



Republic of the Philippines  
Department of Education  
Region VII – CENTRAL VISAYAS  
SCHOOLS DIVISION OF BOHOL

Office of the Schools Division  
Superintendent

April 20, 2021

DIVISION MEMORANDUM  
No. 242 s, 2021

**REQUEST FOR DATA ON DEAF TEACHERS PERMANENTLY EMPLOYED IN THE  
ELEMENTARY AND SECONDARY SCHOOLS**

**Assistant Schools Division Superintendents  
Education Program Supervisors  
Public Schools District Supervisors/Acting PSDSs  
All Others Concerned**

1. Attached is the Regional Memorandum No.0259, s. 2021 dated April 19, 2021 and DM-OUCI-2021-108 entitled **“REQUEST FOR DATA ON DEAF TEACHERS PERMANENTLY EMPLOYED IN THE ELEMENTARY AND SECONDARY SCHOOLS”** from Usec. Diosdado M. San Antonio, Undersecretary for Curriculum and Instruction, informing the field on the on-going research on Filipino Sign Language (FSL) thus, requesting further data on the total number of deaf teachers hired in the elementary and secondary schools.
2. Each district, please do input to this link <https://forms.gle/E4TiUTeZkHUeur8s8> on or before April 22, 2021. Meanwhile, Deaf Teachers should also accomplish the on line templates through these links both (for SDO Bohol submission: <https://forms.gle/PCN2JWLwWoBxfBer6> ) , (for Region 7 submission: <https://tinyurl.com/datadepeddeafteachers> ) from April 16 to 30, 2021.
3. For details, please see attached communication.
4. Immediate dissemination of, and compliance with this Memorandum is enjoined.

**BIANITO A. DAGATAN EdD, CESO V**  
Schools Division Superintendent



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Republic of the Philippines  
**Department of Education**  
REGION VII - CENTRAL VISAYAS

CND  
- Take charge  
APR 4/19/21

**Office of the Regional Director**

APR 19 2021

REGIONAL MEMORANDUM

No. **0259** s. 2021

**REQUEST FOR THE DATA ON DEAF TEACHERS PERMANENTLY  
EMPLOYED IN THE ELEMENTARY AND SECONDARY SCHOOLS**

To: Schools Division Superintendents (SDSs)  
All Others Concerned

1. Attached is Memorandum DM-OUCI-2021-108 entitled "Request for the Data on Deaf Teachers Permanently Employed in the Elementary and Secondary Schools" from Usec. Diosdado M. San Antonio, Undersecretary for Curriculum and Instruction, informing the field on the on-going research on Filipino Sign Language (FSL) done by the Bureau of Curriculum Development - Special Curricular Program Division (BCD-SCPD). Further, data on the total number of deaf teachers hired in the elementary and secondary schools are requested.
2. Each division should accomplish the enclosed template (see Annex A) and submit those through the link below on or before April 23, 2021.  
<https://drive.google.com/drive/folders/1r8yX76wjUWei3MSiE6VyfisU7ctLvxdQ?usp=sharing>.  
Meanwhile, Deaf Teachers should also accomplish the online templates through the link <https://tinyurl.com/datadepeddeafteachers> from April 16, 2021 to April 30, 2021.
3. For details, please see attached communication.
4. Immediate dissemination of, and compliance with this Memorandum is directed.

  
**SALUSTIANO T. JIMENEZ EdD, JD CESO V**  
Director IV  
Regional Director

STJ/CAE/CLMD/MJCD/GGB

UNWINDABLE

DATE 4/19/2021

TIME 11:11 am

SIGNATURE gib



Address: Doña M. Gaisano St., Sudlon, Lahug, Cebu City  
Telephone Nos.: (032) 231-1433; (032) 414-7399  
Email Address: region7@deped.gov.ph

**Annex A – Total Number of Permanently Hired Teachers in the Division**

Division: \_\_\_\_\_

District	Name of School	Permanently Hired Deaf Teachers		
		Male	Female	Total

Prepared by:

Approved:

Division SPED Focal Person

Schools Division Superintendent





Republic of the Philippines  
**Department of Education**  
UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

BCD-SCPD-O-2021-1976

**MEMORANDUM**  
**DM-OUCI-2021-108**

TO : **ALL REGIONAL DIRECTORS**

ATTENTION : **REGIONAL/DIVISION SUPERVISORS IN-CHARGE OF SPED**

FROM : **DIOSDADO M. SAN ANTONIO**  
Undersecretary for Curriculum and Instruction

SUBJECT : **Request for Data on Deaf Teachers Permanently Employed in the Elementary and Secondary Schools**

DATE: : April 14, 2021

In line with the recently released Republic Act No. 11106, otherwise known as the 'Filipino Sign Language Act (FSL Act)', the Department of Education, through the Bureau of Curriculum Development's Special Curricular Programs Division (BCD-SCPD), is doing a research on FSL. The said research aims to establish an evidence-based set of guidelines for the full implementation of the FSL in the basic education system that is non-discriminatory, inclusive, and transparent to the Deaf.

