



Republic of the Philippines
Department of Education
Region VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF BOHOL

Office of the Schools Division
Superintendent

October 21, 2022

DIVISION MEMORANDUM
No 0687, s. 2022

**JICA SCHOLARSHIP OFFERING: GRF EDUCATION ADMINISTRATION
FOR REDUCING DISPARITIES IN BASIC EDUCATION**

**TO : ASSISTANT SCHOOLS DIVISION SUPERINTENDENTS
CHIEFS - CID AND SGOD
EDUCATION PROGRAM SUPERVISORS
PUBLIC SCHOOLS DISTRICT SUPERVISORS/
ACTING PUBLIC SCHOOLS DISTRICT SUPERVISORS
PUBLIC ELEMENTARY AND SECONDARY SCHOOL HEADS
PUBLIC ELEMENTARY AND SECONDARY TEACHERS
ALL OTHERS CONCERNED**

1. Attached is **Regional Memorandum No. 0881, s. 2022** dated October 18, 2022 titled JICA Scholarship Offering: GRF Education Administration for Reducing Disparities in Basic Education, contents of which are self-explanatory..
2. For queries and clarifications regarding this matter, please contact Dr. Rosa H. Cabotaje, Scholarship Focal Person through this email address: rosa.cabotaje@deped.gov.ph.
3. For the information and guidance of all concerned.
4. Wide dissemination of this Memorandum is desired.


BIANITO A. DAGATAN EdD, CESO V
Schools Division Superintendent 



0050 Lino Chatto Drive, Barangay Cogon, Tagbilaran City, Bohol
Tel Nos.: (038) 412-4938; (038) 411-2544 (038) 501-7550
Telefax: (038) 501-7550 email add: deped.bohol@deped.gov.ph

Behold...
BOHOL



Republic of the Philippines
Department of Education
 REGION VII - CENTRAL VISAYAS

SCED
 - Take charge
 10/18/22

Office of the Regional Director

OCT 18 2022

Ms. Sabuero

REGIONAL MEMORANDUM

No. **0881**, s.2022

**JICA SCHOLARSHIP OFFERING: GRF EDUCATION ADMINISTRATION
 FOR REDUCING DISPARITIES IN BASIC EDUCATION**

To: Schools Division Superintendents
 All Others Concerned

- Attached is Memorandum DM-OUHROD -2022 dated October 3, 2022 regarding the **JICA Scholarship Offering: GRF Education Administration for Reducing Disparities in Basic Education**, contents of which are self-explanatory, for the information and guidance of all concerned.
- For queries and clarifications, you may contact Dr. Rosa H. Cabotaje, Scholarship Focal Person through this email address, rosa.cabotaje@deped.gov.ph.
- Immediate dissemination of this Memorandum is desired.

SALUSTIANO T. JIMENEZ JD, EdD, CESO IV

Director IV
 Regional Director

STJ/CAE/HRDD/NEAP-RO7/MGB/RHC

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10/18/2022
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Address: Doña M. Gaisano St., Sudlon, Lahug, Cebu City
 Telephone Nos.: (032) 231:1433; (032) 414-7399
 Email Address: region7@deped.gov.ph



Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY

HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT,
NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES,
TEACHER EDUCATION COUNCIL SECRETARIAT, AND
DEPED EMPLOYEES' ASSOCIATIONS COORDINATING OFFICE

MEMORANDUM
DM-OUHROD-2022-_____

TO : **Bureau Directors**
Regional Directors
Human Resources Development Divisions
NEAP in the Regions
Schools Division Superintendents
All Others Concerned

FROM : **GLORIA JUMAMIL-MERCADO**
*Undersecretary for Human Resource and Organizational Development,
National Educators Academy of the Philippines,
Teacher Education Council Secretariat, and
DepEd Employees' Associations Coordinating Office*

SUBJECT : **JICA Scholarship Offering: GRF Education Administration for Reducing
Disparities in Basic Education**

DATE : 04 October 2022

1. The Japan International Cooperation Agency (JICA) Knowledge Co-Creation Program (KCCP) is inviting for eligible applicants for the course titled, "Online KCCP GRF Education Administration for Reducing Disparities in Basic Education." The course details are as follows:

Course Title	Education Administration for Reducing Disparities in Basic Education
Course Schedule	November 16 - December 8, 2022
Modality	Online Live Discussion Sessions
Contents of the Online Program	Nov. 16 - Opening Ceremony and Course Orientation Lecture Nov. 17 - Job report presentation Nov. 24 - Review of the 1 st week, Guidance for the formulation of action plan Dec. 2 - Review of 2 nd week, Discussion for formulation of action plan Dec. 8 - Action plan presentation and closing ceremony
Essential Qualifications as set by JICA	1) Current Duties: be engaged as a central / local educational administrative official responsible for basic education. 2) Experience in the relevant field: have at least 5 years of working experience in the field of education 3) Educational Background: be a university graduate or equivalent

