



Republic of the Philippines
Department of Education
Region VII, Central Visayas
DIVISION OF BOHOL
City of Tagbilaran



Behold...
BOHOL

November 28, 2019

DIVISION MEMORANDUM

No. **588** s. 2019

12th VISAYAS-MINDANAO DEBATE CHAMPIONSHIP

*TO: OIC, Assistant Schools Division Superintendents
Chiefs- SGOD & CID
Public Schools District Supervisors/Acting PSDSs
School Heads/Principals of Public and Private Elementary & Secondary Schools
All Others Concerned*

1. This Office disseminates Regional Advisory No. 196, s. 2019 dated November 19, 2019 re: "**12th Visayas-Mindanao Debate Championship**" which is self-explanatory.
2. Enclosed herewith is a copy of the said Advisory for your reference.
3. For the information of all interested and concerned parties.


BIANITO A. DAGATAN, Ed.D., CESO V
Schools Division Superintendent 

SGOD/dvd

SGAO
- For advising

AS 11/26/19

DepEd R7 Advisory No. 196, s. 2019
November 19, 2019

(In compliance with DepEd Order No.8, s.2013, this advisory is issued for the information of DepEd officials, personnel/staff, as well as the concerned public.)

12th Visayas-Mindanao Debate Championship

1. This office is hereby disseminating the communication received from Zeissel Mique, CPD Program Director, CPD ONLINE SEMINARS by Testsmart, Co., inviting educators from public and private schools to attend their upcoming CPD Online Seminars which will be released on their website on December 10, 2019.
2. The communication is attached for further reference.
3. For the information of all interested and concerned parties.

SAJ/CAE/MJCD/ggb
CLMD'19

CPD ONLINE

Seminars by TESTSMART CO.

DIRECTOR SALUSTIANO T. JIMENEZ
REGIONAL DIRECTOR – REGION 7
Department of Education
Sudlon, Lahug, Cebu City

Dear Director Jimenez,

In fulfillment of our basic thrust to provide teachers with affordable, accessible and acclaimed continuing education opportunities, CPD ONLINE SEMINARS by Testsmart, Co. (PRC Accreditation No. 2018-246), is providing a 100% ONLINE COURSES. I am writing your good office to seek a possible endorsement to the different schools both public and private in Region 7 to attend our upcoming CPD Online Seminars to be released on our website www.cpdonlineseminars.com on **December 10,2019**. All these seminars have applied PRC CPD units and can be taken 100% online on our website www.cpdonlineseminars.com

The CPD ONLINE Seminar titles available on December are as follows:

- (1) **INCLUSIVE EDUCATION**
"APPLIED INCLUSION: Finding the Value in Inclusive Education for the Day to Day K12 Classroom"
Speakers: Dr. Jesus Insilada, Dr. Venus Alboruto. Mr. Ryan Homan and Mr. Francis Jim Tuscano.
- (2) **INCLUSIVE EDUCATION**
"STRATEGIC INTERVENTION MATERIALS: Innovating for Mastery (A Seminar – Writeshop)"
Speaker: Dr. Venus Alboruto
- (3) **PROFESSIONAL EDUCATION**
"CREATING POSITIVE K-12 CLASSROOM: A Seminar Workshop on Building Positive Classroom Character for Teachers"
Speaker: Zeissel Mique

3F LCC BUILDING
Peñaranda Ext. Legazpi, Albay
testph.legazpi@gmail.com
www.cpdonlineseminars.com

CPDONLINE

Seminars by TESTSMART CO.

- (4) **RESEARCH IN EDUCATION**
"Teaching Research Skills in the K12 Classroom"
Speaker: Dr. Jovert Balunsay

- (5) **LITERACY PROGRAMS**
"Setting up Evidence-Based Reading Programs for the K-12 Classroom"
Speaker: Ryan Homan

We have enclosed the various course information and instructions on how to access the seminars for your perusal. The courses are currently being offered **100% online**. It can be taken by participants on their free time, anywhere, anytime, 24 hours a day, 7 days a week. It only requires a smartphone with internet connection. This eliminates the physical barrier between our amazing instructors and our teachers. It also eliminates the additional expenses for travel, food and accommodation without sacrificing quality and relevance.

A special introductory fee of ONE THOUSAND FIVE HUNDRED PESOS (P1500.00) for any (3) seminars available is offered to all public school teachers who enroll to take the programs. Individually, the seminars are priced between P500.00 -750.00.

