



Republic of the Philippines
Department of Education
Region VII – CENTRAL VISAYAS
SCHOOLS DIVISION OF BOHOL

Office of the Schools Division
Superintendent

January 27, 2021

DIVISION MEMORANDUM
No. 054, 2021

**EARLY LANGUAGE, LITERACY AND NUMERACY (ELLN) DIGITAL COURSE,
MODULES 1 AND 2 FOR KINDERGARTEN, GRADES 1 TO 3 AND SPECIAL
EDUCATION TEACHERS AND
TECHNICAL ASSISTANCE PROVIDERS (BATCH 2)**

Education Program Supervisors
Public Schools District Supervisors/Acting PSDSs
Public Elementary School Heads
All Others Concerned

1. The Schools Division of Bohol through the Curriculum Implementation Division (CID) announces the conduct of **Early Language, Literacy and Numeracy (ELLN) Digital Course, Modules 1 and 2 for Kindergarten, Grades 1 to 3 and Special Education Teachers and Technical Assistance Providers (Batch 2)** on February 1, 2021 to March 19, 2021.
2. The activity aims to:
 - a.) adopt the blended learning model for the delivery of teacher professional development;
 - b.) implement Early Language, Literacy and Numeracy Digital (ELLND);
 - c.) capacitate the participants on the establishment and sustainability of the School Learning Action Cells (SLACs) for the delivery of continuous professional development
 - d.) enhance knowledge and skills in teaching early language, literacy and numeracy skills; and
 - e.) strengthen monitoring, supervision and provision of technical assistance to K to 3 teachers
3. The participants are untrained Public Schools District Supervisors/Acting PSDS, School Heads, K to 3 Teachers on Early Language, Literacy and Numeracy (ELLN) Digital Course, Modules 1 and 2.
4. Listed below are the enclosures:
 - Enclosure No. 1 – ELLND Course Guide
 - Enclosure No. 2 – ELLND Matrix
 - Enclosure No. 3 A1 & A2 – ELLND Attendance
 - Enclosure No. 3 B1 & B2 – ELLND List of Participants
 - Enclosure No. 4 – ELLN Digital Forms ELLND No. 4.1.1 – School Readiness Assessment (Baseline/Pre) – Online link: <https://tinyurl.com/ELLNDSchoolReadinessB2>
 - Enclosure No. 5 ELLND Forms for Technical Assistance Providers:
 - ELLND No. 5.1 – LAC Session Observation Guide
 - ELLND No. 5.2 – School Report Template
 - ELLND Summary of School Reports for SHs & PSDSs
 - Enclosure No. 6 – ELLND Teacher Engagement Report
 - Enclosure No. 7 – ELLND Technical Working Group



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5. The e-copy of the ELLND Attendance Sheet, List of Participants and other ELLND Forms will be shared at the group chat of District ELLND Coordinators.
6. The e-copy of the ELLN Digital Courseware that contains all the Digital Modules and other relevant documents were provided to the ELLND Batch 1 implementers (2 schools per district) Any queries, please refer to SDO Bohol ELLND Technical Working Group (Enclosure No.7 - ELLND Division Technical Working Group).
7. The Education Program Supervisors, Public Schools District Supervisors/APSDSs and SDO Technical Working Group shall monitor its implementation and shall submit to CID office their monitoring report. The monitoring report of the Education Program Supervisors, Public Schools District Supervisors/APSDSs shall be included in their Monthly Accomplishment Report.
8. The utmost support, cooperation and commitment of the concerned Teachers, School Heads, Public Schools District Supervisors/APSDSs, SDO Bohol Technical Working Group and Education Program Supervisors are vital for its successful implementation.
9. Relevant expenses such as supplies, materials, travel, and incidental expenses shall be chargeable against School/Division MOOE/local funds subject to usual accounting and auditing rules and regulations.
10. Immediate dissemination of this Memorandum is enjoined


BIANITO A. DAGATAN EdD, CESO V
Schools Division Superintendent 



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Technology Supported Teacher Professional Development in Early Language, Literacy, and Numeracy for K to 3 Teachers

(ELLN Digital) Course Guide

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1.0 Course Objectives

Welcome to ELLN Digital, a blended course on early language, literacy, and numeracy instruction for Kindergarten to Grade 3 (K-3) teachers in the Philippines. The course is a teacher professional development (TPD) initiative in support of the Department of Education's Early Language, Literacy, and Numeracy (ELLN) program under the Every Child a Reader Program (ECARP).

