

#### Republic of the Philippines

## Department of Education

Region VII – CENTRAL VISAYAS SCHOOLS DIVISION OF BOHOL

Office of the Schools Division Superintendent

January 13, 2021

DIVISION MEMORANDUM NO. <u>**026**</u> S, 2021

#### DIVISION-WIDE SEARCH FOR OUTSTANDING STUDENT ORGANIZATION (O.S.O.)

TO: Assistant Schools Division Superintendents
Division Chiefs, CID and SGOD
Public Schools District Supervisors/ Acting PSDSs
Secondary and Elementary School Principals
SSG/SPG Teacher Advisers
All Others Concerned

- 1. This office announces the conduct of the Division-wide search for the *Outstanding Student Organization* of *DepED Bohol (O.S.O. sa Bohol)*.
- 2. The search aims to:
  - ✓ recognize the program of the school organization that created an impact and addressed the issues and challenges in their school and community;
  - ✓ inspire and encourage student leaders and teacher-advisers of all public schools in the Division of Bohol to implement and develop programs that will help their school and community;
  - ✓ Strengthen values of resourcefulness, teamwork and commitment; and,
  - acknowledge and honor the idea of solidarity by recognizing the group instead of one individual.
- 3. For more information, kindly see the attached document. You may also contact your designated division youth formation coordinators if you have any other relevant inquiry.
- 4. Immediate dissemination of this memorandum is highly desired.

BIANITO A DAGATAN EdD, CESO V Schools Division Superintendent





## GUIDELINES FOR THE SEARCH FOR OUTSTANDING SCHOOL ORGANIZATION in DepEd Bohol (O.S.O. sa Bohol)

The award aims to recognize the accomplishments of student leaders, teacher-advisers and school organizations in their respective institutions and communities.

Specifically, it aims to:

- 1. recognize the program of the school organization that created an impact and addressed the issues and challenges in their school and community;
- inspire and encourage student leaders and teacher-advisers of all public schools in the Division of Bohol to implement and develop programs that will help their school and communities; and,
- acknowledge and honor the idea of solidarity by recognizing the group instead of one individual.

#### A. ELIGIBILITY REQUIREMENTS

The award is open to all school organizations for SY 2020-2021 in all public schools both in elementary and secondary schools. The project entry may be:

- 1. The school organizations' sustained projects both in school and community.
- 2. Recently concluded project, or
- 3. An on-going project.
- The project represents any of the four core values of the Department of Education, the Maka-Diyos, Maka-Tao, Makakalikasan at Makabansa and Drug prevention programs.

#### **B.** Categories

- A. Outstanding School Organization Maka- Diyos Category
- B. Outstanding School Organization Maka- Tao Category
- C. Outstanding School Organization Maka- Diyos Category
- D. Outstanding School Organization Maka- Kalikasan Category
- E. Outstanding School Organization Drug Prevention Program Category

#### Maka-Diyos (Belief and Traditions) Category

The "Maka-Diyos" category aims to recognize outstanding projects of the SPG/SSG/YES-O and other recognized school organizations that promote culture of peace, respect and love despite the multi-cultural population of the school community.

#### Maka-Tao (Human Development, Health and Well-being) Category

The "Maka-Tao" category aims to recognize outstanding project of SSG/SPG/YES-O and other recognized school organizations that address the human development, health and well-being of the school community.

#### Makakalikasan (Environment and Disaster Risk Reduction Management) Category

The "Makakalikasan" category aims to recognize outstanding projects of the SSG/SPG/YES-O and other recognized school organization, that is promoting biodiversity and ecological awareness, environmental protection, conservation, and preservation programs. This category also wishes to recognize the projects, programs and activities on disaster risk reduction management and climate change adaptation; Programs on disaster prevention, rescue operation, and rehabilitation.



