



Republic of the Philippines
Department of Education
Region VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF BOHOL

Office of the School Division
Superintendent



September 6, 2022

DIVISION MEMORANDUM
No. **0580**, s. 2022

FOURTH INSTABRIGHT INTERNATIONAL AWARDS FOR EDUCATORS

TO: Chiefs SGOD and CID
Education Program Supervisors
Public Schools District Supervisors/OIC-PSDSs
Elementary & Secondary School Principals/School Heads
All Others Concerned

1. Attached is Regional Advisory No. 0160, s. 2022 from the Department of Education, Region VII – Central Visayas, entitled “**Fourth Instabright International Awards for Educators**” for the information and guidance of all interested and concerned parties.
2. Immediate dissemination of this Memorandum is highly directed.


BIANITO A. DAGATAN EdD., CESO V
Schools Division Superintendent 



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**Behold...
BOHOL**

for memo
dissemination

Regional Advisory No. 0100, s. 2022

August 15, 2022

In compliance with DepEd Order (DO) No. 8, s 2013, this advisory is issued not for endorsement per DO 28, s. 2001, but also for the information of DepEd Officials, personnel/ staff, as well as the concerned public.

Region VII

(Visit www.depedr07gov.ph)

FOURTH INSTABRIGHT INTERNATIONAL AWARDS FOR EDUCATORS

1. This Office is hereby disseminating the communication received from Nikko C. Panotes, Secretariat, Instabright International Guild of Researchers and Educators, Inc. dated August 5, 2022, inviting educators, school heads, supervisors, and researchers in the Region to attend the **Fourth Instabright International Awards** to be held at **Summit Ridge Hotel, Tagaytay City** (tentative) on **November 5, 2022**.
2. Please see attached communication for more details.
3. Participation of interested personnel to this professional endeavor is subject to the discretion and approval of the Schools Division Superintendents, and to the provisions of DECS Order No. 28, s. 2001 entitled "Prohibiting the Commercialization of DECS organization through Endorsements and Accreditation of Goods and Services", and DepEd Order No. 9, 2005 entitled "Instituting Measures to Increase Engaged Time-On-Task" and all other existing DepEd policies, regulations, and ensuring compliance therewith.
4. For the information of all interested and concerned parties.

STJ/CAE/MGB/rsy
HRDD 2022

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INSTABRIGHT INTERNATIONAL GUILD OF RESEARCHERS AND EDUCATORS, INC.

Rillo, Tuy, Batangas, Philippines, 4214

info@instabright.online

www.instabright.org

August 5, 2022

SALUSTIANO T. JIMENEZ, Ed.D., JD, CESO V

Director III, Officer-in-Charge

DepEd Region VII

Sir:

Greetings of Peace!

INSTABRIGHT International Guild of Researchers and Educators, Inc. recognizes the efforts, dedication and passion of the educators and school leaders around the world who work hard to serve the country and its people.

We will be conducting the **FOURTH INSTABRIGHT NATIONAL AWARDS FOR EDUCATORS** to be held at Summit Ridge Hotel, Tagaytay City (Tentative) on **November 5, 2022**.

An awardee may qualify either:

- ❖ **Outstanding Teacher of the Year**
- ❖ **Outstanding Researcher of the Year**
- ❖ **Innovative Teacher of the Year**
- ❖ **Writer of the Year**
- ❖ **Outstanding Head Teacher of the Year**
- ❖ **Outstanding Master Teacher of the Year**
- ❖ **Outstanding School Head of the Year**
- ❖ **Performing School of the Year**
- ❖ **Outstanding Supervisor of the Year**

In lieu with this, our organization would like to invite educators, school heads, supervisors, and researchers from your region to join the aforementioned event.

Rest assured that **proper health protocols and social distancing** will be highly observed and implemented on the ceremony.

Attached herewith are the details, qualifications and criteria for judging.

Thank you very much!

Respectfully yours,

NIKKO C. PANOTES
Secretariat



DETAILS, QUALIFICATIONS AND CRITERIA FOR JUDGING

SUBMISSION OF ENTRY

To join and send entry for this event, interested participants may submit the required documents at www.instabright.org

Important Dates:

Deadline of entry submission – September 28, 2022

Deadline of Registration – October 3, 2022

QUALIFICATIONS:

Outstanding Teacher of the Year

1. Must have performed and achieved outstanding accomplishments in his teachings.
2. Must be a Filipino citizen.
3. Must be teaching in the Philippines (Public or Private).
4. Must be of good moral character.
5. Must exemplify outstanding traits like being dedicated, flexible, courageous, and others.
6. Must have a Very Satisfactory or Excellent ratings in Performance Review or Appraisal.
7. Having conducted researches is an advantage
8. Having attended National and International Conferences is an advantage.
9. Having researches presented and published is an advantage.
10. Must have conducted or joined in various Community Service / Programs.