The course has two main components:

- 1) Self-study of an interactive multimedia courseware
- 2) Collaborative learning in school-based Learning Action Cells (LACs)

These course components are described in the relevant sections of this course guide.

After completing the course, you should be able to:

- Explain the principles of early language, literacy, and numeracy development and instruction
- Discuss the components of balanced literacy and numeracy instruction
- Plan and implement balanced literacy and numeracy instruction for K-3 learners

[L]
[SEP]

Achieving these course objectives should enable you to develop reading and writing skills, critical thinking, and problem-solving skills in K-3 learners.

2.0 Course Modules and Lessons

ELLN Digital consists of 15 lessons grouped into five modules that are based on DepEd's 10day live-in training course on early language, literacy, and numeracy instruction for K-3 teachers.

The modules and lessons are as follows:

Module 1 - Foundations of Early Language and Literacy Development and Instruction Lesson

1 - The K-3 Learner in the Context of K-12: Who Are We Teaching?

[L]
[SEP] Lesson 2 - The Domains of Literacy: What Do We Teach? [L]
[SEP] Lesson 3 -

Early Literacy Instruction: How Do We Teach?

Module 2 - Literature-Based Instruction [L]
[SEP]

Lesson 1: Children's Literature in the K-3 Classroom [L]
[SEP]

Lesson 2: Developing in the Learner a Love for Story [L]
[SEP] Lesson 3:

Developing Comprehension

Module 3 - Developing Skills through Explicit Instruction [L]
[SEP]

Lesson 1: Teaching Language

Lesson 2: Teaching Phonics [L]
[SEP]

Lesson 3: Teaching Writing [L]
[SEP]

Lesson 4: Teaching the Content Areas

Module 4 - Assessing Reading Performance [L]
[SEP]

Lesson 1: Assessing Reading Performance Using Classroom-Based Assessment Tools [L]
[SEP]

Lesson 2: Planning for Specialized Literacy Instruction

Module 5 - Early Numeracy Instruction [L]
[SEP]

Lesson 1: How K-3 Children Learn Math [L]
[SEP]

Lesson 2: Teaching K-3 Math [L]
[SEP]

Lesson 3: Assessing and Addressing Children's Needs in Math

3.0 Course Materials

The modules and lessons listed above are presented in the form of a CD-ROM-based interactive multimedia courseware. Each lesson in the courseware has the following features:

- A structured discussion of key concepts, principles, and teaching approaches and strategies
- Video and audio demonstrations and examples
- Exercises to develop mastery of the key concepts
- Handouts, templates, and worksheets
- Activities and assignments for skills practice and application of the principles and strategies taught

The courseware is designed for self-study — that is, you can go through each lesson on your own, without a trainer or instructor to assist you. Each lesson is self-contained and can be completed in 1-2 hours of study time. You can study a lesson in one sitting, or in several short sessions over the week (studying the lesson one topic at a time). You can also go through the lesson or parts of the lesson more than once, or as often as necessary for you to master the lesson.

Some of the lessons in the courseware will require you to use a storybook. You will need a copy of those storybooks, along with the courseware, for your use in this course.

4.0 Course Activities and Schedule

4.1 Assignments

You are expected to complete an assignment at the end of each lesson in the courseware. The assignment is an activity where you will apply, in your own context, the key concepts and pedagogical principles and/or strategies discussed in the lesson.

Section 5 of this course guide provides details about the assignment for each lesson.

4.2 Learning Action Cell (LAC) sessions

While you can study the lessons in the courseware and complete the assignments on your own, you have the opportunity to engage in collaborative learning with your colleagues who are also enrolled in the ELLN Digital course. This collaborative learning shall take place through ELLN LACs that you and your colleagues will constitute at the start of the course.

Your ELLN Digital LAC should meet once each week for 90-105 minutes, following the schedule agreed upon by all LAC members and the LAC facilitator (LacF, pronounced as LaceF) during the Getting Organized meeting at the start of the course.

