



Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF BOHOL

Office of the Schools Division Superintendent

July 19, 2021

DIVISION MEMORANDUM

No. 583 s, 2021

**BETTER WORLD FRAMEWORK ON FOUR THEMATIC AREAS OF EDUCATION
FOR COMMUNITY SERVICE INITIATIVES**

ASSISTANT SCHOOLS DIVISION SUPERINTENDENT
CID & SGOD CHIEF
EDUCATION PROGRAM SUPERVISORS
PUBLIC SCHOOLS DISTRICT SUPERVISORS/ACTING PSDSs
ELEMENTARY AND SECONDARY TEACHERS
ALL OTHERS CONCERNED:

1. This office disseminates to the schools the attached BSP National Memorandum No. 49, s. 2021 dated July 14, 2021 through Regional Memorandum 591, s.2021 entitled "**Better World Framework on Four Thematic Areas of Education for Community Service initiatives**" for the information and guidance of all concerned.
2. Immediate dissemination of this Memorandum is desired.


BIANITO A. DAGATAN EdD, CESO V
Schools Division Superintendent



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Republic of the Philippines
Department of Education
REGION VII - CENTRAL VISAYAS

Office of the Regional Director

JUL 15 2021

REGIONAL MEMORANDUM
No. **0591**, s. 2021

**BETTER WORLD FRAMEWORK ON FOUR THEMATIC AREAS OF EDUCATION
FOR COMMUNITY SERVICE INITIATIVES**

To: **Schools Division Superintendents**
All others Concerned

1. This office disseminates to the Schools Division Offices the attached BSP National Memorandum No. 49, s. 2021 dated July 14, 2021, from Rogelio S. Villa, Jr., Secretary General, BSP National, entitled "*Better World Framework on Four Thematic Areas of Education for Community Service Initiatives*", for the information and guidance of all concerned.
2. Immediate dissemination of this Memorandum is desired.

SALUSTIANO T. JIMENEZ JD, EdD, CESO V
Director IV
Regional Director

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Boy Scouts of the Philippines

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14 July 2021

NATIONAL OFFICE MEMORANDUM NO. 49 SERIES OF 2021

TO : National Office Directors, Executives and Staff
Regional Office Directors, Executives and Staff
Council Scout Executives, Officers-In-Charge and Staff
Regional and Local Council Chairpersons
National, Regional and Council Scout Commissioners at all
Ranks and Levels

SUBJECT : BETTER WORLD FRAMEWORK ON FOUR THEMATIC AREAS
OF EDUCATION FOR COMMUNITY SERVICE INITIATIVES

1. In line with the output of the **2021 Mid-Year Performance Review** of the National Office, BSP, with respect to the **Strategic Objective No. 1 on "Scouts Helping Create Better Communities"**, which measures the number of Local Councils that successfully integrated **Community Service Projects** and in their regular activities, under the implementation of various Strategic Initiatives under the **Better World Framework**, are hereby updated, clustered and realigned in accordance with the **WOSM's Four Thematic Areas of Education**.
2. This re-aligned Better World Framework using the Four Thematic Areas of Education aims to support a concerted efforts towards Scouts and Young People's continuing learning and **non-formal approach to education** through Scouting in the **post-pandemic society**. It further seeks provide clarity and focus to all initiatives and challenges under the Better World Framework with corresponding **Sustainable Development Goals** for each thematic area. (See attached Guidelines "Annex A")
3. This office would like to enjoin everyone to actively take part in the initiatives and undertakings by our respective Local Councils and Regional Offices, especially those opportunities for Community Service Projects, Programs and Activities as it helps in our contributions to the Sustainable Development Goals.
4. Should you have queries, feel free to send us your feedback at the Field Operations Division, National Office, Manila through the following coordinators:
 - a. **Ms. Sophie U. Castillo for Environment and Sustainability**
Email: sophiecastillo@gmail.com (02) 8527-8317 loc. 526
 - b. **Ms. Carmelo B. Francia for Peace and Community Engagement**
Email: boyel.francia@gmail.com (02) 8527-8317 loc. 518
 - c. **Ms. Janice Q. Cartago for Skills for Life and Health and Well-Being**
Over-all Coordinator for WOSM Better World Framework
Email: janice.cartago212@gmail.com (02) 8527-8317 loc. 528
5. All concerned are requested to submit their Community Service Projects reports to the above-mentioned coordinators via email at least at the end of every month to avoid filling up of activities. You may tap the support and assistance of your respective BWF (MoP, TTPC, SWA, EarthTribe, SGS) Coordinators for this purpose.