Behold... BOHOL



### Makabansa (Heritage, Culture, Nationalism, Patriotism and Volunteerism)

The "Makabansa" Category aims to recognize outstanding projects of SPG/SSG/YES-O and other recognized school organizations on promoting Filipino culture, values and Nationalism, Patriotism and Volunteerism. This category includes projects, programs and activities that demonstrate pride of being a Filipino and exercise the rights and responsibilities of being a Filipino.

#### **Drug Prevention Program**

This special category supports one of the 10-Point Agenda of the Secretary of Education and the current administration on addressing the problem on drugs. This category wishes to recognize the projects, programs and activities on drug education.

#### C. Search Process

All school organization shall compete starting from the school level to the division level.

School level: The School shall be selecting 1 nominee per category.

District level: The District Award committee shall be selecting 1 nominee per category both in elementary and secondary levels.

3. Division level: The Division Award committee shall choose 1 winner per category both in elementary and secondary levels.

#### D. Prize

- 1. The winners in each category will receive plaque of recognition for the following:
  - a. Student Leader
  - b. Teacher Adviser
  - c. School Organization.

#### E. Criteria

A. Impact of the Project Implemented	30%
<ul> <li>B. Teamwork on Implementing Projects</li> </ul>	25%
C. Creativity and Innovation	25%
D. Effective Use of Resources	20%

Total

100%

#### **GENERAL RULES:**

- 1. ) Accomplish the official "O.S.O. sa Bohol" application form.
- 2. ) Use white, A4 size bond paper for the attachment of all supporting documents.
- 3. ) All participating students shall secure and submit a signed parents' consent to the school principal.
- 4. ) All individuals involved in the project organization and its implementation shall strictly observe at all times the health and safety protocols required of everyone especially at this time of the pandemic.
- Do not attach other documents that are not required for submission.
- 6. ) Lack or non-compliance to the requirements will result to automatic disqualification.
- 7. ) The organizer reserves the rights to modify or amend the rules of the awards or waive compliance therewith at their sole discretion if such steps are in accordance with the purpose of the search and awards scheme.
- 8. ) All decision of the awards committee and panel of judges are final and irrevocable.
- All material submitted to the awards committee automatically become property of the Youth Formation Section of the SGOD DepEd Bohol.



0050 Lino Chatto Drive Barangay Cogon, Tagbilaran City, Bohol Tel Nos.: (038) 412-4938; (038) 411-2544 (038) 501-7550 Telefax: (038) 501-7550 email add: deped.bohol@deped.gov.ph