Hence, to be able to gather relevant data that are valuable for this research, may we request the Regional Office to submit the total number of Deaf teachers permanently hired in the Elementary and Secondary schools. Annex A (The Total Number of Permanently Hired Deaf Teachers in the Region) and Annex B (Data of Permanently Hired Deaf Teachers per School) are provided for your reference.

Rest assured that the gathered information will be treated with utmost confidentiality and shall be used for research purposes only. Kindly accomplish the said templates on or before April 30, 2021. For easy reference, the Deaf Teacher may accomplish the data needed through the link <https://tinyurl.com/datadepeddeafteachers>.

For coordination and inquiries, please contact Mrs. Nica Regine L. Jaucian, SPED Co-lead on Deaf and Hard of Hearing Learners through email at [nicaregine.lico@deped.gov.ph](mailto:nicaregine.lico@deped.gov.ph) or mobile phone 0917-569-5178/0921-027-3438.

Immediate and wide dissemination of this memorandum is requested.

## Annex A

### Total Number of Permanently Hired Teachers in the Region

Region: \_\_\_\_\_

[illegible]

## Annex B

**Data of Deaf Teachers Permanently Hired per School**

Note: Please respond to the questions through the space provided. Rest assured that your responses will be kept confidential.

<b>A. BASIC INFORMATION</b>			
<i>Kindly provide your complete details below:</i>			
<b>1. Complete Name:</b>			
<b>2. Age:</b>	<b>3. Sex:</b> <i>(Please put a ✓ on the box)</i>	Male	Female
<b>4. Region:</b> <i>(Please put a ✓ on the box)</i>			
	Region I		Region IX
	Region II		Region X
	Region III		Region XI
	Region IV-A		Region XII
	Region IV-B		CARAGA
	Region V		BARMM
	Region VI		CAR
	Region VII		NCR
	Region VIII		
<b>5. Division:</b> <i>Kindly write the COMPLETE NAME of the division you are currently affiliated with. Avoid abbreviations (example: SDO TAPAT, SDO CDO, etc.)</i>			
<b>6. School:</b> <i>Kindly type the COMPLETE NAME of the school you are currently affiliated with. Avoid abbreviations (example: CVNHS, JSES, etc.)</i>			
<b>7. Employment Status:</b> <i>(Please put a ✓ on the box)</i>		Permanent	Contractual
<b>8. Educational Background:</b>			
8.1 Degree and Specialization:			
_____			
8.2 College or University:			
_____			
8.3 Year Graduated:			
_____			
<b>9. Licensure Examination for Teachers (LET) Rating:</b>			
<b>10. Date/Year of Examination:</b>			
<b>B. EMPLOYMENT DATA</b>			



11. **Number of years in service:** *(Please put a check (✓) on the box below)*

<input type="checkbox"/>	6 months to 1 year
<input type="checkbox"/>	1 year to 5 years
<input type="checkbox"/>	5 years to 10 years
<input type="checkbox"/>	10 years to 15 years

12. **First day of service at DepEd:**

13. **Current grade level being taught:** *(Please put a check (✓) on the box below)*

<input type="checkbox"/>	Non-graded
<input type="checkbox"/>	Primary Grades (Kindergarten to Grade 3)
<input type="checkbox"/>	Intermediate Level (Grade 4 to Grade 6)
<input type="checkbox"/>	Junior High School (Grade 7 to 10)
<input type="checkbox"/>	Senior High School (Grade 11 to 12)

14. **Are you handling Deaf learners?**

Yes

No

15. **Number of Deaf learners enrolled in the class:** *(If your answer is "No" on Number 12, do not answer this item)*

<input type="checkbox"/>	Non-graded
<input type="checkbox"/>	Primary Grades (Kindergarten to Grade 3)
<input type="checkbox"/>	Intermediate Level (Grade 4 to Grade 6)
<input type="checkbox"/>	Junior High School (Grade 7 to 10)
<input type="checkbox"/>	Senior High School (Grade 11 to 12)

16. **If you are not handling Deaf learners, what type of learners are you handling?** *(If your answer is "No" on Number 12, please answer this item)*

<input type="checkbox"/>	Other learners with disabilities (Please specify): _____ _____ _____
<input type="checkbox"/>	Regular learners
<input type="checkbox"/>	Muslim learners
<input type="checkbox"/>	Learners in the indigenous community

17. **Number of other learners enrolled in the class:** *(If your answer is "No" on Number 12, do not answer this item)*

<input type="checkbox"/>	Other learners with disabilities
<input type="checkbox"/>	Regular learners
<input type="checkbox"/>	Muslim learners
<input type="checkbox"/>	Learners in the indigenous community

**18. For Deaf teachers in the intermediate and junior high school level, what subjects are you handling?**

	English		Araling Panlipunan
	Mathematics		EsP
	Science		MAPEH
	Filipino		EPP/TLE

**19. For Deaf Senior High School teachers, what SHS track are you handling?**

	Academic Track
	Arts and Design Track
	Sports Track
	Technical Vocational and Livelihood (TVL) Track

**20. For Deaf Senior High School teachers, what SHS subjects are you handling?**

	SHS Core Curriculum Subject
	SHS Applied Subjects