Outstanding Researcher of the Year

1. Must be Filipino citizen.
2. Must be teaching in the Philippines (Public or Private).
3. Must have conducted researches and had presented and/or published them.
4. Having organized a Research Conference is an advantage
5. Having Distinction of his/her Research is an advantage.
6. Having experience as Speaker on Research Conferences is an advantage.
7. Must be of good moral character.

Writer of the Year

1. Must be a Filipino citizen.
2. Must have published educational books (with ISBN); or must have published articles in journals (with ISSN).
3. The book is being utilized.
4. Must be of good moral character.

Innovative Teacher of the Year

1. Must be a Filipino citizen.
2. Must have his own innovation being used in his/her school/ district/ division, etc.
3. Innovation must be certified by at least of the school head.
4. The innovations must be original and creative.

5. The innovations must have impact to the learners.
6. Having a distinction for the innovation is an advantage.
7. Must be of good moral character.

Outstanding Head Teacher of the Year

1. Must have performed and achieved outstanding accomplishments as head teacher / department head.
2. Must be a Filipino citizen.
3. Must be teaching in the Philippines (Public or Private).
4. Must be of good moral character.
5. Must have a Very Satisfactory or Excellent ratings in Performance Review or Appraisal.
6. Must have various innovations and programs implemented in the department or school.
7. Having conducted researches is an advantage.
8. Having attended National and International Conferences is an advantage.
9. Having researches presented and published is an advantage.
10. Must have conducted or joined in various Community Service / Programs.

Outstanding Master Teacher of the Year

1. Must have performed and achieved outstanding accomplishments as Master Teacher.
2. Must be a Filipino citizen.
3. Must be teaching in the Philippines (Public or Private).
4. Must be of good moral character.
5. Must have a Very Satisfactory or Excellent ratings in Performance Review or Appraisal.
6. Must have various innovations and programs implemented in the school or even district and division.
7. Must have Research and Publications.
8. Having attended National and International Conferences is an advantage.
9. Having researches presented and published is an advantage.
10. Must have conducted or joined in various Community Service / Programs.

Outstanding School Head of the Year

1. Must be a Filipino citizen.
2. Must have imparted many improvements in the school.
3. Must have a Very Satisfactory rating in the performance evaluation / appraisal.
4. Must have showed Very Satisfactory or excellent Managerial and Leadership Skills.
5. Must have various community linkages.
6. Must have a credible professional competence.
7. Must be of good moral character.

Performing School of the Year

1. The school must have various accomplishments like winnings on different contests.
2. The school must have various academic and non-academic activities that improve students' welfare.
3. The school must have a high promotion rate.
4. The school head's rating must be very satisfactory or excellent.

Outstanding Supervisor of the Year

1. Must be a Filipino citizen.
2. Must have performed his/her duties on the management of curriculum implementation, curriculum development, enrichment and localization.
3. Must have performed duties in relation to technical assistance, learning resource, research, special curricular programs and learning outcomes assessment.
4. Must have a Very Satisfactory rating in the performance evaluation / appraisal.
5. Must have showed Very Satisfactory or excellent Managerial and Leadership Skills.
6. Must have various community linkages.
7. Must have a credible professional competence.
8. Must be of good moral character.

CRITERIA FOR JUDGING

OUTSTANDING TEACHERS

I. TEACHING RELATED COMPETENCIES (40%)	
a. Performance Rating	10
b. Outstanding Accomplishments / Innovation	30
II. PROFESSIONAL COMPETENCIES (40%)	
a. Education (TOR & Diploma)	10
b. Resource Speaker / Facilitator (at least District Level)	5
c. Trainings & Seminars Attended (At least Division Level)	5
d. Publication / Authorship (National / International with ISBN / ISSN)	10
e. Researches (Must be Presented at least Division Level)	10
III. COMMUNITY RELATED COMPETENCY (20%)	
a. Community Service / Programs (Organizer, Facilitator, Participant)	20
TOTAL	100%

OUTSTANDING RESEARCHERS

I. RESEARCH PRESENTATIONS (Highest Level Only) :(Maximum Points- 25)	
a. Division/ University Clusters	5
b. Regional	10
c. National	15
d. International	25

II.	PUBLISHED RESEARCHES (Highest Level Only)- (Maximum Points – 30)	
a.	Division / University Clusters	5
b.	Regional	10
c.	National	20
d.	International	30
III.	PLUS FACTORS	
a.	Organized Research Conference (Highest Level Only) - (Max. Points – 20)	
i.	Division / Regional Level / University Clusters	5
ii.	National Level	10
iii.	International Level	20
b.	Distinction of his/her Research (Highest Level Only) - (Maximum Points – 15)	
i.	Division / Regional Level / University Clusters	5
ii.	National Level	10
iii.	International Level	15
c.	Speakership on Research Conferences - (Highest Level Only) -(Max. Pts- 10)	
i.	Division / Regional/ University Clusters	5
ii.	National / International	10
	TOTAL	100%