### **CRITERIA FOR JUDGING (RUBRICS)**

I. IMPA	CT OF THE PROJECT				
a) Addresses	Was able to identify		Was able to		POINTS
the problem	and address a	identify and	identify a specific		RATING
of the	specific problem of	addressed a	problem of the		
school/comm	the school by	specific problem	school and		
unity	providing a solution	of the school by	provided solution		
(Maximum	such as	providing a	that is relevant but		
of 15 points)	sustainable and	solution such as	did not hit the		
or to points,	long-term	information			
	program/project	The state of the s	problem of the		
	program/project	dissemination,	school/community		
	4E mainta	seminar,			
	15 points	orientation,	5 points		
		trainings, etc			
h) Fraguenau of	Conducted	10 points			
b) Frequency of	Conducted Year-	Conducted	Conducted	Conducted	
the Project	round	Weekly	Monthly	per quarter or	
Implementati				once	
on	10 points	8 points			
(Maximum			6 points	4 points	
of 10 points)					
c) Level of	Division Wide	District Wide	Barangay Wide	School Wide	
Impact					
Maximum of 5	5 points	4 points	3 points	2 points	
points)					
I. I CANIVVUKK (	IN IMPLEMENTING D	DO IECTE 250/			
a) Engaged	The organization	PROJECTS - 25%  The organization	The organization		
a) Engaged Stakeholders			The organization was able to		
a) Engaged Stakeholders ( <b>Maximum</b>	The organization was able to engage the students,	The organization	was able to		
a) Engaged Stakeholders	The organization was able to engage	The organization was able to			
a) Engaged Stakeholders (Maximum	The organization was able to engage the students,	The organization was able to engage the	was able to engage the		
a) Engaged Stakeholders (Maximum	The organization was able to engage the students, teachers,	The organization was able to engage the students,	was able to engage the students, teachers and administrators		
a) Engaged Stakeholders (Maximum	The organization was able to engage the students, teachers, administrators, parents and the	The organization was able to engage the students, teachers, administrators,	was able to engage the students, teachers and administrators in implementing		
a) Engaged Stakeholders (Maximum	The organization was able to engage the students, teachers, administrators, parents and the barangay/communi	The organization was able to engage the students, teachers, administrators, and parents in	was able to engage the students, teachers and administrators		
a) Engaged Stakeholders (Maximum	The organization was able to engage the students, teachers, administrators, parents and the	The organization was able to engage the students, teachers, administrators, and parents in implementing the	was able to engage the students, teachers and administrators in implementing the project		
a) Engaged Stakeholders (Maximum	The organization was able to engage the students, teachers, administrators, parents and the barangay/community, and other	The organization was able to engage the students, teachers, administrators, and parents in	was able to engage the students, teachers and administrators in implementing		
a) Engaged Stakeholders (Maximum	The organization was able to engage the students, teachers, administrators, parents and the barangay/community, and other external stakeholders in	The organization was able to engage the students, teachers, administrators, and parents in implementing the project.	was able to engage the students, teachers and administrators in implementing the project		
a) Engaged Stakeholders (Maximum	The organization was able to engage the students, teachers, administrators, parents and the barangay/community, and other external stakeholders in implementing the	The organization was able to engage the students, teachers, administrators, and parents in implementing the	was able to engage the students, teachers and administrators in implementing the project		
a) Engaged Stakeholders (Maximum	The organization was able to engage the students, teachers, administrators, parents and the barangay/community, and other external stakeholders in	The organization was able to engage the students, teachers, administrators, and parents in implementing the project.	was able to engage the students, teachers and administrators in implementing the project		
a) Engaged Stakeholders (Maximum of 15 points)	The organization was able to engage the students, teachers, administrators, parents and the barangay/community, and other external stakeholders in implementing the project	The organization was able to engage the students, teachers, administrators, and parents in implementing the project.	was able to engage the students, teachers and administrators in implementing the project		
a) Engaged Stakeholders (Maximum of 15 points)	The organization was able to engage the students, teachers, administrators, parents and the barangay/community, and other external stakeholders in implementing the project  15 points  The school	The organization was able to engage the students, teachers, administrators, and parents in implementing the project.	was able to engage the students, teachers and administrators in implementing the project		
a) Engaged Stakeholders (Maximum of 15 points)  b) Involvement of the School	The organization was able to engage the students, teachers, administrators, parents and the barangay/community, and other external stakeholders in implementing the project  15 points  The school officials, teachers	The organization was able to engage the students, teachers, administrators, and parents in implementing the project.  10 points  The teachers and students	was able to engage the students, teachers and administrators in implementing the project  5 points  Only the students planned and		
a) Engaged Stakeholders (Maximum of 15 points)  b) Involvement of the School (Maximum	The organization was able to engage the students, teachers, administrators, parents and the barangay/community, and other external stakeholders in implementing the project  15 points  The school officials, teachers and students were	The organization was able to engage the students, teachers, administrators, and parents in implementing the project.  10 points  The teachers and students were involved	was able to engage the students, teachers and administrators in implementing the project  5 points  Only the students planned and implemented the		
a) Engaged Stakeholders (Maximum of 15 points)  D) Involvement of the School	The organization was able to engage the students, teachers, administrators, parents and the barangay/community, and other external stakeholders in implementing the project  15 points  The school officials, teachers	The organization was able to engage the students, teachers, administrators, and parents in implementing the project.  10 points  The teachers and students	was able to engage the students, teachers and administrators in implementing the project  5 points  Only the students planned and		
a) Engaged Stakeholders (Maximum of 15 points)  b) Involvement of the School (Maximum	The organization was able to engage the students, teachers, administrators, parents and the barangay/community, and other external stakeholders in implementing the project  15 points  The school officials, teachers and students were involved during the planning and	The organization was able to engage the students, teachers, administrators, and parents in implementing the project.  10 points  The teachers and students were involved during the planning and	was able to engage the students, teachers and administrators in implementing the project  5 points  Only the students planned and implemented the project.		
a) Engaged Stakeholders (Maximum of 15 points)  b) Involvement of the School (Maximum	The organization was able to engage the students, teachers, administrators, parents and the barangay/community, and other external stakeholders in implementing the project  15 points  The school officials, teachers and students were involved during the planning and implementation of	The organization was able to engage the students, teachers, administrators, and parents in implementing the project.  10 points  The teachers and students were involved during the planning and implementation	was able to engage the students, teachers and administrators in implementing the project  5 points  Only the students planned and implemented the		
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a) Engaged Stakeholders (Maximum of 15 points)  b) Involvement of the School (Maximum	The organization was able to engage the students, teachers, administrators, parents and the barangay/community, and other external stakeholders in implementing the project  15 points  The school officials, teachers and students were involved during the planning and implementation of the project	The organization was able to engage the students, teachers, administrators, and parents in implementing the project.  10 points  The teachers and students were involved during the planning and implementation of the project.	was able to engage the students, teachers and administrators in implementing the project  5 points  Only the students planned and implemented the project.		
a) Engaged Stakeholders (Maximum of 15 points)  b) Involvement of the School (Maximum of 10 points)	The organization was able to engage the students, teachers, administrators, parents and the barangay/community, and other external stakeholders in implementing the project  15 points  The school officials, teachers and students were involved during the planning and implementation of the project	The organization was able to engage the students, teachers, administrators, and parents in implementing the project.  10 points  The teachers and students were involved during the planning and implementation of the project.  8 points	was able to engage the students, teachers and administrators in implementing the project  5 points  Only the students planned and implemented the project.  6 points		
a) Engaged Stakeholders (Maximum of 15 points)  D) Involvement of the School (Maximum of 10 points)	The organization was able to engage the students, teachers, administrators, parents and the barangay/community, and other external stakeholders in implementing the project  15 points  The school officials, teachers and students were involved during the planning and implementation of the project  10 points  AND INNOVATION OF	The organization was able to engage the students, teachers, administrators, and parents in implementing the project.  10 points  The teachers and students were involved during the planning and implementation of the project.  8 points  THE PROJECTN	was able to engage the students, teachers and administrators in implementing the project  5 points  Only the students planned and implemented the project.  6 points		
a) Engaged Stakeholders (Maximum of 15 points)  D) Involvement of the School (Maximum of 10 points)  II. CREATIVITY A  a) Uniqueness	The organization was able to engage the students, teachers, administrators, parents and the barangay/community, and other external stakeholders in implementing the project  15 points  The school officials, teachers and students were involved during the planning and implementation of the project  10 points  AND INNOVATION OF	The organization was able to engage the students, teachers, administrators, and parents in implementing the project.  10 points  The teachers and students were involved during the planning and implementation of the project.  8 points  THE PROJECTN  The project was	was able to engage the students, teachers and administrators in implementing the project  5 points  Only the students planned and implemented the project.  6 points		
a) Engaged Stakeholders (Maximum of 15 points)  D) Involvement of the School (Maximum of 10 points)  II. CREATIVITY A  a) Uniqueness of the project	The organization was able to engage the students, teachers, administrators, parents and the barangay/community, and other external stakeholders in implementing the project  15 points  The school officials, teachers and students were involved during the planning and implementation of the project  10 points  AND INNOVATION OF The project idea was new, unique	The organization was able to engage the students, teachers, administrators, and parents in implementing the project.  10 points  The teachers and students were involved during the planning and implementation of the project.  8 points  THE PROJECTN	was able to engage the students, teachers and administrators in implementing the project  5 points  Only the students planned and implemented the project.  6 points		
a) Engaged Stakeholders (Maximum of 15 points)  D) Involvement of the School (Maximum of 10 points)  II. CREATIVITY A  B) Uniqueness	The organization was able to engage the students, teachers, administrators, parents and the barangay/community, and other external stakeholders in implementing the project  15 points  The school officials, teachers and students were involved during the planning and implementation of the project  10 points  AND INNOVATION OF	The organization was able to engage the students, teachers, administrators, and parents in implementing the project.  10 points  The teachers and students were involved during the planning and implementation of the project.  8 points  THE PROJECTN  The project was unique although	was able to engage the students, teachers and administrators in implementing the project  5 points  Only the students planned and implemented the project.  6 points		





