

# Republic of the Philippines Department of Education Region VII, Central Visayas DIVISION OF BOHOL

Office of the Schools Division Superintendent

December 27, 2022

DIVISION MEMORANDUM NO. <u>0820</u> s. 2022

# SUBMISSION OF CITIZEN/CLIENT SATISFACTION SURVEY (CCSS) RESULTS FOR FISCAL YEAR (FY) 2022

To: Assistant Schools Division Superintendents Chiefs - CID and SGOD

Public Schools District Supervisors

Elementary and Secondary School Heads/Principals

All Others Concerned

1. To ensure continuous government improvement towards seamless public delivery, all government agencies are required to submit a report on the result of their client satisfaction survey every fiscal year (FY). Such requirement is anchored in Republic Act (RA) No. 11032 or the Ease of Doing Business and Efficient Government Service Delivery Act of 2018 and Memorandum Circular (MC) No. 2019-002 dated August 13, 2019, entitled, Guidelines on the Implementation of the Citizen's Charter in Compliance to RA 11032. Additionally, the agency wide CCSS Result to be submitted by Public Affairs Service (PAS) – Public Assistance Action Center (PAAC) to Anti-Red Tape Authority (ARTA) is an eligibility requirement for the grant of the Performance-Based Bonus (PBB) as specified in IATF AO25 MC No. 2022-01 entitled "Guidelines on the Grant of the Performance-Based Bonus (PBB) for Fiscal Year (FY) 2022 Under Executive Order (EO) No. 80, s. 2012 and EO No. 2021, s. 2016".

Note that failure to submit the said report may lead to isolation from the grant of FY 2022 Performance-Based Bonus (PBB) if DepEd shall qualify for the said bonus. (Annex A – Usec & COS Densing's Memorandum Re: Submission of CCSS Results for FY 2022)

 In this regard, CCSS Report from each school and unit/division at this Office shall submit to the PAS-PAAC on or before December 29, 2022, through the links provided below:

Governance Level	Office	Link
_	<ul><li>Legal Unit</li><li>Personnel Unit</li></ul>	https://bit.ly/DepEd2022CCSS_SDO_A





	<ul> <li>Property and Supply</li> <li>Records Unit</li> <li>Curriculum Implementation Division</li> </ul>	
Schools Division Office	<ul> <li>School         Governance and         Operation         Division –         Planning and         Research Section</li> <li>School         Governance and         Operation         Division – School         Management,         Monitoring and         Evaluation         Section</li> </ul>	https://bit.ly/DepEd2022CCSS_SDO_B
	<ul><li>Budget Unit</li><li>Cash Unit</li><li>Information and</li></ul>	https://bit.ly/DepEd2022CCSS SDO C
	Communications Technology Unit	inteps.//bit.iy/bepba2022cess_sb0_c
Schools		https://bit.ly/DepEd2022CCSS SDO Schools

- 3. For School level, the Public Schools District Supervisors (PSDS), through the District/School Administrative Officer II (AO II), shall monitor the submission of the CCSS Report before the deadline.
- 4. For strict compliance.

BIANITO A. DAGATAN EdD CESO V Schools Division Superintendent







## Republic of the Philippines

## Department of Education

### MEMORANDUM

TO

Undersecretaries

**Assistant Secretaries** 

**Bureau and Service Directors** 

**Regional Directors** 

Schools Divisions Superintendent

**School Heads** 

All Others Concerned

FROM

EPIMACO V. DENSING III, CPA, MBA

Undersecretary and Chief of Staff 2

SUBJECT

SUBMISSION OF CITIZEN/CLIENT SATISFACTION SURVEY

(CCSS) RESULTS FOR FISCAL YEAR 2022

DATE

December 5, 2022

Republic Act (RA) No. 11032 or the "Ease of Doing Business and Efficient Government Service Delivery Act of 2018" requires all government agencies to establish a feedback mechanism to ensure the continuous enhancement of service delivery, while Rule IV, Section 3 of its Implementing Rules and Regulations states that the results of the client satisfaction survey shall be reported to the Anti-Red Tape Authority (ARTA).