6. All concerned are reminded to make sure that the **Local IATF Guidelines** on **Minimum Health and Safety Standards and Protocols** are observed during the conduct of any "limited face-to-face" Scouting Community Service-related projects, programs and activities, especially the wearing of face mask, face shield, regular and frequent handwash and physical distancing.
7. For your information, guidance, widest dissemination and appropriate action.



ROSELIO S. VILLA, JR.
Secretary General

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WOSM Four (4) Thematic Areas of Education under the Revised and Updated Better World Framework

The Four (4) Thematic Areas of Education shall serve as guide to all Regional Offices and Local Councils in classifying their Community Service Projects that will be reported to the National Office, BSP, for the 2021 Performance Evaluation Scorecard under Strategic Objective No. 1 as stated.

1. **Environment and Sustainability.** Any programs, projects and activities that contributes to environment and sustainability falls under this thematic area. This also covers both WOSM initiated and BSP flagship projects and other related international and national events and observances.
 - i. Earth Tribe Initiative
 1. Champions for Nature Challenge
 2. Scouts Go Solar Challenge
 3. Tide Turners Plastic Challenge
 - ii. Scouts of the World Award
 - iii. YUNGA Challenge Badges
 - iv. BSP's Environment Initiative
 1. Go Green Project
 2. Urban/Rural Agriculture Project
 3. Massive Tree Planting
 - v. Events and Observances
 1. International Coastal Clean Up
 2. Earth Hour
 3. World Environment Day
 - vi. Other Related Topics and Activities
 1. Climate Change Adaptation and Response
 2. Responsible Consumption and Production
 3. Nature and Biodiversity
 4. Clean and Renewable Sources of Energy
 5. Air, Water and Plastics Pollution

2. **Peace and Community Engagement.** This thematic area of education covers all initiatives, programs, projects and activities that promotes the culture of peace and community engagement from both WOSM and BSP initiated undertakings to include but are not limited to:
 - i. Messengers of Peace Initiative
 - ii. Dialogue for Peace
 - iii. HeForShe and Gender Equality
 - iv. Diversity and Inclusion
 1. Scouting for Differently-able (PWDs) Youth and Young People
 2. Scouting for Children in Conflict with Law
 3. Scouting for Indigenous Young People
 - v. Scouts in Humanitarian Action
 1. Disaster Risk Reduction Management
 2. Community Pantry
 3. Outreach Project for Internally Displaced Persons
 - vi. Scouts of the World Award
 - vii. Patrimonito Challenge Badge
 - viii. Peacebuilding
 - ix. Culture and Heritage
 - x. Civic Engagement

3. **Skills for Life.** This thematic area of education deals with how Scouting provides non-formal education opportunities that will help Scouts acquire skills for livelihood, business and entrepreneurship.
 - i. Interpersonal Skills
 - ii. Leadership Skills
 - iii. Personal Development
 - iv. Literacy and Numeracy Skills
 - v. STEAM (Science, Technology, Engineering, Arts and Math) Education
 - vi. Entrepreneurship
 - vii. Vocational and Technical Skills
 - viii. Livelihood

4. **Health and Well-Being.** This thematic area of education encompasses all activities that will promote personal wellness and individual safety towards active and healthy lifestyle in a post-pandemic society.
 - i. Healthy Lifestyles
 - ii. Personal Safety
 - iii. Mental Health
 - iv. Sexual and Reproductive Health
 - v. Inner Peace and Spirituality
 - vi. Safe from Harm

5. The following are the basic information needed for the standard reporting requirements of any Community Service Projects, Programs or Activities in your respective stations, viz;
 - a. Project/Program/Activity Title
 - b. Thematic Area of Education
 - c. SDGs that are aligned or related to your project/program/activity
 - d. Inclusive Date/s of the Event
 - e. Number of Hours of the Event (Duration of the Activity)
 - f. Venue/Location of the Event (if face to face) or Virtual/Online
 - g. Number of Scouts and Leaders participating the Event
 - h. Number of Scouts and Leaders organizing the Event
 - i. Brief Description or Narrative of the Event
 - j. Compilation of Action Photos of the Event