Before each LAC session, you will:

- Study the lesson in the courseware
- Complete the lesson activities and assignment

During each LAC session, you will:

- Share your assignments with each other and discuss what you have learned
- Reflect on the ideas discussed and insights shared and how you can apply them in your classroom
- Formulate personal and group action plans based on the discussion, for implementation after the LAC session
- Complete the Teacher Engagement Report and submit this to the LacF

After each LAC session, you will:

- Implement your personal and group action plans, and be ready to share insights gained at the next LAC session ^[L]_{SEP}

Table 1 below describes the components of each LAC session.

Table 1. Components of the LAC session

Getting started	5 minutes	<ol style="list-style-type: none"> 1. The LacF will lead a quick review of the topic discussed and action steps agreed upon in the previous LAC session. 2. The LacF will introduce the topic for the current LAC session.
Sharing and discussion of assignments (in small groups)	25-30 minutes	<ol style="list-style-type: none"> 1. In pairs or triads, the LAC members will share their assignment outputs. The LacF will pose guide questions for the small group discussion. 2. Each pair or triad will select one assignment to share during the big group/plenary discussion. <p>NOTE: If the LAC group is small (i.e., with five members or less), you can proceed immediately to the big-group or plenary discussion where all LAC members can share their assignment outputs.</p>
Big-group / Plenary discussion	45-50 minutes	<ol style="list-style-type: none"> 1. Small group representatives will take turns to briefly present the selected assignment based on the guide questions. (NOTE: If there are more than 3 small groups, the LacF can select 2-3 groups to share their selected assignment. The LacF should make sure that the rest will get a chance to share or present in later sessions.) 2. After the presentation of selected assignments, the LacF will invite LAC members to share their insights on the lesson and sharing of assignments, including insights on how to apply the knowledge gained in their classroom. 3. Working by grade level or in pairs, LAC members will come up with resolutions or action points based on what they learned from the lesson (for example, they can resolve to integrate what they learned in their lesson plans, modify activity sheets, or plan a lesson together).
Looking forward to the next session	5 minutes	The LacF will introduce the next lesson and clarify assignments.

Accomplish forms	10-15 minutes	The LAC members will accomplish the Teacher Engagement Report and submit the completed forms to the LacF. The LacF should accomplish the LAC Session Report.
Total Time	90-105 minutes	

4.3 Assessment of learning

To help you learn better from the courseware, activities and assignments are built into the course. You are expected to perform all the activities and assignments, as well as assess your learning and the LAC sessions via:

- guided self-assessment of your assignment outputs
- accomplishing the Teacher Engagement Report^[SEP]

These assessment and evaluation activities are intended to collect information that will guide you, your school head, and the course facilitators to better direct and support your professional development in early literacy and numeracy instruction. The results will not affect your teaching performance rating.

4.4 Schedule of course activities

The schedule of course activities in Table 2 below is intended to serve as a guide for you to complete the course successfully. As shown, there should be two LAC sessions per month. You should agree on the day, time, and venue for your bi-monthly LAC sessions, with other LAC members and your LAC facilitator during the Getting Organized session in Week 1.

Table 2. Schedule of ELLN Digital LAC sessions - refer to ELLN Matrix

ELLN Digital Matrix (Batch 2)

