



Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF BOHOL

**Office of the Schools Division
Superintendent**

May 18, 2020

DIVISION MEMORANDUM

No. 188, s. 2020

**BASIC EDUCATION LEARNING CONTINUITY PLAN (LCP)
DIVISION OF BOHOL SY 2020-2021**

TO: Asst. Schools Division Superintendent,
Chiefs, CID and SGOD,
Education Program Supervisors,
Public Schools District Supervisors/Acting PSDS,
Elementary and Secondary School Heads,
SDO Section Heads and Personnel,
Teachers, All Others Concerned

1. The COVID-19 pandemic is definitely a health issue. The severe short-term disruption has been felt by all families and has greatly affected the education system not just in our country but in the whole world. The crisis crystallizes the dilemma we are facing whether to forego opening of classes this school year, reducing contact and saving lives, or keep schools opened within the usual opening as provided by law and face a great challenge.
2. Education should be our top priority. Despite the present condition, DepEd is guided with the pronouncement of our Secretary, Leonor M. Briones, "Education Must Continue". Indeed, the issuance of DepEd Order No. 007, s. 2020 School Calendar and Activities for School Year 2020-2021 and Basic Education Learning Continuity Plan, translate the commitment of DepEd to ensure educational continuity amid the crisis but health and safety of our learners and the whole school communities are of utmost importance and must be protected at all times.
3. It is in this light that DepEd Bohol hereby issues its Learning Continuity Plan (LCP), provided herein in Enclosure No.2 and implementing guidelines in Enclosure No.1, in support to the national issuances and policy guidelines to effectively and efficiently implement its mandate and the delivery of learning under the new normal of basic education.
4. Immediate dissemination of and strict compliance are directed.


BIANITO A. DAGATAN EdD, CESO V
Schools Division Superintendent

Encl./s: As stated.



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Department of Education
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DIVISION OF BOHOL

(Enclosure No. 1 to Division Memorandum No. 188, s. 2020)

**IMPLEMENTING GUIDELINES ON THE LEARNING CONTINUITY PLAN (LCP)
DIVISION OF BOHOL SY 2020-2021**

I. RATIONALE

1. The Department of Education (DepEd) continues to support all government efforts towards healing the nation by remaining committed to the goal of delivering accessible, quality, liberating, and safe basic education services amid these critical times. It expresses oneness with the Filipino nation in its fight against the COVID-19.
2. DepEd's "newfound purpose" of the Sulong EduKalidad campaign is to move forward together as the education system is being prepared for the "new normal". In this battle, all actions will be anchored on serving the public and on ensuring that the health and safety of the learners, teachers and personnel will be given priority in DepEd policies and actions. This period of new normal shall be approached with patriotism, compassion and sensitivity, so that the process of learning will not be a burden for parents, children and teachers, but a ray of hope amidst the crisis. DepEd calls on the whole nation to preserve the "bayanihan" spirit as it ensures that education of millions of Filipino learners will continue.
3. Division of Bohol commits to strengthen our mandate to support and capacitate schools and learning centers in ensuring a conducive learning environment and in complying to quality standards prescribed in this new normal period. DepEd, Bohol will carry out its programs, projects and activities with "compassion, understanding, and love," fully aware that there is much work to be done in the continuity of learning amid this crisis. Therefore, this Learning Continuity Plan is crafted to effectively and efficiently address the educational needs of all learners employing various innovative strategies.

II. GOAL

4. Prioritize learning and continue the provision of Access, Quality and Liberating Education under the New Normal of Basic Education due to the COVID-19 threat environment in school year 2020-2021.



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III. OBJECTIVES

5. To develop comprehensive plan on the continuity of learning through flexible learning delivery options using different modalities (localized and contextualized) with emphasis on distant learning;
6. To prepare schools and community learning centers for the actual teaching and learning activities during the opening of classes;
7. To effectively and efficiently deliver the "Most Essential Learning Competencies (MELC)" to ensure quality education;
8. To ensure adherence to policies and guidelines set by DepEd, LGU, DOH, IATF, and OP to safeguard the safety and well-being of learners, teachers and stakeholders.