	programs, projects	organizations or			
	and activities	DepEd			
	- 10 points	mandated			
		programs,		ł	
		projects and			
		activities			
		- 5 points			
b) Introduction	The project	The SPG/SSG			
of Innovative	introduced highly	introduced			
Solutions	innovative solutions	innovative			
(Maximum of	to the problem	solution to the			1
10 points)		problem			
	- 10 points	although			
		somewhat usual			
		to the other			1
		organizations			
		- 5 points			
c) Use of local	The project used				
materials	local material in				
(Maximum	their project				
of 5 points)	- 5 points				
V. EFFECTIVE U	SE OF RESOURCES	- 20%			
a) Partnership	The organization	The organization	The organization	The	
with other	was able to partner	was able to	was able to	organization	
organizations	with regional or	partner with	partner with the	was able to	
(Maximum	division office for	private	barangay	partner with	
of 10 points)	the project	organizations for	officials/committee	other clubs	
	implementation	the project	for the project	inside the	
	- 10 points	implementation	implementation	school for the	
	. J ponito	- 8 points	- 6 points	project	
		o points	- o points	implementati	
				on	
				-4 points	
) Accountability	The organization	The organization	The organization	The	
and	provided/submitted	provided/submitt	provided/submitte	organization	
Transparency	disbursement and	ed disbursement	d disbursement	provided/sub	
Maximum of 10	liquidation report to	and liquidation	and liquidation	mitted	
points)	the studentry	report to the	report to the SSG		
	through a financial	SSG and		records of	
	report posted in the	advisers and	and advisers.	budget to the	
	bulletin		- 6 points	teacher-	
	boards/website	school head.		adviser.	
	10 mainte	- 8 points		4 mainta	