Date	Time	Venue	Activity	Persons Involved
February 1, 2021		School	Conduct of School Readiness Pre-Assessment, Preparations of the needed materials e.g. ELLND forms, courseware, story books	School Heads, Teachers
February 2, 2021 (Division Level)	1:30 -5:00	School	Online Conference of District ELLND Coordinators and SDO ELLND Technical Working Group (Online link will be shared at the group chat of District ELLND Coordinators)	District ELLND Coordinators and SDO ELLND Technical Working Group
February 5, 2021	3:00-5:00 (2 hrs)	School	Training Mechanics	K to 3 & SPED Teachers, SHs, PSDSs
February 9-10, 2021	Any free time (3 hrs)	Home/ School	Self study- Getting Started, Self study-1-Module 1- Lesson 1 The K-3 Learner in the Context of K-12: Who Are We Teaching?	K to 3 & SPED Teachers, SHs, PSDSs
February 11, 2021	3:00-5:00 (2 hrs)	School	LAC Session 1- Getting Started & LAC Session 1-Module1- Lesson 1 The K-3 Learner in the Context of K-12: Who Are We Teaching?	K to 3 & SPED Teachers, SHs, PSDSs
February 15, 2021	Any time (2 hrs)	School	Practice-based study/Making of Assignments/Activities for the Learners	K to 3 & SPED Teachers, SHs, PSDSs
February 16-17, 2021	Any free time (3 hrs)	Home/ School	Self study-Module 1-Lesson 2 -Early Literacy Instruction: What Do We Teach?	K to 3 & SPED Teachers, SHs, PSDSs
February 18, 2021	3:00-5:00 (2 hrs)	School	LAC Session-Module 1-Lesson 2 -Early Literacy Instruction: What Do We Teach?	K to 3 & SPED Teachers, SHs, PSDSs
February 22, 2021	Any time (2 hrs)	School	Practice-based study/Making of Assignments/Activities for the Learners	K to 3 & SPED Teachers, SHs, PSDSs
February 23, 2021		CID Office	Submission of Partial Reports: <ol style="list-style-type: none"> 1. List of Participants (e-copy in excel) 2. Attendance of Teacher Participants - February 1-18, 2021 (hard and scanned copies) 3. Teacher Engagement Reports Module 1-Lessons 1-2 (hard and scanned copies) 4. Observation Reports from TA Providers (SHs and PSDSs/APSDSs) - Module 1-Lessons 1-2 (hard and scanned copies) 5. Pictures (in collage- 1 long sheet of bond paper, hard and scanned copies) <p>Note: Long sheets of bond paper shall be used in all the ELLND reports</p>	
February 23-24, 2021	Any free time (3 hrs)	Home/ School	Self Study –Module 1 Lesson 3 : Early Literacy Instruction: How Do We Teach?	K to 3 & SPED Teachers, SHs, PSDSs



February 25, 2021	3:00-5:00 (2 hrs)	School	LAC Session -Lesson 3: Early Literacy Instruction: How Do We Teach?	K to 3 & SPED Teachers, SHs, PSDSs
February 26, 2021	8:00-5:00	SDO Office	Preparation of reports (partial) for PRC	SDO TWG
March 1, 2021	Any time (2 hrs)	School	Practice-based study/Making of Assignments/Activities for the Learners	K to 3 & SPED Teachers, SHs, PSDSs
March 2-3, 2021	Any free time (3 hrs)	Home/ School	Self Study –Module 2: Lesson 1:Children’s Literature in the K-3 Classroom	K to 3 & SPED Teachers, SHs, PSDSs
March 4, 2021	3:00-5:00 (2 hrs)	School	LAC Session: Module 2: Lesson 1 Children’s Literature in the K-3 Classroom	K to 3 & SPED Teachers, SHs, PSDSs
March 8, 2021	Any time (2 hrs)	School	Practice-based study/Making of Assignments/Activities for the Learners	K to 3 & SPED Teachers, SHs, PSDSs
March 9-10, 2021	Any free time (3 hrs)	Home/ School	Lesson 2: Developing in the Learner a Love for Story	K to 3 & SPED Teachers, SHs, PSDSs
March 11, 2021	3:00-5:00 (2 hrs)	School	LAC Session -Lesson 2:Developing in the Learner a Love for Story	K to 3 & SPED Teachers, SHs, PSDSs
March 15, 2021	Any time (2 hrs)	School	Practice-based study/Making of Assignments/Activities for the Learners	K to 3 & SPED Teachers, SHs, PSDSs
March 16-17, 2021	Any free time (3 hrs)	Home/ School	Self Study -Lesson 3: Developing Comprehension	K to 3 & SPED Teachers, SHs, PSDSs
March 18, 2021	3:00-5:00 (2 hrs)	School	LAC Session -Lesson 3:Developing in the Learner a Love for Story	K to 3 & SPED Teachers, SHs, PSDSs
March 19, 2021	4:00-5:00 (1 hr)	School	Wrap Up/Closure/Celebrating Success	K to 3 & SPED Teachers, SHs, PSDSs
March 23, 2021		CID Office, DepEd Bohol	Submission of the following ELLND reports: 1. Program Completion Report 2. Attendance (hard and scanned copies) 3. List of Participants (e-copy in excel) 4. Teacher Engagement Reports Modules 2-Lessons 1-3 (scanned copy) 5. ELLND Reports from TA Providers ((SHs and PSDSs/APSDSs) (scanned copy) 6. Pictures (in collage- 1 long sheet of bond paper, hard and scanned copies) Note: Long sheets of bond paper shall be used in all the ELLND reports	
March 25-26 2021	8:00-5:00	SDO Office	Preparation of completion report for PRC	SDO TWG



