

Republic of the Philippines Department of Education Region VII, Central Visayas **DIVISION OF BOHOL** City of Tagbilaran



DepEd, Division of Bohol Advisory No. 20, s. 2021

(In compliance with DepEd Order No. 8, s. 2013, this advisory is issued not for endorsement per DO No. 8, s. 2001 but for the information of DepEd Officials, Personnel/Staff as well as the concerned public.)

- 1. This Office is disseminating the communication from ETCOR EDUCATION RESEARCH CENTER, Sta. Ana, Pampanga, Philippines, for their invitation in the conduct of its Batch 3 series of free lectures via series of webinars for both quantitative and qualitative studies.
- 2. Attached, is the communication letter and other related documents for your reference.
- For the information of all interested and concerned parties.

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Sta. Ana, Pampanga, Philippines

Mobile Number: 0939-202-9035 / e-mail address: embracingthecultureofresearch@gmail.com

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4/19/21

April 19, 2021

DR. BIANITO A. DAGATAN, CESO V Schools Division Superintendent Schools Division of Bohol Tagbilaran City, Bohol

Dear Sir:

Greetings from ETCOR Educational Research Center!

With the success of its FREE lectures and coaching on research writing for both students and teachers, ETCOR Educational Research Center is more motivated, inspired and challenged to continue its noble mission of helping student-and-teacher-researchers all over the country through its series of FREE national training/webinars on research under its advocacies Project SAGIP MANANALIKSIK (For Everyone) and Project SAGIP MANANALIKSIK (One-on-One).

Starting June 16, 2021 until October 13 of the same year, ETCOR will conduct its Batch 3 series of FREE lectures via series of webinars for both quantitative and qualitative studies. These lectures are open to both students and professionals (teachers, professors, administrators) and other concerned individuals, institutions or organizations. Please refer to the schedule below for your reference on the dates and time of the said lectures/webinars:

	QUAL	ITATIVE RESEARCH
	June 16 8	& 30 and July 14, 2021
		Theme:
		ploring: Doing Qualitative Research to Meaningful Existence"
Date	Time	Topic/Lesson
June 16, 2021	Wednesday 6:30PM – 8:30PM With 6-hour offline activities	 shares research experiences and knowledge explains the importance of research in daily life describes characteristics, processes, and ethics of research differentiates quantitative from qualitative research provide examples of research in areas of interest describes characteristics, strengths, weaknesses, and kinds of qualitative research Illustrates the importance of qualitative research across fields
June 30, 2021	-	- designs a research project related to daily life

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		- writes a research title
		- provides the justifications/reasons for conducting
		the research
		- states research question
	-3870	- indicates scope and delimitation of research
		- cites benefits and beneficiaries of research
		- presents written statement of the problem
		- selects relevant literature
		- cites related literature using standard style
July 14, 2021		- synthesizes information from relevant literature
	3//	- writes coherent review of literature
	July 28 and	d August 11 & 25, 2021
		Theme:
"The F	Researcher as a Huma	n: Protecting Human Rights and Welfare
	through Appropria	ate Planning and Preparations"
		- follows ethical standards in writing related
July 28, 2021		literature
	Wednesday	- presents written review of literature
	6:30PM - 8:30PM	- chooses appropriate qualitative research design
August 11, 2021	With 6-hour offline	- describes sampling procedure and sample
	activities	- plans data collection, data gathering instrument,
August 25, 2021		and analysis procedures
		- presents written research methodology
	September 8	& 22 and October 6, 2021
		Theme:
		(nowing, Authentic Living:
	Stories from t	he Lens of the Experiencer"
Cantambara	Wednesday	- collects data through observation and interviews
September 8,		- infers and explain patterns and themes from data
2021		- relate the findings with pertinent literature
	6:30PM - 8:30PM	- draws conclusions from patterns and themes
September 22,	With 6-hour offline	- formulates recommendations based on
2021	activities	conclusions
		To a second control of the control o
		- lists references - Summary of Learning in Qualitative Research