INNOVATIVE TEACHERS

1.	Scope of the Utilization of the Innovation – Maximum Points – 35	
a.	District /University Clusters	2
b.	Division	5
c.	Regional	10
d.	National	20
e.	International	35
2.	Number of Innovations being utilized – Maximum points – 10	
a.	1 point each	
3.	Originality of the Innovations	20
4.	Creativity	10
5.	Impact to the Learners	15
6.	Recognition of the Innovations Maximum points - 10	
a.	District /University Clusters	2
b.	Division	4
c.	Regional	6
d.	National	8
e.	International	10
	TOTAL	100%

WRITERS OF THE YEAR

1.	Level of Authorship & Circulation – Maximum Points - 30	
a.	National	20
b.	International	30
2.	Types of Authorship - Maximum Points - 20	
a.	Book (Sole Author)	20
b.	Article	2 each
3.	Number of Authorship- Maximum Points - 30	

	a.	1 point each article	
	b.	10 points each book	
4.		Recognition / ISSN/ ISBN- Maximum Points - 20	
	a.	With ISSN / ISBN	15
	b.	With Recognition	5 each recognition
	TOTAL		100%

PERFORMING SCHOOLS

1.		Accomplishments- Maximum Points - 40	
	a.	Area Level / University Cluster	5
	b.	Division	10
	c.	Regional	15
	d.	National	20
	e.	International	30
2.		Number of Outstanding Accomplishments – Max. Points - 40	
	a.	1 point each Area Level / University Cluster	
	b.	2 points each Division Level	
	c.	3 points each Regional Level	
	d.	4 points each National Level	
	e.	5 points each International Level	
3.		School Head's Rating- Maximum Points -	10
	a.	Very Satisfactory / its Equivalent	6
	b.	Excellent / Outstanding / its Equivalent	10
4.		Promotion Rate - Maximum Points –	10
	TOTAL		100%

OUTSTANDING HEAD TEACHER OF THE YEAR

I.		LEADERSHIP / MANAGERIAL COMPETENCIES	(40%)
	a.	Performance Rating	15
	b.	Programs and Innovations for the Department	10
	c.	Accomplishments for the Department	15
II.		PROFESSIONAL COMPETENCIES (40%)	
	a.	Education	10
	b.	Researches Presented (Division, National, & International)	10
	c.	Publication (Division, National, & International with ISBN / ISSN)	10
	d.	Awards Received	10
III.		COMMUNITY LINKAGES (20%)	
	a.	Projects initiated for the Community / PTA	10
	b.	Community Outreach	10
	TOTAL		100%

OUTSTANDING MASTER TEACHER OF THE YEAR

I. TEACHING RELATED COMPETENCIES (40%)		
a.	Performance Rating	10
b.	Outstanding Accomplishments / Innovation	30
II. PROFESSIONAL COMPETENCIES (40%)		
a.	Education (TOR & Diploma)	10
b.	Resource Speaker / Facilitator (at least District Level)	5
c.	Trainings & Seminars Attended (At least Division Level)	5
d.	Publication / Authorship (National / International with ISBN / ISSN)	10
e.	Researches (Must be Presented at least Division Level)	10
III. COMMUNITY RELATED COMPETENCY (20%)		
a.	Community Service / Programs (Organizer, Facilitator, Participant)	20
TOTAL		100%

OUTSTANDING SCHOOL HEAD OF THE YEAR

I. LEADERSHIP / MANAGERIAL COMPETENCIES		(40%)
a.	Performance Rating	10
b.	SBM Report	5
c.	MOOE / Fund Liquidation	5
d.	List of Subordinates Promoted	5
e.	Meeting Agendas	5
f.	Accomplishments	10
II. PROFESSIONAL COMPETENCIES (40%)		
a.	Education	10
b.	Researches Presented (Division, National, & International)	10
c.	Publication (Division, National, & International with ISBN / ISSN)	10
d.	Awards Received	10
III. COMMUNITY LINKAGES (20%)		
a.	Projects initiated for the Community / PTA	10
b.	Community Outreach	10
TOTAL		100%

OUTSTANDING SUPERVISOR OF THE YEAR

I. LEADERSHIP / MANAGERIAL COMPETENCIES		(60%)
a.	Management of Curriculum Implementation	15
b.	Curriculum Development, Enrichment and Localization	10
c.	Learning Delivery/Learning Resource	10
d.	Research and Technical Assistance	10
e.	Meeting Agendas	10
f.	Other Accomplishments	5
II. PROFESSIONAL COMPETENCIES (40%)		
a.	Education	5

b.	Researches Presented (Division, National, & International)	10
c.	Publication (Division, National, & International with ISBN / ISSN)	10
d.	Awards Received	15
TOTAL		100%

For more details, contact:

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