



Republic of the Philippines  
**Department of Education**  
Region VII – CENTRAL VISAYAS  
**SCHOOLS DIVISION OF BOHOL**

Office of the Schools Division  
Superintendent

September 16, 2021

**DIVISION MEMORANDUM**  
No. 796, s. 2021

**CALL FOR APPLICATIONS TO YSEALI CLIMATE CHANGEMAKERS**

To: Public Schools District Supervisors  
Secondary School Heads  
Elementary School Heads

1. In reference to OUA MEMO 00-0921-0108 signed by Undersecretary Alain Del Pascua, this office is calling for teachers with exemplary skills in teaching or integrating climate change education in schools to apply to YSEALI Climate Changemakers.
2. Interested applicants may apply via <https://bit.ly/CCEApplication> not later than September 27, 2021. For more details, please see attached communication.
3. For immediate and wide dissemination.

  
**BIANITO A. DAGATAN EdD CESO V**  
Schools Division Superintendent 





OUAD00-0921-0 108  
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Republika ng Pilipinas  
**Kagawaran ng Edukasyon**  
Tanggapan ng Pangalawang Kalihim

**OUA MEMO 00-0921-0108**  
**MEMORANDUM**  
06 September 2021

*CID*  
*- Take charge*  
*AS 9/9/21*

For: **Regional Directors**  
**Schools Division Superintendents**

**Chiefs**

(Curriculum and Learning Management Division, Curriculum Implementation Division, Education Support Services Division, and School Governance and Operations Division)

**Regional and Division DRRM Coordinators**  
**School Heads and Teachers**  
**All Other Concerned**

Subject: **CALL FOR APPLICATIONS TO**  
**YSEALI CLIMATE CHANGEMAKERS**

To increase capacities of the Department of Education (DepEd) personnel to teach climate change education, the Office of the Undersecretary for Administration (OUA) through the Disaster Risk Reduction and Management Service (DRRMS), in partnership with Young Southeast Asian Leaders Initiative (YSEALI), will conduct **YSEALI Climate Changemakers**. This online training course aims to enable teachers to effectively teach climate change competencies, integrate the same in their lessons, and commit to climate action.

YSEALI Climate Changemakers will develop and implement the following training courses:

1. a core subject on introduction of climate change, which will end with a personal/family/school action plan as a capstone project;
2. a specialized subject for teaching climate change, which will end with a daily lesson log with climate change integration as a capstone project; and
3. a supplemental course for the online learning facilitators.

50 regional and division DepEd personnel will be trained as learning facilitators, while 2,000 teachers will take the subjects. Please refer to **Annex A** for more information.



**Office of the Undersecretary for Administration (OUA)**

[Administrative Service (AS), Information and Communications Technology Service (ICTS), Disaster Risk Reduction and Management Service (DRRMS), Bureau of Learner Support]

**RECEIVED**  
DATE 9/9/2021  
TIME 10:11  
SIGNATURE [Signature]



In this regard, the DRRMS calls for **teachers with exemplary skills in teaching or integrating climate change education in schools to apply to YSEALI Climate Changemakers**. Selected teacher/s will be featured in one of the sessions of the said training. Interested applicants may apply via <https://bit.ly/CCEApplication> not later than **27 September 2021**.

For more information, questions or concerns, please contact Ms. Almalyn C. Madrid, Technical Assistant II of the DRRMS, through 0917 679 9353 or email at [almalyn.madrid@deped.gov.ph](mailto:almalyn.madrid@deped.gov.ph) .

For immediate and appropriate action.

  
**ALAIN DEL B. PASCUA**  
Undersecretary



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# YSEALI CLIMATE CHANGEMAKERS