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	QUAN	TITATIVE RESEARCH
		and July 7 & 21, 2021
		Theme:
	"Asking the Right Que	estions: Revisiting the Crucial Parts
		izing a Quantitative Study"
Date	Time	Topic/Lesson
June 23, 2021	Wednesday 6:30PM – 8:30PM With 6-hour offline activities	 Describes characteristics, strengths, weaknesses, and kinds of quantitative research Illustrates the importance of quantitative research across fields Differentiates kinds of variables and their uses
July 7, 2021		 Designs a research used in daily life Writes a research title Describes background of research States research questions Indicates scope and delimitation of study Presents written statement of the problem
July 21, 2021		 Illustrates and explain the conceptual framework Defines terms used in study Lists research hypothesis (if appropriate) Presents written review of related literature and conceptual framework
	"Beyond the Number	18 and September 1, 2021 <u>Theme:</u> s: Understanding Numerical Data as ite to Authentic Learning"
August 4, 2021		- Chooses appropriate quantitative research design
August 18, 2021	Wednesday 6:30PM — 8:30PM With 6-hour offline activities	 Describes sampling procedure and sample Constructs an instrument and establishes its validity and reliability Describes intervention (if applicable) Plans data collection procedure Plans data analysis using statistics and hypothesis testing (if appropriate) Presents written research methodology
September 1, 2021		 Collects data using appropriate instruments Presents and interprets data in tabular or graphical forms Uses statistical techniques to analyze data – study of differences and relationships limited for bivariate analysis

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	September 15	& 29 and October 13, 2021
		Theme:
	"Research Continues	: Disseminating Research Findings
	and Concept	ualizing Further Inquiries"
September 15, 2021	Wednesday 6:30PM – 8:30PM With 6-hour offline activities	- Draws conclusions from research findings - Formulates recommendations
September 29, 2021		- Summary of Learning in Quantitative Research
October 13, 2021		- Tips to a Successful and Stress-free Research Oral Defense

ETCOR Educational Research Center will be very happy if your office can issue a DepEd advisory for these FREE lectures so that we can reach more beneficiaries and help them and other concerned people be aware of this noble endeavor.

For more information and updates, your students and teachers may also follow us through the following platforms:

Facebook:

https://www.facebook.com/EmbracingTheCultureOfResearch/

YouTube:

https://www.youtube.com/channel/UCdazFM98FXedPKEvKklWENA

Instagram:

https://www.instagram.com/embracingthecultureofresearch/

Twitter:

https://twitter.com/ETCOR research

For more information and/or clarifications regarding this communication, you may reach us through our mobile number 0939-202-9035 and/or our e-mail address embracingthecultureofresearch@gmail.com.

Thank you so much and More Power!

One with you in embracing the culture of research,

KAREN KRISTA M. ESCOBAR, MSMT, RMT OIC - Coordinator for Region VII

Sta. Ana, Pampanga, Philippines

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Reviewed by:

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(One-on-One)

Noted by;

RICHARD D. SANCHEZ, PhD

Head Research Consultant

June - October 2021



"Living, Loving and Exploring: Doing Qualitative Research as an Avenue to Meaningful Existence"

July 28 and August 11 & 25, 2021

"The Researcher as a Human: tecting Human Rights and Welfare through Appropriate Planning and Preparations"

September 8 & 22 and October 6, 2021

"Authentic Knowing, Authentic Living: Stories from the Lens of the Experiencer" June - October 2021



August 4 & 18 and September 1, 2021

"Beyond the Numbers: Understanding Numerical Data as Prerequisite to Authentic Learning"

"Research Continues: Disseminating Research Findings and Conceptualizing Further Inquiries^a









Dr. Bernadette L. Lejarde & Dr. Adrian Lawrence P. Carvajal Dr. Bernadette L. Lejarde & Dr. Adrian Lawrence P. Carvajal Over-all Project Coordinators