



Republic of the Philippines
Department of Education
Region VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF BOHOL

**Office of the Schools Division
Superintendent**

January 15, 2024

DIVISION MEMORANDUM

No. 014, 2024

To:

Education Program Supervisors
Public Schools District Supervisors/Acting PSDS's
School Heads of Elementary Schools
All Other Concerned

**SCHOOL-BASED INSERVICE TRAINING ON UPSKILLING OF KEY STAGE I TEACHERS ON THE
EARLY LANGUAGE LITERACY AND NUMERACY (ELLN) WITH FOCUS ON THE SCIENCE OF
READING (SOR)**

1. This office, through the Curriculum and Implementation Division (CID) will conduct an online school-based in-service training on Upskilling of Key Stage I Teachers (Kindergarten, Grade 1 to 3 teachers) on the Early Language Literacy and Numeracy (ELLN) with focus on the Science of Reading (SOR) on January 24-26, 2024.
2. The activity aims to:
 - upskill the key stage 1 teachers' capacity to use a knowledge-based pedagogy to become effective reading teachers;
 - enhance participants' skills and competencies in teaching reading in response to the department's learning recovery efforts; and
 - promote and sustain a culture of reading in schools, and even in communities.
3. Attached in this memorandum are the list of Technical Working Group (TWG) / Resource Speakers and Training Matrix of the said online in-service training.
4. Participants are advised to register through this link <http://tinyurl.com/SOR-FOR-KEY-STAGE-1-TEACHERS>. They shall be grouped by Congressional District with different link during the conduct of the training as follows:

For Congressional District I Participants – (<http://tinyurl.com/CD-1-Science-of-Reading>)



0050 Lino Chatto Drive Barangay Cogon, Tagbilaran City, Bohol
Tel Nos : (038) 412-4938; (038) 411-2544 (038) 501-7550
Telefax (038) 501-7550 email add: deped_bohol@deped.gov.ph



For Congressional District II Participants (<http://tinyurl.com/CD-2-Science-of-Read>)

For Congressional District III Participants(<http://tinyurl.com/CD-3-SCIENCE-OF-READING>)

5. Expenses of food, transportations, training materials and other incidental expenses of the Technical Working Group (TWG) / Resource Speakers and Key Stage I Teachers shall be taken from School MOOE and other local funds.
6. Participants are advised to stay in their respective schools utilizing bigger screen, individual laptop, PLP, extension wire and other gadgets for output presentation.
7. This memorandum serves as your Travel Order.
8. Immediate dissemination of and compliance with this Memorandum are desired.


DANILO G. GUDELSAO, CESO VI
Asst. Schools Division Superintendent 



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(Attachment of the Memorandum No: 014, 2024)

The following are the Technical Working Group and Resource Speakers of the said activity:

TWG/Resource Speakers for Congressional District I	District	Venue of the TWG/Resource Speakers Tubigon West District
1.Marcianan S. Yap	Carmen 3 district	
2.Jeralyn M. Tirol	Buenavista II district	
3.Mary Joy T.Suello	Buenavista I district	
4.Johna Rose C. Cantoneros	Tubigon West	
5.Elsa C. Loquere	Bilar district	
6.Rechie M. Piollo	Bilar district	
TWG/Resource Speakers for Congressional District II		Venue of the TWG/Resource Speakers Talibon I district
1.Ponciana A. Sobiono	Talibon I district	
2.Jellybee A. Madronero	San Miguel district	
3.May Q. Macalisang	Talibon I district	
4.Jasmin N. Pinili	San Miguel District	
5.Marilou M. Orendain	Pres CPG district	
6.Nesa O. Oroyan	Trinidad II district	
7.Bebelyn Lodripas	San Miguel district	
TWG/Resource Speakers for Congressional District III		Venue of the TWG/Resource Speakers Candijay district
1.Lovely Jane C. Apole	Guindulman district	
2.Dr. Marivi T. Orapa	Talibon I district	
3.Arlet C. Bagatsolon	Anda district	
4.Ma. Celeste Bulabos	Trinidad II district	
5.Hermocila J. Galagar	Ubay III district	
6.Girlie S. Maquiring	San Miguel district	
7.Fernalyn A. Tutor	Jagna District	