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PARTICIPANT'S ATTENDANCE SHEET

**EARLY LANGUAGE, LITERACY AND NUMERACY (ELLN) DIGITAL COURSE, MODULES 1 AND 2 FOR
TECHNICAL ASSISTANCE PROVIDERS (EDUCATION PROGRAM SUPERVISORS, PUBLIC SCHOOLS
SUPERVISORS AND SCHOOL HEADS) (BATCH 2)**

(Title of the Program or Activity)

February 1 to March 19, 2021 (43 hours)

SCHOOLS DIVISION OF BOHOL

Date and Venue

CPD Council for Professional Teachers

District: _____

No. of Participating Schools: _____

NO.	NAME OF PARTICIPANT (PSDS/SH)	SIGNATURE	PRC LICENSE NO.	EXPIRY DATE	ORGANIZATION / INSTITUTION	EMAIL ADDRESS	CONTACT NO.
	February 5,9-11, 2021 (7 hrs)						
1					DepEd Bohol		
2					DepEd Bohol		
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4					DepEd Bohol		
	February 15-18, 2021 (7 hrs)						
1					DepEd Bohol		
2					DepEd Bohol		
3					DepEd Bohol		
4					DepEd Bohol		
	February 22-25, 2021 (7 hrs)						
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3					DepEd Bohol		
4					DepEd Bohol		
	March 1- 4, 2021 (7 hrs)						
1					DepEd Bohol		
2					DepEd Bohol		
3					DepEd Bohol		
4					DepEd Bohol		
	March 8-11, 2021 (7 hrs)						
1					DepEd Bohol		
2					DepEd Bohol		
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	March 15-19, 2021 (8 hrs)						
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4					DepEd Bohol		

CERTIFIED CORRECT BY: _____

Signature Over Printed Name
Public Schools District Supervisor
(Position)

Date



Professional Regulation Commission

PARTICIPANT'S ATTENDANCE SHEET

EARLY LANGUAGE, LITERACY AND NUMERACY (ELLN) DIGITAL COURSE, MODULES 1 AND 2 FOR KINDERGARTEN, GRADES 1 TO 3 AND SPECIAL EDUCATION TEACHERS (HANDLING KINDERGARTEN NON-GRADED AND REMEDIAL INSTRUCTIONS FOR REGULAR CLASSES FOR K TO 3 LEARNERS (BATCH 2)

(Title of the Program or Activity)

February 1 to March 19, 2021 (43 hours)

SCHOOLS DIVISION OF BOHOL

Date and Venue

CPD Council for Professional Teachers

District: _____

No. of Participating Schools: _____

NO.	NAME OF PARTICIPANT (Teachers)	SIGNATURE	PRC LICENSE NO.	EXPIRY DATE	ORGANIZATION / INSTITUTION	EMAIL ADDRESS	CONTACT NO.
	February 5,9-11, 2021 (7 hrs)						
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	February 15-18, 2021 (7 hrs)						
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	February 22-25, 2021 (7 hrs)						
1					DepEd Bohol		
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4					DepEd Bohol		
	March 1- 4, 2021 (7 hrs)						
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	March 8-11, 2021 (7 hrs)						
1					DepEd Bohol		
2					DepEd Bohol		
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	March 15-19, 2021 (8 hrs)						
1					DepEd Bohol		
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3					DepEd Bohol		
4					DepEd Bohol		

CERTIFIED CORRECT BY: _____

Signature Over Printed Name
Public Schools District Supervisor
(Position)

Date



Professional Regulation Commission

LIST OF PARTICIPANTS

EARLY LANGUAGE, LITERACY AND NUMERACY (ELLN) DIGITAL COURSE, MODULES 1 AND 2 FOR
TECHNICAL ASSISTANCE PROVIDERS (EDUCATION PROGRAM SUPERVISORS, PUBLIC SCHOOLS
SUPERVISORS AND SCHOOL HEADS) (BATCH 2)

(Title of the Program or Activity)

February 1 to March 19, 2021 (43 hours)

SCHOOLS DIVISION OF BOHOL

Date and Venue

CPD Council for Professional Teachers

District: _____

No. of Participating Schools: _____

(e-copy in Excel- List down all the Participants (TA Providers: PSDS, SHs in the district))