4 points

10 points

# 0.5.0 sa Bohol





# SCREENING COMMITTEE

COMPOS	ITION OF DISTRICT LEVEL SCREEN	ING COMMITTEE
Chair:	Public Schools District Supervisor (PSDS)	
Members:	4 Members shall be chosen by the PSDS	
Secretariat:	SSG/SPG Advisers	
COMPOS	TION OF DIVISION LEVEL SCREEN	ING COMMITTEE
Chair:	Chief, School Governance and Operations	
	Division (SGOD)	
Vice-Chair:	Education Program Supervisor (EPS) for	
	Araling Panlipunan	
Members:	Senior Education Program Specialist	
	(SEPS) for Social Mobilization &	
	Networking	
	Senior Education Program Specialist	
	(SEPS) for Monitoring and Evaluation	
	Senior Education Program Specialist	
	(SEPS) for Human Resource and Learning	
	Development	
Secretariat:	Project Development Officer 1 – Youth	
	Formation Coordinator	





#### ATTACHMENTS:

#### Please use a separate sheet

- A. Essay (Maximum Number of Pages: 5)
  - 1. Describe your project Entry (Limit to 500 words and in one page)
  - 2. How does the project address the problem of the school/community? (Limit the answer to 300 words and half page)
  - 3. Who and how many are the beneficiaries of the project? How did they benefit from the project? (Limit the answer to 300 words and half page).
  - 4. What is the impact of the project to the stakeholders? (Limit the answer to 500 words and in one page).
  - 5. Who are involved and what are their roles to the project? (Limit the answer to 300 words and half page).
  - 6. How does the project promote the idea of teamwork and solidarity among its stakeholders? (Limit the answer in 300 words and half page)
  - 7. How were the team able to fund the project? (Limit the answer to 300 words and half page)
- B. Photo Documentation (Maximum Number of Pages: 2)
- C. List of Officers

#### NOTE:

- 1. Adviser should be the one who will sign and pass the entry/ application form.
- 2. Non-compliance to the Search Requirements will result to automatic disqualification.