## Project Brief and Timeline



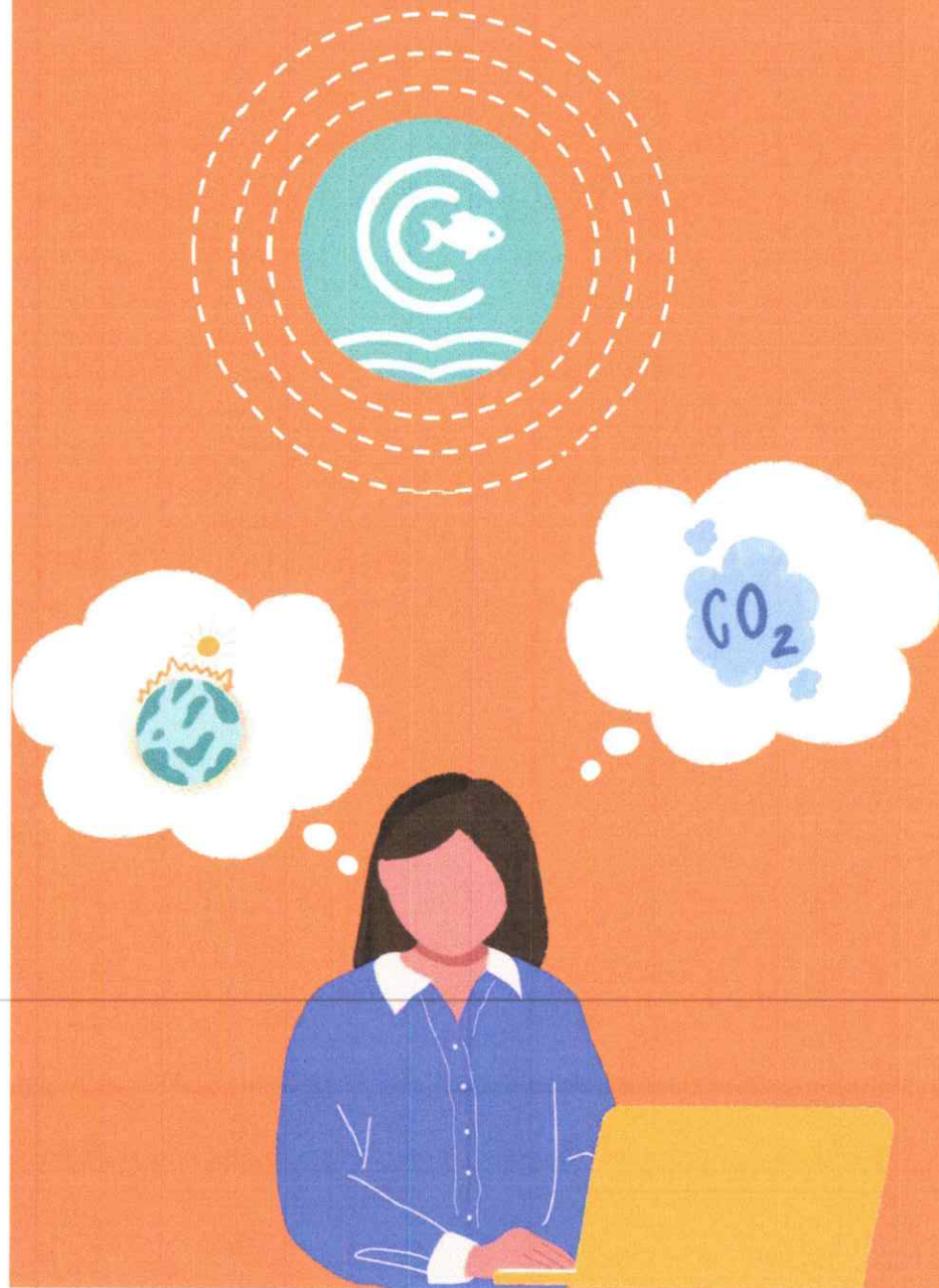
# Project Rationale

**The Philippines had long responded to the call for climate education,** pursuant to the Republic Act 9729 or the Climate Change Act of 2009. The Enhanced Basic Education Act of 2013 strengthened curriculum integration of key climate change concepts across grade levels. However, there is a gap between the formal curriculum and the learned curriculum.

While the competencies are already embedded in the curriculum, there is no monitoring of the actual delivery of these competencies.







Based on initial focus group discussions in DepEd DRRMS' Change the Current (CTC) activity, the development of a Biodiversity Toolkit for Teachers, and development of the Handbook for Teachers, aside from climate change competencies, teachers try to integrate climate change in other subjects.

However, the connection of concepts to climate change adaptation and mitigation is not formed. The impacts discussed are always related to typhoons and solid waste management. Teachers also reported a lack of mastery in climate change topics to effectively make connections to what is being experienced by the students.