NO.	NAME OF PARTICIPANT (Teacher)	PRC LICENSE NO.	EXPIRY DATE	EMAIL ADDRESS	CONTACT NO.
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CERTIFIED CORRECT BY: _____

Signature Over Printed Name
Public Schools District Supervisor
(Position)

Date



Professional Regulation Commission

LIST OF PARTICIPANTS

EARLY LANGUAGE, LITERACY AND NUMERACY (ELLN) DIGITAL COURSE, MODULES 1 AND 2 FOR KINDERGARTEN, GRADES 1 TO 3 AND SPECIAL EDUCATION TEACHERS (HANDLING KINDERGARTEN NON-GRADED AND REMEDIAL INSTRUCTIONS FOR REGULAR CLASSES FOR K TO 3 LEARNERS (BATCH 2)

(Title of the Program or Activity)

February 1 to March 19, 2021 (43 hours)

SCHOOLS DIVISION OF BOHOL

Date and Venue

CPD Council for Professional Teachers

District: _____

No. of Participating Schools: _____

(e-copy in Excel- List down all the Teacher Participants in the district)

NO.	NAME OF PARTICIPANT (Teacher)	PRC LICENSE NO.	EXPIRY DATE	EMAIL ADDRESS	CONTACT NO.
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CERTIFIED CORRECT BY: _____

Signature Over Printed Name
Public Schools District Supervisor
(Position)

Date


**ELLN Digital Forms for Technical Assistance Providers
(School Heads, Education Program and District Supervisors)**

ELLN Digital Form 5.1 - LAC Session Observation Guide

LAC Session Observation Guide (To be accomplished by the School Head, District and Education Program Supervisor every time he/she observes LAC Session)

Name of ELLND LAC Session Observer: _____ (Capital Letters)
 Position: _____ Date of Observation: _____
 Total No. of ELLND LAC sessions (Modules 1 &2) attended: _____ Dates: _____

School:	District:
School Head:	No. of teachers present:
Name of LacF:	ELLN Digital Module
LAC Session No.	Lesson No.

Part A. Session components  For each item, tick Yes (done) or No (not done) as the case may be, and note down your observations or comments in the last column.

Expected Behaviors per Component	Yes	No	Evidence/Comments
1. Review of previous LAC session:			
a) Topics discussed previously and action steps implemented are briefly reviewed.			
2. Sharing and discussion of assignments (small groups)			
a) LAC members are divided into smaller groups as needed.			
b) LAC members brought their assignments.			
c) LAC members discuss assignment outputs openly, following the guide questions posed by the LacFs. Discussion stays focused.			
d) LacF moves around the room, listens to small- group discussion, and provides feedback as necessary.			
e) The small-group discussions are completed within the allotted time.			
3. Plenary Discussion			
a) Group representatives take turns presenting the assignment outputs and/or consolidated group answers to the question/s posed.			
b) The LacF keeps the discussion going, and encourages everyone to participate and share their insights.			
c) LAC members seem comfortable working together / collaborating on lesson plans and other activities as needed.			
d) The session time is used effectively.			
e) The overall atmosphere is relaxed and friendly, and there is open exchange of ideas and insights.			
4. Introduction to the next lesson			
a) The LacF introduces the topics in the next lesson briefly and clarifies details of the assignment as needed.			
5. Accomplishment of forms			
a) The forms are ready for distribution.			
b) All LAC members complete the form and submit them to the LacF before leaving the session.			
Part B. Other observations			
1. Were there any deviations from the LacF Guide? If so, do you think the deviations were necessary? How and why?			
2. What was the best part of the session?			
3. What are some points for improvement?			