We truly hope to work with the Department of Education in the service of the Filipino teacher by offering alternative options to professional training and development.

I represent a small organization with a big vision to serve teachers directly by giving them world class quality continuing education opportunities at the fraction of the cost. It is for this reason that I write. We have limited funds for marketing purposes and it would be of tremendous help if more teachers are made aware of this learning opportunity.

I am looking forward to your favorable response.


Zeissel Mique
CPD Program Director
0917-1579633

3F LCC BUILDING
Peñaranda Ext. Legazpi, Albay
testph.legazpi@gmail.com
www.cpdonline-seminars.com



TEACHING INNOVATION

Strategic Intervention Materials: Innovating for Mastery

VENUS ALBORUTO

Course Launch:
December 2019

*Applied
CPD Units

TESTSMART, Co. CPD ONLINE SEMINARS
CPD Provider Accreditation No. 2018-246

STRATEGIC INTERVENTION MATERIALS: Innovating for Mastery (A Seminar – Writeshop)
Resource Speaker: Dr. Venus Alboruto

Course Description:

A 16 hour seminar/ writeshop that aims to train teachers in writing effective, relevant and inclusive Strategic Intervention Materials particularly for those who handle large classes.

Course Overview:

This 2-day (16 hour) seminar writeshop will introduce the participants to the important underlying rationale behind the creation of Strategic Intervention Models. It will also demonstrate how SIM can be made effective and relevant to the students particularly in large-class settings. It will include all phases of design, creation, implementation and critiquing. A SIM output is expected to be produced in the end.

Course Objectives:

1. Understand the rationale and design of Strategic Intervention Materials
2. Produce a well-designed Strategic Intervention Material.
3. Assess effectivity of their Strategic Intervention Material
4. Devise ways to share materials with fellow teachers handling the same subject.
5. Implement the techniques in crafting a SIM and how to effectively use them in their classes.

**TESTSMART, Co. CPD ONLINE SEMINARS
CPD Provider Accreditation No. 2018-246**

STRATEGIC INTERVENTION MATERIALS: Innovating for Mastery (A Seminar – Writeshop)

Resource Speaker: Dr. Venus Alboruto

Course Activities:

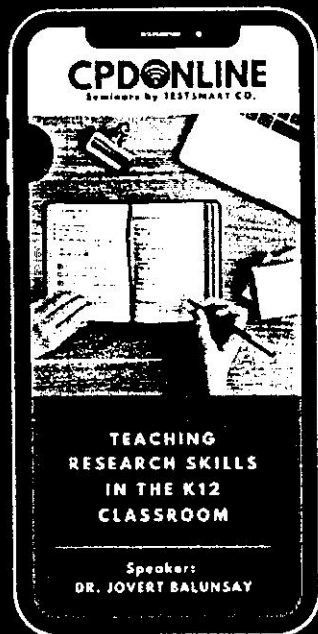
I. Introduction to SIM

- SIM, Defined
- Why Make an S.I.M.?
- Tips for Making a SIM (for the contest and LRMDS Uploading)
- Criteria for judging SIM (for Contest)
- Parts of SIM
- Choosing a good topic

II. Writeshop Proper

- Title Card
- Guide Card
- Activity Cards
- Assessment Cards
- Enrichment Cards
- Reference Cards
 - Summary of Important Concepts
 - Books and Websites

II. Finalizing Outputs



RESEARCH

Teaching Research Skills in the K12 Classroom

JOVERT BALUNSAY

Course Launch:
December 2019

*Applied
CPD Units

TESTSMART, Co. CPD ONLINE SEMINARS
CPD Provider Accreditation No. 2018-246

Teaching Research Skills in the K-12 Classroom
Resource Speaker: Dr. Jovert Balunsay

Course Description: A 14 hour seminar that aims to train teachers in K-12 or tertiary level the basic research skills necessary in the teaching of research in the classroom. .

Course Overview: This 14-hour seminar explains the nitty-gritty details needed by teachers of Research in the K-12 classroom and tertiary setting. It will identify important concepts and skills necessary for students to understand, appreciate and successfully do their research projects. Furthermore, it will also give teacher participants a good working knowledge of the very technical field of educational research.

