



Republic of the Philippines
Department of Education
Region VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF BOHOL

Office of the Schools Division
Superintendent

July 6, 2022

DIVISION MEMORANDUM

No. 0441 s, 2022

MONITORING AND EVALUATION IN THE IMPLEMENTATION OF THE CONTEXTUALIZED SCIENCE CURRICULUM

**To: Schools District Supervisors/Acting PSDSs
School Heads
All Others Concerned**

1. This Office, through the Curriculum Implementation Division, as required by the Region pursuant to Regional Memorandum 0578, s. 2022, directs all schools in the 58 districts to conduct monitoring and evaluation on the implementation of the contextualized Science curriculum.
2. The activity aims to assess the implementation of the contextualized Science curriculum in both regular and special Science classes focused on the competencies covered in Quarters 3-4 for SY 2021-2022; determine the actions taken by the teachers and schools to address the least learned competencies and those not covered within the quarters.
3. Attached are the templates for sample data. For Schools, please fill-out the required data on the specific links below:

Monitoring and Evaluation in the Implementation of the Contextualized Science Curriculum in Q1 - <https://tinyurl.com/School-MandE-Science-Q1>

Monitoring and Evaluation in the Implementation of the Contextualized Science Curriculum in Q2 - <https://tinyurl.com/SchoolMnE-Science-Q2>

4. For District Science Coordinators, please fill-out the required data on the specific links below after consolidating the data gathered from the Schools in your District:

Monitoring and Evaluation in the Implementation of the Contextualized Science Curriculum in Q1 - <https://tinyurl.com/District-MandE-Science-Q1>

Monitoring and Evaluation in the Implementation of the Contextualized Science Curriculum in Q2 - <https://tinyurl.com/District-MandE-Science-Q2>



5. Relevant expenses such as travel, food and other incidentals shall be charged against school MOOE and other local funds subject to the usual COA auditing rules and guidelines.
6. This Memorandum also serves as **Travel Order**.
7. Immediate dissemination of this Memorandum is enjoined.


BIANITO A. DAGATAN EdD, CESO V
Schools Division Superintendent 





Republic of the Philippines
Department of Education
REGION VII – CENTRAL VISAYAS

Office of the Regional Director

JUL 05 2022

REGIONAL MEMORANDUM

No. **0578**, s. 2022

**MONITORING AND EVALUATION IN THE IMPLEMENTATION OF THE
CONTEXTUALIZED SCIENCE CURRICULUM**

To: Schools Division Superintendents

1. This Office, through the Curriculum and Learning Management Division, will conduct **a Monitoring and Evaluation in the Implementation of the Contextualized Science Curriculum in Q3 and Q4 for SY 2021-2022 on August 11, 2022 via Google Meet.**
2. The activity aims to: a. present and assess the implementation of the contextualized science curriculum in both regular and special science classes focused on the competencies being covered in Quarters 3-4 for SY 2021-2022; b. determine the actions and technical assistance provided by the division and of the region.
3. The participants are the Education Program Supervisors in Science in the 20 Schools Division Offices.
4. Refer to the enclosed mechanics and guidelines; order of presentation; and templates that shall be used for presentation and turned-in to Google Classroom - RO7 EPS Science Team on or before August 8, 2022.
5. Immediate dissemination of and compliance with this Memorandum is directed.

SALUSTIANO T. JIMENEZ EdD, JD, CESO V
Director IV
Regional Director

STJ/CAE/MJCD/bca



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Enclosure 3

**MONITORING AND EVALUATION IN THE IMPLEMENTATION OF THE
CONTEXTUALIZED SCIENCE CURRICULUM IN Q3 AND Q4
(August 11, 2022)**

MECHANICS AND GUIDELINES:

1. All Participants are the Coordinators/Supervisors in Science Program coming from the 20 Schools Division Offices
2. Everyone is strictly advised to follow the schedule and order of presentation
3. The presentation is strictly maximum of 10 minutes; 3 minutes reaction/commendation time
4. The presenter is also given 3 minutes to response or answer the queries from other participants/assigned reactors
5. Presentation should follow the Table matrix in word file only
6. The report should be submitted to Google Classroom – find the folder title – Monitoring and Evaluation of the Contextualized Science Curriculum in Q3-Q4.
7. The presenters should take note of the suggestions for improvement
8. The participants are requested to echo/disseminate the report on the implementation of the science curriculum to the science coordinators in their respective division offices. This is to involve other key participants in the solution and planning.
9. The report should be signed and furnished to the CID Chief for perusal, information and actions.
10. Attendance is a must and participants are requested to log-in on time.

