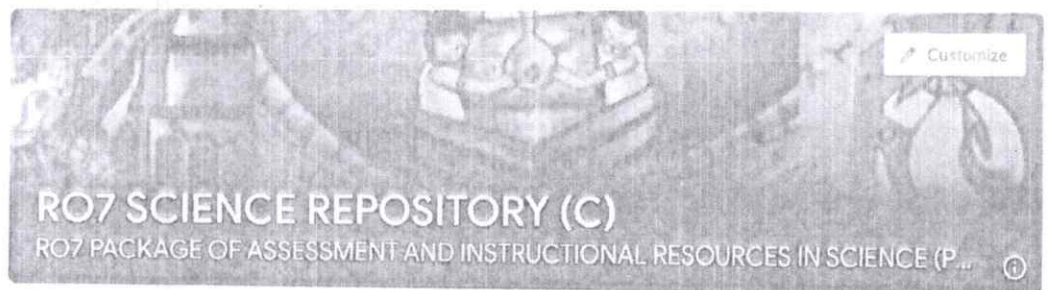
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RO7 SCIENCE REPOSITORY (C)

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Stream Classwork People Grades

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Class code

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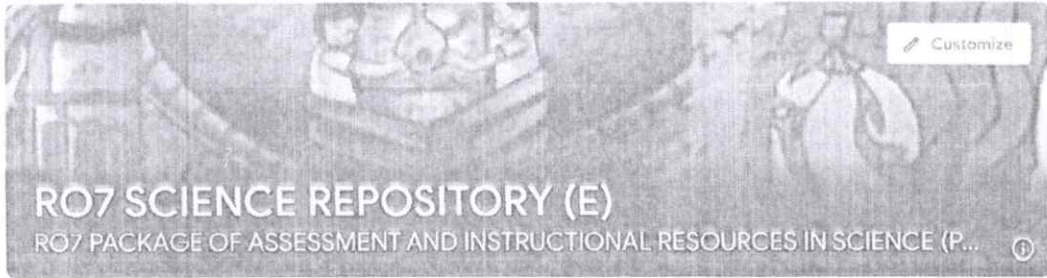


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RO7 SCIENCE REPOSITORY (E)
RO7 PACKAGE OF ASSESSMENT AND INSTRUCTIONAL RES



Stream Classwork People Grades



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RO7 SCIENCE REPOSITORY (E)

RO7 PACKAGE OF ASSESSMENT AND INSTRUCTIONAL RESOURCES IN SCIENCE (P...

Class code

Idrmahy



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