IV. SCOPE

9. These implementing Guidelines on the Learning Continuity Plan for SY 2020-2021 shall be applicable to all public elementary and secondary schools including community learning centers in the division. Private schools/Non-DepEd Schools may use this as their reference in developing their own plan guided by the provisions of DepEd issuances.

V. GUIDELINES

10. All schools and learning centers shall strictly adhere to the policy guidelines stipulated in DepEd Order No. 007, s. 2020 School Calendar and Activities for School Year 2020-2021 in the implementation of curriculum and learning delivery for the school year.
11. All schools and learning centers shall strictly adhere to the policy guidelines issued by DepEd, Local Government Unit (LGU), Department of Health (DOH), Inter Agency Task Force (IATF), and Office of the President (OP) in the implementation of the opening of classes, public gatherings, and District/School Learning Continuity Plan (LCP).
12. Division of Bohol LCP is found in Enclosure No. 2 of this Memorandum.
13. All School Districts and Schools shall develop their localized/ contextualized LCPs appropriate to the localities and shall align with the Schools Division Office (SDO) LCP and DepEd BE LCP.
14. All School Districts and Schools shall organize task force to monitor and evaluate the curriculum delivery and LCP implementation.





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V. MONITORING AND EVALUATION

Successful execution of the SDO/School LCP requires engagement of all concern in the educational system and supported by stakeholders. This holds true in the statement of Sec. Briones that "education has become more and more a shared activity".

The challenge of SDO Bohol is to implement the flexible teaching and learning delivery options amid the crisis and shall not compromise the delivery of quality education. We must put all our efforts to implement our plans anchored to the four cornerstone of success; **creativity, communications, collaborations** and **critical thinking** in this new normal of basic education.

DepEd Bohol mobilizes the creation of **Task Force "Oplan BB"** which translates **"Brigada Eskwela, Balik Eskwela"**, as an implementing arm of the Schools Division Office to ensure the achievement of quality basic education agenda and successful implementation of LCP.

Task Force "Oplan BB"

Overall Chairperson: Bianito A. Dagatan EdD, CESO V, SDS
Chairperson: Casciana P. Caberte PhD, OIC ASDS
Co-Chairperson: Marina S. Salamanca PhD, ASDS
Vice-Chairperson: Desiderio V. Deligero PhD, Chief Supvr-SGOD

1. **Task Force Kaalam** : Chairperson, Carmela Restificar PhD, EPSvr, OIC-Chief CID
2. **Task Force Suporta** : Chairperson, Debra P. Sabuero, EPSvr-SGOD
3. **Task Force Bandilyo**: Chairperson, Lope S. Hubac, EPSvr
4. **Task Force ICT Platforms** : Chairperson, Fernando B. Enad, SST
5. **Task Force IT Infrastructure**: Chairperson, Dinah Talan, ITO
6. **Task Force LRMD**: Chairperson, Josephine D. Eronico, EPSvr
7. **Task Force Ayuda** : Chairperson, Ma. Victoria M. Jaspe, Budget Officer
8. **Task Force Pagbansay**: Chairperson, Marites M. Cimeni, SEPS
9. **Task Force Kaabag** : Chairperson, Evelyn C. Marapao, SEPS
10. **Task Force Alalay** : Chairperson, Elizabeth J. Pido, SEPS
11. **Task Force Kalitala (Secretariat)** : Chairperson, Amelia L. Cortidor, SEPS

A separate Memorandum shall be released for the description, functions and members of each task force.