TEACHERS' TRAINING  
~~~~~  
FOR CLIMATE ACTION  
IN THE PHILIPPINES

With the much-needed training course for Filipino teachers, **YSEALI Climate Changemakers** aims to enable teachers to effectively teach climate change competencies, integrate climate change in other competencies, and commit to climate action.





## YSEALI CLIMATE CHANGEMAKERS



**YSEALI Climate Changemakers** is an online training course that aims to increase the competence of teachers in teaching climate change concepts and encouraging learners to act on climate. It consists of one core training subject on introduction to climate change and a specialized training subject on teaching climate change.



# Training Details

**The participants are from the Divisions of Sorsogon, Iloilo City, Eastern Samar, Surigao Del Sur, and Apayao of Regions V, VI, VIII, XIII, and CAR.**

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There will be 50 regional and division DepEd personnel who will be trained as learning facilitators for the 2,000 teachers who will be the pilot participants.

*Participants were selected based on the most vulnerable areas to climate change as identified by the Philippine Cabinet Cluster on CCAM-DRR.*



# Objectives

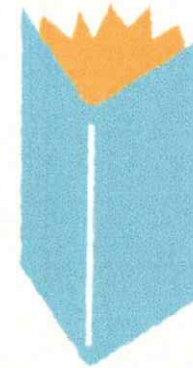
Develop an online training course pack on:



**Introduction to**  
climate change



**Teaching**  
climate change



**Supplementary**  
**sessions** for  
facilitators



# Training details



The course will be hosted at the DepEd's online training platform and will involve synchronous and asynchronous sessions for 10 weeks.

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## There are three (3) training courses:

1

**A core subject on an introduction to climate change**

2

**A specialized subject for teaching climate change**

3

**A supplemental course for the online learning facilitators**

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Both subjects will end with a capstone project, a personal/family/school action plan for the core subject and a daily lesson log with climate change integration for the specialized subject.

# Other Activities



**Develop a chatbot**  
as asynchronous  
materials



**Develop a session guide**  
for face-to-face training  
adapting the content of  
the online manual  
and materials for face-  
to-face training



**Conduct a  
culminating activity**  
for teachers to share  
their key learnings in  
the course through  
Facebook live



# Timeline

| Month               | Outputs                                                                                    |
|---------------------|--------------------------------------------------------------------------------------------|
| July to August      | Key Informant Interview and Focus Group Discussion Reports<br>Completed Scoping Template   |
| August to October   | Training design and materials                                                              |
| November to January | Training for Non-Teaching Personnel (Region and Division)<br>Operationalization of Chatbot |
| January to February | Revised training design and materials                                                      |
| March to April      | Training for Teachers                                                                      |
| April to May        | Revised training design and materials                                                      |
| June                | Culminating Activity and Human Interest Stories                                            |
| May to July         | In-person session guides                                                                   |
| August              | Project Completion Report                                                                  |



# About DepEd DRRMS

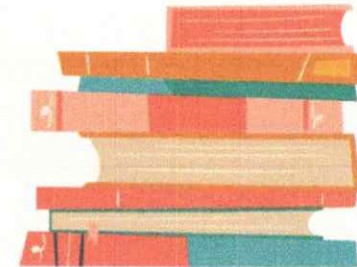


The Disaster Risk Reduction and Management Service (DRRMS) is the Department of Education's focal and coordination unit for Disaster Risk Reduction and Management, Climate Change Adaptation, and Education in Emergencies.

In recognition of the various disaster risks arising from natural and human-induced hazards, through Department Order (DO) no. 50 series of 2011, DepEd created the Disaster Risk Reduction and Management Office, in line with the Philippine Disaster Risk Reduction Management Act of 2010 (Republic Act 10121). The office was elevated into a Service in 2015.

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# About YSEALI



Launched in 2013, the Young Southeast Asian Leaders Initiative (YSEALI) is U.S. government's signature program to strengthen leadership development and networking in Southeast Asia.

Through a variety of programs and engagements, including U.S. educational and cultural exchanges, regional exchanges, and seed funding, YSEALI seeks to build the leadership capabilities of youth in the region, strengthen ties between the United States and Southeast Asia, and nurture an ASEAN community.

YSEALI focuses on critical topics identified by youth in the region: Civic Engagement, Economic Empowerment and Social Entrepreneurship, Education, Environmental Issues

YSEALI CLIMATE CHANGEMAKERS



**THANK YOU!**

**For more information,  
please contact:**

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