Additionally, ARTA Memorandum Circular (MC) No. 2019-002-A titled Supplemental Guidelines on ARTA Memorandum Circular No. 2019-002 or the Guidelines on the Implementation of the Citizen's Charter in Compliance with Republic Act 11032, Otherwise Known as the "Ease of Doing Business and Efficient Government Service Delivery Act of 2018," and its Implementing Rules and Regulations also specifies that the Citizen/Client Satisfaction Survey (CCSS) Report shall be submitted per agency by the last working day of January of each year.

Note that failure to submit the said report may lead to isolation from the grant of FY 2022 Performance-Based Bonus (PBB) if DepEd shall qualify for the said bonus.

In this regard, concerned office/s per DepEd governance level are requested to collect and consolidate the client feedback and satisfaction results for services declared in the DepEd Citizen's Charter 2021<sup>1</sup>, and report the following information:

DATE 12-12-22 TIME 3:0pm

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DepEd Citizen's Charter 2021: https://www.deped.gov.ph/wp-content/uploads/2021/12/DepEd-Citizens-Charter-2021-as-of-December-1-2021.pdf

#### A. Total number of client visits for FY 2022

Report the total number of visits (including returns) that clients made to complete a transaction.

#### B. Total volume of transactions for FY 2022

Report the overall volume of completed transactions for services declared in the DepEd Citizen's Charter 2021 applicable to the governance unit.

#### C. Number of survey respondents

Report the number of clients per service declared in the DepEd Citizen's Charter 2021 who accomplished the survey form and will be considered in the computation of the average satisfaction rating for FY 2022.

# D. Citizen/client satisfaction rating - received per service quality dimension for FY 2022

Indicate the computed client satisfaction rating received for FY 2022 for the following service quality dimensions based on DM-PHROD-2021-0165 titled Implementation of the Standardized Citizen/Client Satisfaction Survey (CCSS) Form in the Department of Education and MC No. 2022-01:

- a. Responsiveness the willingness to help, assist, and provide prompt service to citizens/clients
- Reliability (Quality) the provision of what is needed and what was promised, following the policy and standards, with zero to a minimal error rate.
- c. Access & Facilities the convenience of location, ample amenities for comfortable transactions, use of clear signages, and modes of technology.
- d. Communication the act of keeping citizens and clients informed in a language they can easily understand, as well as listening to their feedback.
- e. Costs the satisfaction with timeliness of the billing, billing process/es, preferred methods of payment, reasonable payment period, value for money, the acceptable range of costs, and qualitative information on the cost of each service.
- f. Integrity the assurance that there is honesty, justice, fairness, and truest in each service while dealing with the citizens/clients.
- g. Assurance the capability of frontline staff to perform their duties, product and service knowledge, understanding citizen/client needs, helpfulness, and good work relationships.
- Outcome the extent of achieving outcomes or realizing the intended benefits of government services.

Concerned offices from all governance levels are reminded to follow the 5-point Likert scale in measuring the satisfaction rating, as prescribed in MC No. 2022-1. All are also enjoined to continue using the DepEd CCSS Form template<sup>2</sup> issued under DM-PHROD-2021-0165 to collect data on client satisfaction.

<sup>&</sup>lt;sup>2</sup> DepEd CCSS Form template: https://bit.ly/DepEdCCSSMaterials

E. Major or most common identified feedback/concern from clients
Report the summary of the feedback received by identifying the most frequent
feedback or concerns received or the major concerns received for FY 2022.

The CCSS Report from each school, Schools Division Office (SDO), Regional Office (RO), and unit in the Central Office shall be submitted to the Public Affairs Service (PAS) - Public Assistance Action Center (PAAC) on or before December 29, 2022, through the links provided below.

GOVERNANCE LEVEL	OFFICE	LINK
Central Office	<ul> <li>Accounting Division</li> <li>Budget Division</li> <li>Bureau of Education Assessment – Education Assessment Division</li> <li>Bureau of Education Assessment – Education Research Division</li> <li>Bureau of Curriculum Development</li> <li>Bureau of Human Resource and Organizational Development – Organization Effectiveness Division</li> <li>Cash Division</li> <li>Employee Accounts Management Division</li> <li>Education Facilities Division</li> <li>Information and Communications Technology Service – EdTech Unit</li> <li>Information and Communications Technology Service – Solutions Development Division</li> <li>Information and Communications Technology Service – Solutions Development Division</li> <li>Information and Communications Technology Service – User Support Division</li> <li>Information and</li> </ul>	https://bit.ly/DepEd2022CCS S_CO_A
	Communications Technology Service – EdTech Unit -User Support Division Legal Service Office of the Secretary	https://bit.ly/DepEd2022CCS S_CO_B

