



Republic of the Philippines
Department of Education
Region VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF BOHOL

**Office of the Schools Division
Superintendent**

March 12, 2024

Division Memorandum

No. 125, S. 2024

**ADMINISTRATION OF THE EARLY LANGUAGE, LITERACY AND
NUMERACY ASSESSMENT AND NATIONAL ACHIEVEMENT TESTS FOR
GRADE 6 AND GRADE 12 FOR SCHOOL YEAR 2023-2024**

To: Assistant Schools Division Superintendents
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors/APSDSs
Public/Private Secondary School Heads
All Others Concerned

1. This is in reference to Regional Memorandum No. 205, s. 2024 and DepEd Memorandum No.16 dated March 8, 2024 titled, "Administration of the Early Language, Literacy and Numeracy Assessment and National Achievement Tests for Grade 6 and Grade 12 for School Year 2023-2024", for your information and guidance.
2. In relation to this, Division personnel and PSDSs shall monitor the conduct of the three (3) assessment programs to ensure smooth conduct of the said activities. Travel and other incidental expenses incurred by the monitoring team shall be charged against Division MOOE, subject to the usual government accounting and auditing rules and regulations.
3. For details, please refer to the attached Memoranda.
4. For more information, please contact Elizabeth J. Pido, Division Testing Coordinator @ elizabethpido@deped.gov.ph.
5. Widest dissemination of this Memorandum is desired.

Casiana P. Caberte
CASIANA P. CABERTE PhD, CESO VI
Schools Division Superintendent



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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

REGIONAL MEMORANDUM

No. **205** s. 2024

12 MAR 2024

**ADMINISTRATION OF THE EARLY LANGUAGE, LITERACY, AND NUMERACY
ASSESSMENT, NATIONAL ACHIEVEMENT TEST FOR GRADE 6, AND
NATIONAL ACHIEVEMENT TEST FOR GRADE 12 FOR
SCHOOL YEAR 2023-2024**

To: Schools Division Superintendents
Assistant Schools Division Superintendents
All Others Concerned

1. This is in reference to DepEd Memorandum No. 16, s. 2024 dated March 8, 2024 titled, "Administration of the Early Language, Literacy, and Numeracy Assessment, National Achievement Test for Grade 6, and National Achievement Test Grade 12 for School Year 2023-2024", for your information and guidance.
2. In relation to this, regional personnel shall monitor on the conduct of the three (3) assessment programs to ensure smooth conduct of the said activities. Travel and other incidental expenses incurred by the monitoring team shall be charged against Regional MOOE, subject to the usual government accounting and auditing rules and regulations.
3. Immediate dissemination of, and compliance with this Memorandum are directed.

SALUSTIANO T. JIMENEZ EdD, JD, CESO V
Director IV
Regional Director

STJ/FYA/CLMD/MJCD/carj



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DepEd Tayo Region VII

region7.deped.gov.ph



Republic of the Philippines
Department of Education

MAR 08 2024

DepEd MEMORANDUM

No. **016**, s. 2024

ADMINISTRATION OF THE EARLY LANGUAGE, LITERACY, AND NUMERACY ASSESSMENT, NATIONAL ACHIEVEMENT TEST FOR GRADE 6, AND NATIONAL ACHIEVEMENT TEST FOR GRADE 12 FOR SCHOOL YEAR 2023-2024

To: Undersecretaries
Assistant Secretaries
Minister, Basic, Higher, and Technical Education, BARMM
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd), through the Bureau of Education Assessment (BEA) will administer the **Early Language, Literacy, and Numeracy Assessment (ELLNA)**, **National Achievement Test for Grade 6 (NATG6)**, and **National Achievement Test for Grade 12 (NATG12)** for School Year (SY) 2023-2024, pursuant to DepEd Order (DO) No. 55, s. 2016, titled **Policy Guidelines on the National Assessment of Student Learning for the K to 12 Basic Education Program** within the following testing windows:

Assessment Program	Test Administration Schedule/Testing Window	Target Participants/ Test-Takers
NATG12	March 18-22, 2024	Census: Public and private schools Census: Current Grade 12 learners of SY 2023-2024
NATG6	April 1-5, 2024	Census: Public and private schools Sampling: Current Grade 6 learners of SY 2023-2024
ELLNA	April 15-19, 2024	Census: Public schools only Census: Current Grade 3 learners of SY 2023-2024

2. The conduct of the tests is pursuant to DO 022, s. 2023 titled **Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024** and DO 003, s. 2024 titled **Amendment to DepEd Order No. 22, s. 2023 (Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024)**.

3. In accordance with DO 027, s. 2022, titled **Conduct of Rapid Assessment in School Year 2021-2022 for Learning Recovery as well as in Preparation for the**

2024 Baseline System Assessment, the current Grades 3, 6, and 12 learners of the present SY will be taking the assessments.

4. The **ELLNA** will be administered to all currently enrolled Grade 3 learners in public schools, while the **NATG6** will be administered to all public and private schools, and learners will be sampled in each school. On the other hand, the **NATG12** will be administered to all currently enrolled Grade 12 learners in public and private schools.

5. The three assessment programs will be administered on a paper-based modality to all regional offices (ROs), schools division offices (SDOs), and schools.

6. In reference to DO 29, s. 2022 titled **Adoption of the Basic Education Monitoring and Evaluation Framework**, DepEd has to identify and articulate performance indicators and outcomes for measuring performance in the development of plans and policies. These indicators and outcomes will be used for the assessment of the effectiveness and efficiency of the delivery of education services. The results of system assessments will serve as evidence for the improvement of the curriculum implementation.

7. The **ELLNA** is to be administered at the end of Grade 3 as a key stage assessment to determine if students are meeting the learning standards in early language, literacy, and numeracy. The test is in a multiple-choice item format. Moreover, English, Filipino, and Mother Tongue shall be the languages for this assessment.

8. The **NATG6** and **NATG12** are exit assessments under the national assessment framework of the K to 12 Basic Education Program. These tests are designed to determine if Grade 6 and Grade 12 learners are meeting the learning standards in the Elementary and Senior High School (SHS) curriculum. The exit assessments shall cover **21st Century Skills** (Problem-Solving, Information Literacy, and Critical Thinking) using learning areas in English, Mathematics, Science, Filipino, and Araling Panlipunan as content in **NATG6**, and the core SHS learning areas of Science, Philosophy, Language and Communication, Media and Information Literacy, Mathematics, Humanities, Wika at Komunikasyon, and Social Science in **NATG12**. The test design is progressive in nature wherein test items measure varying levels of skills in a multiple-choice format using English and Filipino languages.

9. BEA will manage the national implementation of the ELLNA, NATG6, and NATG12 with the assistance of the ROs and SDOs. BEA will conduct a virtual orientation for Regional Testing Coordinators, Division Testing Coordinators, and SDO Private School Supervisors on the administration of the tests. The meeting link will be sent through an advisory.

10. An authorized forwarder will deliver and retrieve the test materials to and from the SDOs.

11. Health and safety protocols must be followed in all activities related to the national test administration.

12. For more information, please contact the **Bureau of Education Assessment-Education Assessment Division, Department of Education (DepEd)** through email at bea.ead@deped.gov.ph or at the telephone number (02) 8631-2589.

13. Immediate dissemination of this Memorandum is desired.



By Authority of the Secretary:

A handwritten signature in black ink, appearing to read "Gina O. Gonong".

GINA O. GONONG *for* *not* *OO*
Undersecretary for Curriculum and Teaching

References:

DepEd Order Nos. 55, s. 2016; 27, s. 2022; 29, s. 2022;
22, s. 2023; and 003, s. 2024

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
LEARNERS
MONITORING AND EVALUATION
PROGRAMS
RULES AND REGULATIONS
SCHOOLS
TEST