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(Enclosure No. 2 to Division Memorandum No. 188, s. 2020)

BASIC EDUCATION LEARNING CONTINUITY PLAN (LCP)
(THE NEW NORMAL OF BASIC EDUCATION UNDER COVID19 THREAT)
DIVISION OF BOHOL SY 2020-2021

STRATEGY	ACTIVITY	TASK	TIMELINE	PERSON RESPONSIBLE
I. CURRICULUM IMPLEMENTATION AND DELIVERY				
1. Implementation of Flexible Teaching and Learning Delivery Options	1.1. Conduct enhancement of curriculum to be used as supplementary materials based on the Most Essential Learning Competencies (MELC) in determining and implementing learning delivery approaches.	1.1.1. Engage curriculum EPSvr, subject specialist, selected master teachers in the crafting of enhanced and contextualized MELC for the preparation of modules in the implementation of learning delivery approaches to be cascaded to the field.	May 2020	ASDS, CID Chief, EPSvr, Selected subject experts
	1.2. Upskills/equip teachers to be efficient and effective in the delivery of education using different learning delivery options/approaches.	1.2.1. Conduct vigorous training activities to teachers in managing multi-modal learning delivery options and/or how to operate/ use this technology/applications as well as on how teachers will teach their learners on the use of the different online/offline platforms/learning modalities.	May-June 2020	ASDS, CID Chief, EPSvr, IT TWG/ Core group, PSDS & SH



STRATEGY	ACTIVITY	TASK	TIMELINE	PERSON RESPONSIBLE
	1.3. Adopt Distant education/ learning delivery online and offline for BE and ALS	<p>1.2.2. Engage PSDS and School Heads to ensure that teachers are preparing weekly learning activity sheets before opening of classes.</p> <p>1.2.3. Collaborate HRLD and ITO in creating appropriate training designs in different ICT platforms and identify pool of trainers/experts on ICT applications/platforms for the delivery of online/offline trainings or modified face-to-face delivery, and webinar.</p> <p>Strategize implementation of distant learning delivery using the different online, offline platforms, and localized/indigenized resources with considerations on the following:</p> <ul style="list-style-type: none">• contextualization of curriculum delivery in all levels with emphasis on the early stage;• adoption of identified generic platform;• download learning materials from LR portal• development of localized/indigenized learning materials (LM) from subject experts;• quality assured localized and indigenized LM• establish mechanisms, processes and tools for monitoring implementation and delivery including vertical and horizontal integration.• pilot test implementation for online/offline mode, and activity sheets.	<p>June 2020</p> <p>May 2020</p> <p>May-Aug 2020</p>	<p>ASDS, CID Chief, EPSupv</p> <p>ASDS, CID Chief, EPSupv, ITO, identified ICT experts</p> <p>ASDS, CID Chief, EPSvr, PSDS, HRLD, internal M&E</p>

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STRATEGY	ACTIVITY	TASK	TIMELINE	PERSON RESPONSIBLE
	<p>2.2.1. Adopt Modified In-School, Out-School Approach (MISOSA) and Alternative Delivery Mode (ADM) for BE and ALS aligned with MELC</p> <p>2.2.2. Adopt Radio-Based Learning/Instructions</p>	<p>Implement enhanced MISOSA and ADM modules to teachers and learners with no internet connectivity, no computer and gadgets with the following considerations:</p> <ul style="list-style-type: none">• apply minimum physical contact;• reduced class size to 15-20 learners per class;• learning shall take place by batches or shifts;• schedule number of days for learners to be present in school attending classes and the others shall stay at home doing the activity sheets given by teachers;• other modified model could be adopted;• close monitoring by SH/M&E Team. <p>Implement radio-based learning to teachers and learners without internet connectivity, no computer/gadgets with the following considerations:</p> <ul style="list-style-type: none">• SDO to engage local radio stations partnership to have 1 to 2-hour free airtime in return for advertisement mileage to all schools, advocacy materials and all school activities, etc.• Schedule number of days for learners to report to school and days to have radio based instructions;• Radio based learning shall take place on appointed time and subject, example; Radio station 1, Monday 8:00-9:00 am English, 9:00-10:00am Math. Radio station 2, 2:00-3:00 pm Science, 3:00-4:00 pm Filipino, etc...	<p>June 2020- April 2021</p> <p>July 2020- May 2021</p>	<p>ASDS, CID Chief, EPSvrs, PSDS, LRMD-Manager, IT TWG/experts, Internal M&E</p> <p>ASDS, CID Chief, EPSvrs, LRMD Supervisor, PSDS, SGOD Chief,</p>