	<p>4) Language: have a competent command of spoken and written English, since this training includes active participation in discussions among participants. Please attach an official certificate for English ability such as TOEFL, TOEIC, if possible)</p> <p>5) Others: must have a PC/laptop with camera for online live discussions</p>																				
Expected Module Output and Contents	<table border="1"> <tr> <th colspan="2">(1) Preliminary Phase <i>Participating organizations make required preparation for the Program.</i></th> </tr> <tr> <th>Expected Module Output</th> <th>Activities</th> </tr> <tr> <td>Job report</td> <td> <ul style="list-style-type: none"> Analysis of current issues on regional disparities in education in your jurisdictional area and your organization Formulation and submission of Job report in accordance with ANNEX 1&2. </td> </tr> </table> <table border="1"> <tr> <th colspan="2">(2) Core Phase</th> </tr> <tr> <th>Expected Module Output</th> <th>Subjects/Agendas</th> </tr> <tr> <td>(1) To describe issues in the country and the region</td> <td>- Job report presentation</td> </tr> <tr> <td>(2) To understand the educational administration of Japan and Okinawa Prefecture</td> <td> <ul style="list-style-type: none"> Education system in Japan and Okinawa Prefecture (administrative system, regulations and finance) Training of Teachers Course for training students to be teachers Personnel System for Teachers for reducing disparities for remote areas </td> </tr> <tr> <td>(3) To learn the approach of reducing disparities</td> <td> <ul style="list-style-type: none"> School site(Japanese style education) Education on Remote Islands and Isolated Areas in Okinawa Educational counseling system (e.g. Bullying, Truancy) Special needs education The Process from Creation to Distribution of Textbooks Parents Teacher Association (PTA) Activities </td> </tr> <tr> <td>(4) To learn the importance of education for humanity</td> <td>- Post-War Restoration of Education and Peace Education in Okinawa</td> </tr> <tr> <td>(5) To formulate an action plan</td> <td> <ul style="list-style-type: none"> Analysis on the adoption and adaptation of the acquired knowledge to each country Presentation </td> </tr> </table>	(1) Preliminary Phase <i>Participating organizations make required preparation for the Program.</i>		Expected Module Output	Activities	Job report	<ul style="list-style-type: none"> Analysis of current issues on regional disparities in education in your jurisdictional area and your organization Formulation and submission of Job report in accordance with ANNEX 1&2. 	(2) Core Phase		Expected Module Output	Subjects/Agendas	(1) To describe issues in the country and the region	- Job report presentation	(2) To understand the educational administration of Japan and Okinawa Prefecture	<ul style="list-style-type: none"> Education system in Japan and Okinawa Prefecture (administrative system, regulations and finance) Training of Teachers Course for training students to be teachers Personnel System for Teachers for reducing disparities for remote areas 	(3) To learn the approach of reducing disparities	<ul style="list-style-type: none"> School site(Japanese style education) Education on Remote Islands and Isolated Areas in Okinawa Educational counseling system (e.g. Bullying, Truancy) Special needs education The Process from Creation to Distribution of Textbooks Parents Teacher Association (PTA) Activities 	(4) To learn the importance of education for humanity	- Post-War Restoration of Education and Peace Education in Okinawa	(5) To formulate an action plan	<ul style="list-style-type: none"> Analysis on the adoption and adaptation of the acquired knowledge to each country Presentation
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2. For our selection purposes, NEAP encourages each bureau from the central office and each regional office to nominate at least one (1) personnel that has the essential qualifications stated above. Applicants must have the following qualifications and submit the documentary requirements listed below:

Qualifications	Documentary Requirements
a. Filipino citizen	<ol style="list-style-type: none"> Updated Personal Data Sheet Screening Form (<i>via Google Form</i>) Rated IPCRF for the past two years Endorsements from the head of office <ol style="list-style-type: none"> Endorsement from the Schools Division Office through the Office of the SDS Nomination Letter from the Regional/Bureau Director or his/her duly authorized representative (thru the Regional HRDD Chiefs)
b. Age must be between the ages of twenty-five (25) and fifty (50) years (<i>this requirement was set by JICA</i>)	
c. At least five (5) years of service in the government (DepEd) at the time of nomination	
d. Must be computer literate and have access to stable Internet connection to enable them to participate in online interactions	
e. Must be able and willing to utilize course learning as well as share	

<p>them with other upon completion of the program</p> <p>f. Must hold a permanent appointment at the organization nominating him/her</p>	<p>Additional documentary requirements set by JICA:</p> <ol style="list-style-type: none"> 1. JICA Official Application Form 2. Photocopy of Passport or ID 3. Photocopy of English Score Sheet 4. Job Report <ul style="list-style-type: none"> - Job Report will be used for JICA's final screening of applicants. Applications without a completed Job Report will not be considered as duly qualified. <p>The JICA Application Form and Job Report can be accessed through this link:</p> <p>https://bit.ly/JICADisparityForms</p> <p>Please ensure to use your official DepEd email account in accessing the link.</p>
g. Must have no pending administrative and/or criminal case	
h. Must have a college degree and/or sufficient demonstrated ability and experience related/relevant to the course he/she is applying for	
i. Must have a good command of the English language (spoken and written)	
<p>j. Must have professional development needs aligned with the KRAs of the organization</p> <p>k. Must have outstanding accomplishments related/leading to the program applying for</p>	
l. Must have no pending nomination for scholarship in another program/course or have already rendered the required service obligation for a scholarship previously enjoyed	
m. Must be physically and mentally fit	

3. The **Participant Nomination Form and required documents must be filled out and uploaded** on or before **October 14, 2022 at exactly 12:00nn**, through this Google Form <https://bit.ly/JICADisparity>. Please use the official DepEd email accounts and submit the documents in PDF.
4. Please note that official nominees will still be subjected to JICA's final screening and evaluation.
5. For questions and clarifications, you may email the DepEd Scholarship Secretariat at scholarships@deped.gov.ph or call us at 87159919
6. Immediate dissemination and appropriate action of this memorandum is desired.

Copy furnished:
International Cooperation Office
Office of Undersecretary on Curriculum and Instruction

[NEAP-PDD/Obalan]