	<ul> <li>Office of the Assistant         Secretary for Alternative         Learning System Task         Force</li> <li>Personnel Division</li> <li>Procurement Management         Service</li> <li>Professional Development         Division</li> <li>Public Affairs Service -         Public Assistance Action         Center</li> <li>Public Affairs Service -         Public Affairs Service -         Dublic Affairs Service -         Dublic Affairs Service -         Public Affairs Service -         Dublic Affairs Service -         Public Affairs Service -         Publications Division</li> <li>Quality Assurance         Division - National         Educators Academy of the         Philippines</li> <li>Records Division</li> </ul>	
Regional Office	<ul> <li>Cash Section</li> <li>Curriculum and Learning Management Division</li> <li>Legal Unit</li> <li>National Educators</li> </ul>	https://bit.ly/DepEd2022CCS S_RO_A
	Academy of the Philippines – Regional Office Personnel Section Policy, Planning and Research Division	https://bit.ly/DepEd2022CCS S_RO_B
	<ul> <li>Public Affairs Unit</li> <li>Quality Assurance Division</li> <li>Records Section</li> </ul>	https://bit.ly/DepEd2022CCS S_RO_C
	<ul> <li>Accounting Section</li> <li>Budget Section</li> <li>Human Resource and Development Division</li> </ul>	https://bit.ly/DepEd2022CCS S_RO_D
Schools Division Office	<ul> <li>Legal Unit</li> <li>Personnel Unit</li> <li>Property and Supply</li> <li>Records Unit</li> </ul>	https://bit.ly/DepEd2022CCS S_SDO_A
	<ul> <li>Curriculum Implementation Division</li> <li>School Governance and Operation Division - Planning and Research Section</li> <li>School Governance and Operation Division - School Management,</li> </ul>	https://bit.ly/DepEd2022CCS S_SDO_B

	Monitoring and Evaluation Section	
	<ul> <li>Budget Unit</li> <li>Cash Unit</li> <li>Information and Communications Technology Unit</li> </ul>	https://bit.ly/DepEd2022CCS S_SDO_C
Schools		https://bit.ly/DepEd2022CCS S_Schools

Only submissions made through the links shall be considered in crafting the DepEdwide CCSS Report for FY 2022.

Additionally, the agency-wide CCSS Result to be submitted by PAS-PAAC to ARTA is an eligibility requirement for the grant of the PBB, as specified in IATF AO25 MC No. 2022-01 entitled "Guidelines on the Grant of the Performance-Based Bonus (PBB) for Fiscal Year 2022 Under Executive Order (EO) No. 80, s. 2012 and EO No. 2021, s. 2016". Satisfaction rate, along with the complaint resolution and compliance rate, form the criteria for the Citizen/Client Satisfaction Results criteria:

1	2	3	4	5
No submission/ Did not conduct CCSS	Average satisfaction rate with unresolved complaints and at least 30% compliance rate to #8888 and CCB	More than average rate with unresolved complaints and at least 50% compliance rate to #8888 and CCB	High satisfaction rate with 100% complaints resolved and at least 80% compliance rate to #8888 and CCB	High satisfaction rate with 100% complaints resolved and compliance rate to #8888 and CCB

Thus, it shall be reiterated that all governance levels shall resolve concerns referred by the 8888 Citizens' Complaints Center and the Civil Service Commission – Contact Center ng Bayan (CSC-CCB) within the 72 hours prescribed by Law. The ROs and SDOs are enjoined to utilize their respective Public Assistance Coordinators (PACs) in ensuring the resolution of concerns and submission of reports to the PAAC. A separate issuance/email concerns shall be issued by the PAAC to remind ROs and SDOs of pending concerns.

For more information, please contact Ms. Grazielle Anne A. Sarical or Ms. Ariane G. Llegado, PAS-PAAC, through the following:

Email address: depedactioncenter@deped.gov.ph

Phone numbers: 8638-7530, 8633-1942 Viber mobile number: 09672498552

Immediate dissemination of and strict compliance with this issuance is directed.

Attachments: DM-PHROD-2021-0165 MC No. 2022-01