# 0.5.0 sa Bohol





## APPLICATION/ENTRY FORM

District	t:				
Name	of the S	ichool:			
			<b>ORGANIZATIONAL</b>	PROFILE	
Name	of Sch	ool Organization:			
Addre	ess of So	chool:			
Name	of Tea	cher-Adviser:			***
Conta	ct Num	ber:			
Email	Addres	s:			
Schoo	School Population:				
			CONTACT PERSON	N DATA	
Full na	ame:				
		Surname	First Name	Middle Name	Nickname
	Addres				
Date o	of Birth:				
Positio	on in th	e Organization:			
Contac	ct Num	ber:			
			PROJECT PROF	FILE	
Projec	t Title:				
Brief D	Brief Description (2 Sentences):				
		1 00K			
Projec	t Launc	h date:			
Catego	ory (Ple	ase Check One Only	)		
N	∕laka-Di	iyos (Belief and Trad	lition)		
N	∕laka-Ta	ao (Human Developi	ment, Health, Well-	Being)	
				Reduction Manageme	nt)
				riotism and Volunteer	
		evention Program			
I her	eby cer	tify upon my honor	that all facts and in	formation indicated he	erein are true and
		The state of the s		re that any informatio	
E. 234				cation in the search. F	[
and a	gree th	at the Department of	of Education have th	ne sole prerogative to	select the winners,
		and that	their decision is fina	al and executory.	
In	n witnes	ss hereof, I am exec		is statement voluntari	ly and without
			compulsion		
		-		- d No	-
		5	ignature Over Print	ea Name	







# 0.5.0 sa Bohol





## TIMETABLE OF ACTIVITIES

	TIMETABLE OF ACTIVITIES	
DATE	ACTIVITY	FOCAL UNIT
April 5-30,		Division Office
2021	Application Period	SGOD -
		Youth Formation
		Coordinators
May 3-7,	District Level Screening by the District	PSDS /District
2021	Screening Committee	Screening Committee
May 10-14, 2021	Announcement of District Level Finalists	PSDS /District
2021	and	Screening Committee
	Submission of Documents of District	
	Level Finalists to the Division office	
	Division Level Screening of the District	
	Level Finalists by the Division Screening	Division Level
May 24-28,	Committee :	Screening Committee
2021		
	/ Paper Screening and Evaluation	Division Office SGOD-
	/ Field Validation	Youth Formation
	/ Panel Interview of Division Level Finalists	Coordinator
May 31,	Announcement of the Division Level	Division Office
2021	Winners	SGOD –Youth
		Formation Section
1 2024	A	Division Office
June 1, 2021	Awarding	SGOD –Youth
		Formation Section









#### Republic of the Philippines **Department of Education** Region VII – Central Visayas **Schools Division of Bohol**

### PARENTAL CONSENT

We hereby willing	gly and voluntarily give consent to the participation of my/our son/daughter in the Division Search for the Outstanding Students'
Organization.	Students
of my son/daughter and that	he benefits that my son or daughter will derive from his/her participation in due care and precaution will be observed to ensure the comfort and safety at DepED employees and personnel may not be held responsible for any happen beyond their control.
PHOTO/MEDIA RI distribute photographs, film create.	ELEASE: I grant DepED Bohol, the right to use, reproduce, assign, and/or ns, videotapes, and sound recording of me for use in materials they may
Signature of Father	Signature of Mother
Name of Father	Name of Mother
	Signature of Guardian over Printed name
-	(Relationship with the Learner)
Verified by:	
Teacher – Adviser	
	Principal/School Head