Course Objectives:

1. Understand what is research including, its state, importance, and relevance in the K-12 education
2. Recognize the characteristics of good research.
3. Identify sources, characteristics and consideration in choosing good problems for research.
4. Learn the important skills in writing the beginning chapters of research.
5. Identify and understand important skills in review of related literature.
6. Understand the methods of research and its implication in practice.
7. Demonstrate necessary skills in the presentation and evaluation of research data
8. Understand basic concepts and differences of research summary, finding, conclusions and recommendations
9. Write examples of summary, findings, conclusion and recommendations
10. Understand the technical requirements of research writing.

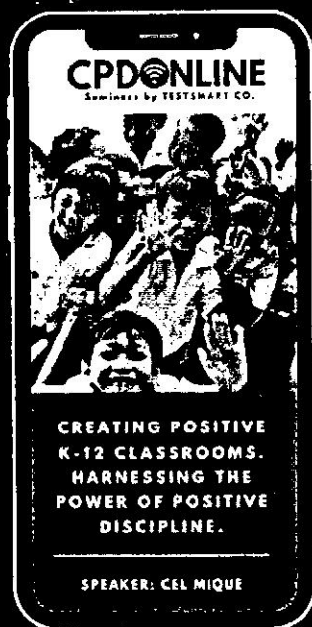
**TESTSMART, Co. CPD ONLINE SEMINARS
CPD Provider Accreditation No. 2018-246**

Teaching Research Skills in the K-12 Classroom

Resource Speaker: Dr. Jovert Balunsay

Course Activities:

- I. Introduction to Research
 - What is Research?
 - Parts of Research
 - State of Philippine Research
 - Importance of Research
 - Relevance of Research
 - Research in the K-12 classroom
- II. The Research Problem
- III. Chapter One of a Research Problem
 - Considerations
 - Basis of the research
 - Scope and Limitation
 - Significance of the study
- IV. Skills in Reviewing Related Literature
 - Importance of Reviewing Related Literature
 - Sources of Information
 - Art of summarizing
 - Identifying gaps
 - Conceptual Framework
- V. Research Methodology
 - Nature of Research
 - Methods of Research
 - Language and Literature Research
 - Respondents and Informants
 - Sample and Population
 - Observation and Interview
 - Data and Information
- VI. Evaluating and Presenting Research Data
 - Ways of Presenting Data
 - Evaluating Data and Information
- VII. Summarizing Data
 - Writing a Research Summary
 - Presenting Findings, Conclusions and Recommendations
- VIII. Technical Requirements of Research
 - Format
 - References
 - Appendices



PROFESSIONAL EDUCATION

Creating Positive K-12 Classrooms

Harnessing the power of positive discipline

CEL MIQUE

Course Launch:
December 2019

*Applied
CPD Units

TESTSMART, Co. CPD ONLINE SEMINARS
CPD Provider Accreditation No. 2018-246

Creating Positive K-12 Classrooms: Harnessing the Power of Positive Discipline
Resource Speaker: Cel Mique, Founder of CPD Online and Director of Course Development

Course Description: This seminar will examine and explore how great teachers apply principles of positive psychology to their lessons to maximize student engagement and accomplishment. Through lectures, discussions, and hands-on activities, you'll learn how to integrate character-based objectives into your own teaching.

Course Objectives:

1. Explore and identify their personal strengths of character.
2. Prepare for teaching character by reflecting on personal strengths of character and creating a related character strength goal.
3. Learn something new about a colleague and about yourself
4. Demonstrate understanding and appreciation of character research theories
5. Understand the concept of Micro-moments triangle
6. Solidify an understanding of the research that supports character instruction and micromoments.
7. Build muscle memory by practicing how to respond to a student using micro-moments
8. Analyze a case study on Macrostructure Character Teaching.
9. Explain the relationship between the content area and the character strength area used in the dual-purpose lesson objective
10. Incorporate positivity and gratitude in classroom environment and character lessons beyond the classroom and into our daily lives.