Observer: _____
 Name and Signature of School Head/PSDS/EPS

ELLN Digital Form 5.2 - School Report Template

ELLN Digital School Report Template (to be accomplished by the School Head)

Name of School: _____

Division District: _____

Total # of K to 3 Teachers: _____ Module completed: _____

Total # of LACs: _____ Dates of LAC sessions: _____

A. Completion of Module

Name of Teacher	Complete	Incomplete

1. Independent learning component (ELLN Digital Courseware)

Problem/s encountered	Response	Best practice/innovation

2. Collaborative learning component (ELLN Digital LAC sessions)

Problem/s encountered	Response	Best practice/innovation

3. Classroom implementation (Assignments and Tasks)

Problem/s encountered	Response	Best practice/innovation

Prepared by: _____

<SCHOOL HEAD> <SIGNATURE OVER PRINTED NAME>

Date:

Received by: _____

<EDUCATION SUPERVISOR> <SIGNATURE OVER PRINTED NAME>

Date:

ELLN Digital Form 5.3 - ELLN Digital Summary of School Reports

ELLN Digital Summary of School Reports (to be accomplished by the Education Supervisor and Public Schools District Supervisor, based on the School Reports submitted by the School Heads). This report, together with annexes will be used to determine issuance of CPD credits to teachers and TA Providers.

Name of Education/District Supervisor:

District/Division: Period covered: February 1 to March 19, 2021

Part A. School Reports Submission

Name of School Head	Name of School	Submitted School Report (/)	Did not submit School Report (/)

Part B. Implementation Concerns Please tick all relevant items.

1. The School Reports show that the most common difficulties or concerns reported have to do with:

- Independent study of the course
- Collaborative learning in the LACs
- Practice based study
- Others (please specify)

2. Summarize the difficulties or concerns reported by the School Heads in the School Reports.

3. Summarize the perceived gains reported by the School Heads in the School Reports.

Part C. Observations

1. Number of LAC sessions observed: _____

2. Specify the names of the schools and School Heads/LACF whose LAC session/s you observed, and the date/s of observation. Ex. Jose Rizal ES, Juan de la Cruz, 10-08-18, 2 sessions OR Jose Reyes Memorial ES, Eva San Juan, 10-10-18, 10-11-18

Name of School Head/LACF	Name of School	Date	Significant Observation for the LACF

4. What positive aspects did you observe?

5. What challenges did you observe?

6. What recommendations did you make to the School Heads/LACF after the session?

Annexes (List the names of the schools whose report copies are attached as submitted School Reports as Annexes)

Prepared by: _____

<EDUCATION PROGRAM/DISTRICT SUPERVISOR> <SIGNATURE OVER PRINTED NAME>

Annex 1. Teacher Engagement Report

General Directions: Complete one copy of this form immediately after each LAC session.

Name of Teacher:

Grade Level Taught:

School:

Division/District:

Date of LAC Session:

ELLN Digital Module No. ____ Lesson No. ____

Part A

Please indicate the extent to which you agree with each of the following statements by ticking the

	SD	D	N	A	SA	Comments / Remarks (For example, if you disagree or strongly disagree, please indicate why.)
The LAC Session						
1. I learned a lot from my colleagues in this LAC session.						
2. The LAC session deepened my understanding of the courseware content.						
3. My perspective on the topic/s covered has changed as a result of the LAC session.						
4. I participated actively in the LAC session by sharing my assignment and insights, asking questions, and giving feedback on what colleagues shared.						
5. I interacted with different people during the LAC session.						
Action Plan						
6. I feel motivated to apply in my classroom what I have learned in this lesson.						
7. I intend to apply what I have learned from the lesson in my classroom.						

appropriate box. (SD = Strongly Disagree; D = Disagree; N = Neutral; A = Agree; SA = Strongly agree)

Part B

Please provide the information requested.

- I need further clarification and/or resources on the following topics:
- I encountered the following problems or challenges:
- Other comments/suggestions:

ELLND Division Technical Working Group

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Dr. Casiana P. Caberte	OIC ASDS/CID Chief- Chairperson	SDO
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Dr. Wilfreda O. Flor	EPS-Filipino, MTB	SDO
Dr. Carmela M. Restificar	EPS-Kindergarten, SPED, MG	SDO
Dr. Felix Galacio	EPS-Mathematics	SDO
Mr. Pablito Villalon	EPS-English	SDO
Members:		
<i>Congressional District 1</i>		
Dr. Generosa Castillo	PSDS	Antequera
Dr. Alice Raganas	PSDS	Cortes
Mrs. Maria Luisa Tolop	Principal	Albuquerque
Ms. Josephine Hubac	Teacher	Cortes
<i>Congressional District 2</i>		
Dr. Percy Torres	PSDS	Trinidad
Dr. Amelita Credo	PSDS	Talibon 1
Dr. Davilin Cuanan	PSDS	Dagohoy
Mr. Carlito Fuentes	PSDS	Danao
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