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**UPSKILLING OF KEY STAGE 1 TEACHERS ON THE EARLY LANGUAGE LITERACY AND NUMERACY (ELLN)
WITH FOCUS ON THE SCIENCE OF READING (SOR)**

CD 3 Training Matrix
CANDIJAY CENTRAL ELEMENTARY SCHOOL
January 24-26, 2024

TIME	DAY 1	DAY 2	DAY 3
8:00-8:30	Opening Program		Management of Learning
	Levelling of Expectation		
8:30-10:30	Nature of Reading (LOVELY JANE C. APOLE)	Phonics Instruction (MA. CELESTE P. BULABOS)	The Language Transition (FERNALYN A. TUTOR)
10:30-12:00	Science of Reading (LOVELY JANE C. APOLE)	Fluency (LOVELY JANE C. APOLE)	Planning the School Learning Action Cells (SLACS)
12:00-1:00	LUNCH		
1:00-3:00	Oral Language Development (MARIVI T. ORAPA PhD)	Vocabulary Development (HERMOCILA J. GALAGAR)	Key Players in Learning Partnership Through Mentoring (Teacher as a Learning Partner) (MARIVI T. ORAPA PhD)
3:00-5:00	Phonological/Phonemic Awareness ARLET C. BAGATSOLON MAED	Reading Comprehension (GIRLIE S. MAQUIRING)	Presentation of the School Learning Action Cells (SLACS)
			Closing Program

**UPSKILLING OF KEY STAGE 1 TEACHERS ON THE EARLY LANGUAGE LITERACY AND NUMERACY (ELLN)
WITH FOCUS ON THE SCIENCE OF READING (SOR)**

CD 2 Training Matrix
TALIBON CENTRAL ELEMENTARY SCHOOL
January 24-26, 2024

TIME	DAY 1	DAY 2	DAY 3
8:00-8:30	Opening Program		Management of Learning
	Levelling of Expectation		
8:30-10:30	Nature of Reading (MRS. PONCIANA A. SOBIONO)	Phonics Instruction (JASMIN N. PINILI)	The Language Transition (BEBELYN B. LODRIPAS)
10:30-12:00	Science of Reading (MRS. PONCIANA A. SOBIONO)	Fluency (MARILOU M. ORENDAIN)	Planning the School Learning Action Cells (SLACS)
12:00-1:00	LUNCH		
1:00-3:00	Oral Language Development (MRS. JELLYBE A. MADRONERO)	Vocabulary Development (NESA O. OROYAN)	Key Players in Learning Partnership Through Mentoring (Teacher as a Learning Partner) (MAY Q. MACALISANG MAEM)
3:00-5:00	Phonological/Phonemic Awareness MAY Q. MACALISANG MAEM	Reading Comprehension (MRS. PONCIANA A. SOBIONO)	Presentation of the School Learning Action Cells (SLACS)
			Closing Program

**UPSKILLING OF KEY STAGE 1 TEACHERS ON THE EARLY LANGUAGE LITERACY AND NUMERACY (ELLN)
WITH FOCUS ON THE SCIENCE OF READING (SOR)**

CD 1 Training Matrix
TUBIGON WEST CENTRAL ELEMENTARY SCHOOL
January 24-26, 2024

TIME	DAY 1	DAY 2	DAY 3
8:00-8:30	Opening Program		Management of Learning
	Levelling of Expectation		
8:30-10:30	Nature of Reading (MRS. MARCIANA S. YAP)	Phonics Instruction (JOHNA ROSE C. CANTONEROS)	The Language Transition (WILFREDA O. FLOR PhD)
10:30-12:00	Nature of Reading (MRS. MARCIANA S. YAP)	Fluency (ELSA C. LOQUERE)	Planning the School Learning Action Cells (SLACS)
12:00-1:00		LUNCH	
1:00-3:00	Oral Language Development MRS. JERALYN M. TIROL	Vocabulary Development (RECHIE M. PIOLLO PhD)	Key Players in Learning Partnership Through Mentoring (Teacher as a Learning Partner) (MRS. MARCIANA S. YAP)
3:00-5:00	Phonological/Phonemic Awareness (MARY JOY T. TORADIO MAED)	Reading Comprehension (RECHIE M. PIOLLO PhD)	Presentation of the School Learning Action Cells (SLACS) Closing Program