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STRATEGY	ACTIVITY	TASK	TIMELINE	PERSON RESPONSIBLE
	<p>2.3. Strengthen implementation of Dynamic Learning Program (DLP) to JHS</p> <p>2.4. Adopt Modified approach on learning delivery of technical skills/hands-on learning for SHS TVL specializations and STEM specialization.</p>	<ul style="list-style-type: none"> • SDO and LRMD Supervisor to manage implementation and mechanisms of learning delivery; • SH/M&E team to monitor and ensure learning actually happened. <p>Assess, review and evaluate DLP implementation for enhancement and consider the following:</p> <ul style="list-style-type: none"> • orient/re-orient school heads on the enhancement; • effectiveness of its implementation if following and not following the 4 components; • modified scheme adopting the new normal but still following the 4 components; • enhancement of activity sheet per subject/competency; • SDO to strictly implement DLP to all JHS; • SDO to establish mechanisms, processes and monitoring tools for the sustainable implementation of the program. <p>Implement modified scheme on hands-on technical skills for TVL and academic laboratory learning deliveries:</p> <ul style="list-style-type: none"> • Apply minimum physical contact; • reduced class size to 15-20 learners per class; • learning shall take place by batches or shifts; • schedule number of days for learners to be present in school doing hands-on learning/laboratory activities 	<p>June 2020- April 2021</p> <p>June 2020- April 2021</p>	<p>ASDS, CID Chief, EPSvrs, DLP Coordinator, LRMD-Manager, CID internal M&E, Sec-SH</p> <p>ASDS, CID Chief, EPSvrs, LRMD-Manager, Sec-SH</p>

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STRATEGY	ACTIVITY	TASK	TIMELINE	PERSON RESPONSIBLE
	2.6 Adopt Home Schooling (independent) for BE and ALS	<p>and the others shall stay at home doing the activity sheets given by teachers;</p> <ul style="list-style-type: none"> • other modified model could be adopted; • close monitoring by SH/M&E Team. <p>Implement home schooling for those learners with compromise health conditions and learners with special needs:</p> <ul style="list-style-type: none"> • adopt policy guidelines to be issued by DepEd; • SDO to gather data for this population. 	June-July 2020	ASDS, CID Chief, PSDS, EPSvrs,
II. SCHOOL GOVERNANCE AND OPERATIONS				
1. Partnership Engagement and Collaboration in support to Learning Continuity Delivery under COVID 19 Threat	1.1. Implement the "Safe Back to Schools Program" to ensure compliance of health standards and safety of all and sustains strict adherence to issuances and guidelines of DepEd, LGU, DOH, IATF and OP.	<p>1.1.1. Mobilize health personnel, school personnel, DRRM task force, and parents on the sustainable adherence on the policy guidelines of DepEd, LGU, DOH, IATF, and OP in schools and all school activities like social distancing, wearing of mask and proper hygiene as the new normal in school community and other preventive measures.</p> <p>1.1.2. Direct schools to post campaign materials, infographics, and signage in conspicuous areas advocating compliance to guidelines issued by DepEd, LGU, DOH, and OP to ensure safety in school.</p>	<p>June 2020- April 2021</p> <p>July 2020- April 2021</p>	<p>SGOD Chief, PSDS, SH, LGU, and PTA Pres.</p> <p>SGOD Chief, PSDS, SH, LGU, and PTA Pres.</p>