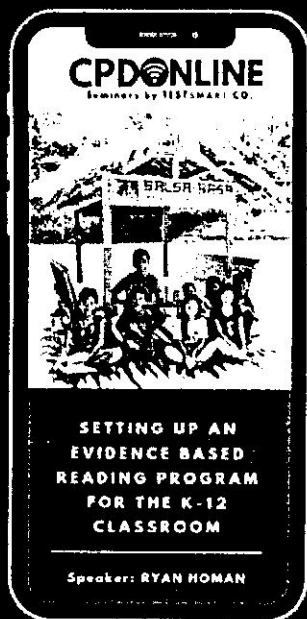
**TESTSMART, Co. CPD ONLINE SEMINARS
CPD Provider Accreditation No. 2018-246**

Creating Positive K-12 Classrooms: Harnessing the Power of Positive Discipline

Resource Speaker: Cel Mique, Founder of CPD Online and Director of Course Development

Course Activities:

- I. Understanding Character
 - Use the VIA chart individually and share with a partner personal strengths of character.
- II. Research on Character
- III. Teaching Character and Constructive Responding
 - MICRO-MOMENT CONVERSATIONS
 - Working with a partner, record a brief video (no more than 3 minutes) where one of you practices responding to the other person in each of the four manners covered in module three, namely:
 - a. active constructive
 - b. passive constructive
 - c. passive destructive
 - d. active destructive
- IV. Content and Character
 - Draft a dual-purpose lesson objective.
- V. Talking about Character Growth (The Character Growth Card)
 - Design your class' Character Growth Card



LITERACY PROGRAMS

Setting up an Evidence Based Reading Program for the K-12 Classroom

RYAN HOMAN

5 CPD UNITS ₱500

TESTSMART, Co. CPD ONLINE SEMINARS
CPD Provider Accreditation No. 2018-246

Setting up an Evidence Based Reading Program for the K-12 Classroom
Resource Speaker: Ryan Homan, Founder of the Balsa Basa Program

Course Description: *Every Teacher is a Reading Teacher.* As more and more Filipino children grow up to be non-readers, there is an over-arching need to equip both pre-service and in-service teachers with practical step-by-step know how on how to assess, classify, and respond to the literacy needs of the K-12 learner. This online course aims to orient and train our teachers on how to set-up their own reading programs as remedial intervention or as an enhancement activity for their reading initiatives.

Course Overview: This online course aims to orient and train our teachers on how to set-up their own reading programs that are not only student focused but also community responsive and inclusive. It will also include practical demonstration of different techniques in teaching reading either as a remedial intervention or as an enhancement activity for their reading initiatives.

Course Objectives:

1. Understand how to start a reading program.
2. Implement the steps to create their own reading programs.
3. Utilize different reading techniques and approaches.
4. Develop a school and community literacy program.

**TESTSMART, Co. CPD ONLINE SEMINARS
CPD Provider Accreditation No. 2018-246**

Setting up an Evidence Based Reading Program for the K-12 Classroom

Resource Speaker: Ryan Homan, Founder of the Balsa Basa Program

Module 1 : Setting-up a School and Community Based Reading Program for the K-12 Learner

Lesson 1 : Understanding the Need for a Reading Program (Plight of the Filipino Non-Reader)

Lesson 2 : Identifying Community Resources to Complement an Inclusive Reading Program

Quiz 1 : 5 item Comprehension Quiz on the Concepts Discussed in Module 1

Point of Reflection 1

Module 2 : Demonstrated Reading Class in a Responsive Reading Program

Lesson 1 : Step-by-Step Guide in Designing Your Own Reading Program

Lesson 2 : Assessment and Classification of Students According to Reading Levels

Lesson 3 : Sample Lessons in Teaching Beginning Reading in Filipino

3.1: Introduction and Mastery of Language Sounds

3.2: Mastery of Initial Syllable Sounds

3.3: Sight Words in Filipino

Demonstration Teaching

Lesson 4 : Notes on Other Teaching Reading Techniques

4.1: Marungko Technique

4.2: Fuller Technique

Quiz 2 : 5 item Comprehension Quiz on the Concepts Discussed in Module 2

Point of Reflection 2

Module 3 : Developing School Based and Community Inclusive Reading and Literacy Initiatives