PROGRAM:

PRELIMINARY: 8:05 AM

ROLL CALL

FOOD FOR THOUGHT

PRESENTATION PROPER AND VIDEO SHOWING

SYNTHESIS

CLOSING PRAYER

Presenter (10 minutes)	Reaction/ Commendation/Discussion (3 minutes)
1. Toledo City	Juvimar Montolo/Acar
2. Tanjay City	Antonieta Vendiola/ Acar
3. Talisay City	Adonis Rivera/Acar
4. Tagbilaran	Salvacion Adana/Acar
5. Siquijor	Arnold Jungco/Acar
6. Negros Oriental	Eamon Alido/Acar
7. Mandaue City	Elsie Seneris/Acar
8. Lapu-Lapu City	Generosa Castillo/Acar
9. Guihulngan City	Lester Pabalinas/Acar
10. Dumaguete City	Marlyn Canales/Acar
11. Calnaon City	Raylene Manawata0/Acar
12. Danao City	Geraldo Lana /Acar
13. City of Naga	Rufino Tudlasan Jr./Acar
14. City of Bogo	Meriam T. Abadilla/Acar

- 15. Cebu Province
- 16. Cebu City
- 17. Carcar City
- 18. Bohol
- 19. Bayawan City
- 20. Bais City

ANALYTICS
OTHER MATTERS
MEETING AJOURNED

Carmencita Lopez /Acar
Vida Encarquez/Acar
Charmaine Vera Ramos/Acar
Jennifer Mirasol/Acar
Nicarter Lomocso/Acar
Jose F. Bolono Jr. /Acar
ACAR

Prepared by: **DR. BRYANT C. ACAR**
EPS Science



Enclosure 1

TEMPLATE IN MONITORING AND EVALUATION IN THE IMPLEMENTATION OF THE CONTEXTUALIZED SCIENCE CURRICULUM IN Q1 (REGULAR AND SCIENCE CLASSES)

Grade Level	Total No of Competencies that should be covered in Q3 SY 2021-2022	Number of Competencies Not Covered in Q3 SY 2021-2022	Reasons for Not able to Cover the Competencies	Actions Taken by the Teacher/School	Least Learned Competencies (Specify in bullet)	Technical Assistance provided by DO
3	<i>Ex. 10</i>	<i>1</i>	<i>Delay of printing the modules</i>	<i>Carried out in Q2</i>	<i>• Parts of plants</i>	<i>Monitor the production and distribution of modules</i>
4						
5						
6						
7						
8						
9						
10						
11						
12						

Indicate:

Total Number of Schools in the Division	Actual number of schools covered in the report	Total number of Science teachers in the Division	Actual Number of science teachers covered in the report
30	12	60	40

Prepared by: _____
EPS in Science

Reviewed by: _____
CID Chief

Date: _____

Enclosure 2

**TEMPLATE IN MONITORING AND EVALUATION ON THE IMPLEMENTATION OF SCIENCE CURRICULUM IN Q2
(REGULAR AND SCIENCE CLASSES)**

Grade Level	Total No of Competencies that should be covered in Q4 SY 2021-2022	Number of Competencies Not Covered in Q4 SY 2021-2022	Reasons for Not able to Cover the Competencies	Actions Taken by the Teacher/School	Least Learned Competencies (Specify in bullet)	Technical Assistance provided by DO
3						
4						
5						
6	<i>Ex. 6</i>	<i>3</i>	<i>-Classes suspended due to Typhoon Odette -Modules are destroyed</i>	<i>Extension of Submission of output</i>	<ul style="list-style-type: none"> • <i>Energy conversion</i> • <i>Energy consumption</i> 	<i>Monitoring the re-printing of modules and submission of output</i>
7						
8						
9						
10						
11						
12						

Indicate:

Total Number of Schools in the Division	Actual number of schools covered in the report	Total number of Science teachers in the Division	Actual Number of science teachers covered in the report
30	12	60	40

Prepared by: _____
EPS in Science

Reviewed by: _____
CID Chief

Date: _____