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STRATEGY	ACTIVITY	TASK	TIMELINE	PERSON RESPONSIBLE
	1.2. Procurement of essential items for school supply.	1.2.1. Mobilize procurement of supplies like thermal scanner, alcohol, hand soap, face mask and protective equipment for teachers and learners in every classroom.	June 2020- April 2021	SGOD Chief, PSDS, SH, LGU, and PTA Pres.
	1.3. Sustain Bayanihan to Heal as One Program in school communities.	1.3.1. Advocate conduct of voluntary local Bayanihan activities to sustain supplies of essential items, school supplies, reproduction of learning materials, and foods needed in schools.	May 2020 April 2021	SGOD Chief, PSDS, SH, LGU, and PTA Pres.
	1.4. Conduct of psychosocial first aide debriefing activities.	1.4.1. Mobilize Health personnel/guidance counselors to come up with generic and localized assessment tool to be deployed to teachers, learners and parents on the impact of the present situation to gauge mental and physical health status for learning continuity and support.	June-Aug	ASDS, CID Chief, SGOD Chief, PSDS, Medical Officer, PTA Pres., LGU
	1.5. Engagement of PTAs, LGUs, and partners/stakeholders for the implementation of LCP, Brigada Eskwela, Oplan Balik Eskwela, and Oplan Kalusugan programs/activities and other school initiatives following the new normal in BE.	1.5.1. Provide guidance on the submission of District consolidated plan on the established new mechanisms in the conduct of enrolment, enhanced Brigada Eskwela, Oplan Balik Eskwela, and Oplan Kalusugan activities under the new normal with emphasis on the following: <ul style="list-style-type: none">• conduct of enrolment to take place from June 1-30 in all grade levels through online facilities in LIS;• ensure to provide assistance in the accomplishments of Learner Enrollment and Survey Forms per DO # 007, S. 2020 by parents/guardian for clarity and understanding.	May-Aug 2020 June 2020 June 2020	ASDS, SGOD Chief, PSDS and SH

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STRATEGY	ACTIVITY	TASK	TIMELINE	PERSON RESPONSIBLE
		<ul style="list-style-type: none">• conduct online enrolment or face-to-face submission of documents/other innovative ways to adhere social distancing protocols for Kindergarten, Grade 7, SHS Grade 11, and transferees;• conduct parents/stakeholders assembly/orientation on curriculum implementation, learning delivery, new normal of BE, their critical role on how to facilitate learning for their children at home using the adopted learning options/modalities ensuring that learning is actually happening at home;• conduct of activities/advocacy/orientation to parents for sustainable gulayan sa paaralan at tahanan and other school-based food production initiatives;• conduct of activities for Oplan Kalusugan;• conduct support activity on the issuance of EO 114 "Balik-Probinsya, Bagong-Pagasa" Program to ascertain influx of new learner/enrolment and provide appropriate actions. <p>1.5.2. Mobilize partnership engagement for the donations/ sponsorships, and funding for computers, desktops, laptops, CPs, tablets and other IT gadgets (used or new) for the implementation of distant learning for teachers and learners.</p>	June 2020 June-August 2020 Aug 2020- April 2021 Sept. 2020 June-Aug 2020 June 2020 – April 2021	ASDS, SGOD Chief, PSDS and SH

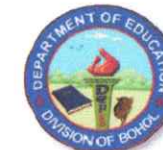
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STRATEGY	ACTIVITY	TASK	TIMELINE	PERSON RESPONSIBLE
2. Enhance support to schools and community learning centers for efficient and effective governance and operations under the New Normal in BE	2.1. Conduct comprehensive survey to teachers and learners to come up with a data-based analysis and recommendations on the adoption of different learning modalities to support LCPs.	1.5.3. Mobilize partnership engagement and representations with LGUs to maximize support and align/re-align SEF in providing resources to support schools/districts LCPs. 2.1.1. Craft survey tool and deployment mechanisms in collaborations with ITO/ICT experts with emphasis on the following information: <ul style="list-style-type: none">• those who have internet access/connectivity at home and have computer, smartphone, or gadgets, etc.• those who have internet access/connectivity in the area but do not have computer, smartphone, or gadgets, etc.• those who have no internet access/connectivity in the area/home but with computer, smartphone, or gadgets, etc.• those who have no internet access/connectivity and no computer, smartphone, or gadgets, etc.	June-July 2020 May 2020	ASDS, SGOD Chief, PSDS and SH SGOD Chief, SEPS P&R, ITO
	2.2. Conduct of physical facilities assessment/evaluation on school repairs/minor repairs, washing areas, comfort rooms, water supplies, school clinics, etc.	2.2.1. Mobilize guidance and assistance to schools with insufficient/or no washing areas, water supplies, needing classroom repairs and other school facility improvements to support quality learning environment in adherence to standards.	June 2020- April 2021	SGOD Chief/Engrs., Budget and Finance, AO/ Property & Supply

