



Republic of the Philippines  
**Department of Education**  
Region VII – CENTRAL VISAYAS  
**SCHOOLS DIVISION OF BOHOL**

**Office of the Schools Division  
Superintendent**

April 27, 2022

DIVISION MEMORANDUM  
No. 0267 s, 2022

**MULTIFACTOR ANALYSES ON THE LEARNERS' PERFORMANCE IN SCIENCE FOR THE THIRD  
QUARTER OF SY 2021-2022**

**To: Schools District Supervisors/Acting PSDSs  
School Heads  
All Others Concerned**

1. Attached is Regional Memorandum No. 251, series 2022, re: Multifactor Analyses on the Learners' Performance in Science for Quarter 3 SY 2021-2022.
2. Teachers shall fill out the link herein provided while School Heads consolidate by school. PSDS shall facilitate the district consolidation before submitting the data to the division link. The form can be accessed through [https://bit.ly/SDO\\_BoholMultifactorAnalysisQ3](https://bit.ly/SDO_BoholMultifactorAnalysisQ3)
3. Submission of division consolidated report to the region will be on May 6, 2022.
4. For more details, please refer to the attached documents.
5. Immediate dissemination and compliance of this Memorandum is enjoined.

  
**BIANITO A. DAGATAN Ed D, CESO V**  
Schools Division Superintendent 





Republic of the Philippines  
**Department of Education**  
 REGION VII – CENTRAL VISAYAS

CID - Dr. Castillo  
 - Take Charge  
 AS 3/28/22

Office of the Regional Director

MAR 28 2022

REGIONAL MEMORANDUM  
 No. **0251**, s. 2022

**MULTIFACTOR ANALYSES ON THE LEARNERS' PERFORMANCE IN SCIENCE  
 FOR THE THIRD QUARTER OF SY 2021-2022**

To: Schools Division Superintendents  
 All Others Concerned

1. Relative to the efforts of the Department of Education Regional Office for continuous improvement through strategic analyses of learning outcomes, this Office, through the Curriculum and Learning Management Division (CLMD), will **conduct a data gathering on the Multifactor Analyses on Learners' Performance in Science for the Third Quarter of School Year 2021-2022. Submission will be on May 6, 2022 via R7 EPS Science Google Classroom.**

2. The data gathered aims to:

- 2.1 provide a data on the performance of the learners in Science for the Third Quarter of SY 2021-2022 focused on the number of learners at risk of failing and actual failed count;
- 2.2 provide a frequency count and specifications/descriptions on the identified factors as probable cause/s of the failures through Focus Group Discussion or Informal Interview or Google form;
- 2.3 note the intervention and remediation plans of the schools/SDOs on the failure rate presented;
- 2.4 provide technical assistance plan to the specific schools/SDOs.

3. The submission is coursed through the Education Program Supervisors or Coordinators in Science of the 20 Schools Division Offices.

4. For inquiries, please contact Dr. Bryant C. Acar, R7 EPS-Science through 09430166769 or bryant.acar@deped.gov.ph.

5. Attached is the required template for submission.

6. Immediate dissemination of, and compliance with this Memorandum is directed.

**DOWNLOADED**

DATE 3/28/22  
 TIME 3:14 PM  
 SIGNATURE [Signature]  
 STJ/CAE/MJCD/bca

*[Handwritten Signature]*

**SALUSTIANO T. JIMENEZ EdD, JD, CESO V**  
 Director IV  
 Regional Director



Address: Doña M. Gaisano St., Sudlon, Lahug, Cebu City  
 Telephone Nos.: (032) 231-1433; (032) 414-7399  
 Email Address: region7@deped.gov.ph



Republic of the Philippines  
**Department of Education**  
 REGION VII – CENTRAL VISAYAS

Enclosure 1 (Template)

Schools Division Office: \_\_\_\_\_ Date of Submission: \_\_\_\_\_

**MULTIFACTOR ANALYSES ON THE LEARNERS' PERFORMANCE IN SCIENCE FOR THE THIRD QUARTER 2021-2022**

(The data is exclusive for Science Area intended for compilation and analyses of performances of learners for Q3 (February 2021.- April 2022). Only learners at risk of failure and who are failed are included. School-based and SDO-based remediation should be included). Please include Grades 11-12 (Senior High) on Core subjects and those who are taking STEM Strand.

Grade Level	Enrolment		Fairly Satisfactory Performance 75-79		Failed (74-below)		Multifactor Causes <i>(The teacher can give their observation and can conduct random Interview to parents and learners)</i>				Remediation
	M	F	M	F	M	F	Student	Home/Parent	School	Teacher	
Example Grade 3	200	300	45	20	5	4	The student is working and has less time to comply	The parent is working and busy to follow up	Delayed in printing	Too many tasks	Home visitation
4											
5											
6											
7											
8											
9											
10											
11											
12											

Prepared by: EPS SCIENCE

REVIEWED BY: CID CHIEF