Lesson 1 : School Based Reading Initiatives that Work

Lesson 2 : Home Based Reading Programs

Lesson 3 : Community Based Reading Programs for Inclusive Literacy Education

Lesson 4 : Impact Assessment of your Reading Program

Quiz 3 : 5 item Comprehension Quiz on the Concepts Discussed in Module 3

Point of Reflection 3

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AVAILABLE SEMINARS

Launching Dec 2019

LITERACY PROGRAMS

Setting up an Evidence Based Reading Program in the K-12 Classroom

Ryan Homan

*Applied CPD Units

TEACHING INNOVATION

Strategic Intervention Materials: Innovating for Mastery

Dr. Venus Alboruto

*Applied CPD Units

RESEARCH

Teaching Research Skills in the K12 Classroom

Dr. Jovert Balunsay

*Applied CPD Units

PROFESSIONAL EDUCATION

Creating a Positive Classroom Setup in the K-12 Classroom

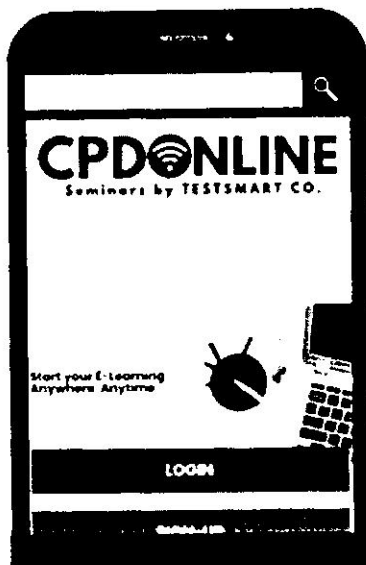
Cel Mique

*Applied CPD Units

HOW CPDONLINE WORKS

1

Visit our Website



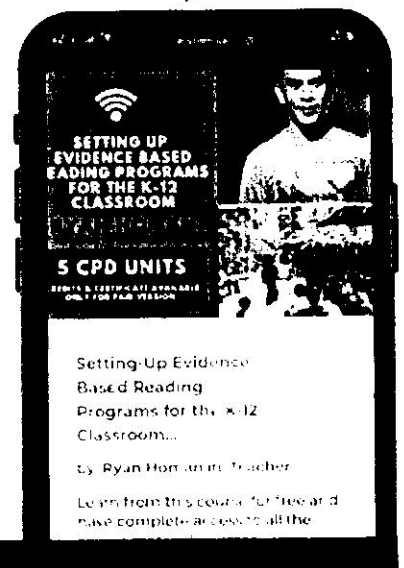
2

Register /Login



3

Enroll



Using your phone or computer, open your internet browser



Go to our website: www.cpdonline.com



Click on the REGISTER/LOGIN button



Type in the information requested, create a new user account and LOGIN.



Go to SEMINARS Page and select the seminar/bundle of choice



Click ENROLL and proceed to ORDER PAGE.



Confirm your Order and wait for payment instructions that will be sent to your email

HOW CPDONLINE WORKS

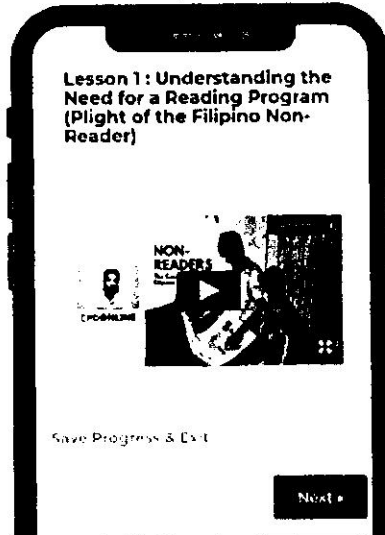
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Pay



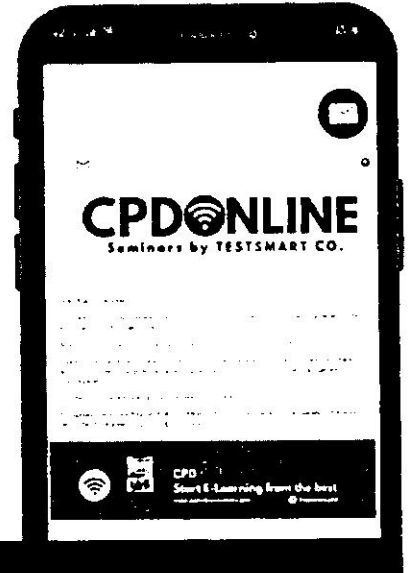
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Learn



6

Recieve Certificate



Follow payment instructions and pay through GCASH, Money Remittance or Paypal (Credit Card)



After payment, login to your account and on your dashboard click the "PROOF OF PAYMENT" button and fill out the form and upload image/picture of proof of payment



Payment confirmation will be sent to your email and the course will be available on your account.



Login to your account. On your dashboard, you will see the courses you have enrolled in and the your progress



Make sure to complete all the videos, quizzes and activities of the course. Upon completion, the instructor will grade your output and will mark your certificate ready for release



Go to your email (used in your account)



Download your certificate and print for your own reference.