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STRATEGY	ACTIVITY	TASK	TIMELINE	PERSON RESPONSIBLE
	2.3. Conduct of Youth formation activities to support LCP.	2.3.1. Facilitate mobilization of school Youth Formation activities using identified modalities applicable to the present situation.	Sept. 2020- Jan. 2021	SGOD Chief/PDOs, PSDS, SH
	2.4. Provide support to newly established schools to sustain access to quality Basic Education.	2.4.1. Facilitate guidance and assistance to newly established schools in terms of crucial resources and plan implementations.	Aug. 2020- April 2021	SGOD Chief/P&R, PSDS, SH
	2.5. Provide support to HRLD enhancement and capability building to teachers and non-teaching personnel in the adoption of different learning and services delivery options using ICT platforms.	2.5.1. Assist and provide inputs in the preparation of HRLD plan in collaboration with CID and ICT TWG/Experts in support to adoption of different learning modalities and enhancement of curriculum content. 2.5.2. Facilitate management and conduct of TOT trainings and cascading to district-based trainings for teachers.	June 2020- April 2021 June 2020	ASDS, SGOD Chief/Supervisor SEPS HRTD, CID Chief
	2.6. Provide technical support to schools in online data management and operations through LIS/EBEIS for timely data utilization.	2.6.1. Intensify monitoring, communications, and follow up to schools in the encoding, submission of learners' data and school statistics using varied online communications, i.e., group chat, emails, FB, text messages. 2.7.1. Assist in the crafting of SDO research strategic directions with CID on curriculum implementation and	June-July 2020	SGOD Chief, P&R, PSDS, SH

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STRATEGY	ACTIVITY	TASK	TIMELINE	PERSON RESPONSIBLE
	<p>2.7. Provide technical support and inputs in the conduct of educational research studies.</p> <p>2.8. Provide enhance support to school health and nutrition programs and activities.</p>	<p>delivery with emphasis on the new normal, ICT platforms, etc.</p> <p>2.7.2. Intensify advocacy on the submission of research proposals for SY 2020-2021.</p> <p>2.7.3. Improve mechanism and processes in the submission of research papers to minimize or promote no physical contact in conducting research studies.</p> <p>2.8.1. Improve mechanism in the delivery of services to schools/learners adhering to DepEd, LGU, DOH, IATF, and OP guidelines.</p> <p>2.8.2. Sustain advocacy and monitoring to schools on health protocols, proper nutrition, and feeding programs.</p> <p>2.8.3. Engage teachers and non-teaching personnel on education of mental health, good/proper grooming, stress management, physical fitness, and other related activities using ICT platforms.</p> <p>2.9.1. Provide guidance and technical assistance to sustainable school M & E activities.</p>	<p>May 2020- April 2021</p> <p>June 2020</p> <p>June-Aug 2020</p> <p>June 2020</p> <p>June 2020- April 2021</p> <p>June 2020- April 2021</p>	<p>ASDS, SGOD Chief, P&R, CID Chief</p> <p>ASDS, SGOD Chief, Medical Officer</p> <p>ASDS, SGOD Chief, Medical Officer</p>



STRATEGY	ACTIVITY	TASK	TIMELINE	PERSON RESPONSIBLE
	<p>2.9. Sustain M & E mechanisms to schools and provide appropriate monitoring tools on school trainings/activities with emphasis on adoption of different curriculum delivery modalities.</p> <p>2.10. Ensure compliance to policy guidelines issuances of DepEd to Private schools/Non-DepEd schools.</p>	<p>2.9.2. Enhance/craft monitoring tools on implementation of different curriculum delivery options adopted by schools to ensure learning and quality delivery of learning competencies.</p> <p>2.9.3. Submit quarterly analysis report on the progress development of curriculum implementation, school governance and operations, issues and concerns for enhancement of strategies, basis for appropriate PAPs implementations, and decision making, etc.</p> <p>2.10.1. Provide technical support to private/non-DepEd schools in the enhancement of curriculum program, application of school permits, recognition, SO and other documents for indorsement to RO adopting different ICT platforms/communication options under the new normal in BE.</p> <p>2.10.2. Provide monitoring to schools to guarantee compliance of DepEd guidelines in the implementation of curriculum programs under the new normal in BE.</p>	<p>June 2020- April 2021</p> <p>June 2020- April 2021</p> <p>June 2020 April 2021</p> <p>June 2020 April 2021</p> <p>June 2020 April 2021</p>	<p>SGOD Chief/SEPS M&E, CID Chief, EPSvr, PSDS</p> <p>SGOD Chief/ EPSvr, SEPS M&E, PSDS</p> <p>SGOD Chief/ EPSvr, SEPS M&E, PSDS</p> <p>SGOD Chief/ EPSvr, SEPS M&E, PSDS</p>
III. IMPLEMENTATION AND MONITORING				

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STRATEGY	ACTIVITY	TASK	TIMELINE	PERSON RESPONSIBLE
3. Ensure schools and community learning centers to effectively and efficiently implement the Basic Education Learning Continuity Plan	3.1. Development of District and School Learning Continuity Plan (LCP) aligned with the Division LCP.	3.1.1. Submission of District and School LCP to SDO and communicate plan to school communities/stakeholders.	May 2020	ASDS, Chiefs CID and SGOD, PSDS, SH
	3.2. Organization of Task Force/ Committee as an implementing arm to ensure continuous improvement of delivery of quality basic education and successful implementation of LCP in the division.	3.2.1. Mobilize creation of special groups at the Division, District and School levels who are tasked to assist, support, and monitor BE-LCP implementation and produce desired outcomes.	May 2020	ASDS, Chief CID and SGOD, PSDS, SH
	3.3. Mobilization of prompt/on time release and liquidation of School MOOE and other financial supports to school.	3.3.1. Maximize and enhance processes to cater schools with prompt and on time delivery services: <ul style="list-style-type: none">• establish sustainable online communications on different platforms;• establish sustainable mechanisms on financial transactions;• establish online helpdesk for all transactions;• establish sustainable mechanisms, protocols and monitoring for the entire SDO.	May-July 2020 June 2020 April 2021	ASDS, AO V, Supply Officer, Budget Officer, Accountant, ITO, PSDS
	3.2. Mobilization of needed/urgent equipment.	3.2.1. Mobilize procurement/rental of risographs, photocopiers, printers to all schools and CLCs-ALS for the reproduction of learning materials, activity sheets, modules, etc.	June-Dec 2020	Budget and Finance, ASDS, PSDS, SH



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STRATEGY	ACTIVITY	TASK	TIMELINE	PERSON RESPONSIBLE
		3.2.2. Mobilize procurement of ICT equipment, infrastructure/ connection of internet connectivity to SDO and Schools.	June 2020- April 2021	Budget and Finance, ASDS, PSDS, SH
		3.2.3. Mobilize increase support on internet loads and procurement of routers, etc for all teachers and support staff through MOOE and other school funds.	June 2020- April 2021	Budget and Finance, ASDS, PSDS, SH

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Submitted by:


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Schools Division Superintendent 