



Republic of the Philippines
 Department of Education
 Region VII, Central Visayas
 Schools Division of Bohol
 City of Tagbilaran



November 11, 2019

DIVISION MEMORANDUM
 No. 538, 2019

TO: Public Schools District Supervisors/Acting PSDSs
 Public Elementary School Heads
 All Others Concerned

**2019 NATIONAL CHILDREN’S MONTH CELEBRATION
 (Kindergarten Day 2019)**

1. Pursuant to Regional Memorandum No. 0590, s. 2019 entitled, 2019 National Children’s Month Celebration (Kindergarten Day 2019) with the theme Karapatang Pambata: Patuloy na Pahalagahan at Gampanan Tungo sa Magandang Kinabukasan. The purpose of which is to celebrate and recognize children as the most valuable assets of the nation, and to emphasize the importance of their role within the Filipino family and Philippine society.
2. The celebration is pursuant to Republic Act No. 10661, entitled An Act Declaring the Month of November of Every Year as the National Children’s Month, and DepEd Memorandum 147, s. 2019 entitled 2019 National Children’s Month Celebration and 30th Anniversary of the United Nations Convention of the Rights of the Child.
3. In consonance with the above proclamation, this Office through the Curriculum and Implementation Division (CID) informs the field the schedule, venues and other information relative to the conduct of child-related activities such as **Kindergarten Day**:

Level	Date	Venue	Contest Coordinator
District	Nov. 12-29, 2019	Central Schools	PSDSs
Please refer to Enclosure No.2 for the specific schedule.			
Division	December, 2019 (specific date and venue shall be announced later. The following are Contest Categories:		
	1.) Best Implementing School in Kindergarten Music Video Contest		
	2.) Best Kindergarten Teacher Demonstrator		
	3.) Best Learning Resource/Instructional Material		

4. Listed below are the contest categories:
 - Mathinik (Tangrams)
 - Arithmetic Wiz
 - Coloring
 - Picture Reading
 - Vocal Solo
 - Balak/Poem Recitation
 - Storytelling (MTB)
 - Story Reading
 - Draw and Tell

- Fancy Dress Competition
- Search for Best K-Teacher Demonstrator in Literacy
- Search for Best Implementing School in Kindergarten Curriculum
- Search for Best Learning Resource/Instructional Material

5. For the General Guidelines and Contest Mechanics of the Different Categories, please refer to Enclosure No. 1, RM 590, s. 2019.

- Contest Mechanics of Search for Best Learning Resource/Instructional Material
 1. Educationally Sound - 40%
(Relevance to the competencies developed, Free from copy right issue/Original)
 2. Learner-Centered -30%
(Developmentally appropriate, Safe to use and manipulate)
 3. Inclusiveness -15%
 4. Cost Effectiveness (Cost and Durability) -15%

100%

6. The District Kindergarten Coordinators are responsible for the preparation of the materials/documents needed while the Coaches/Chaperons shall take charge of :

- a. Contestant's Parental Consent
- b. Birth Certificate
- c. Crayons (8 colors) for Coloring
- d. Other materials needed by their contestants

4.) For the **Division Level** on the three (3) contest categories:

- a.) Best Implementing School in Kindergarten Music Video Contest
- b.) Best Kindergarten Teacher Demonstrator
- c.) Best Learning Resource/Instructional Material

The District Kindergarten Coordinators shall submit to SDO c/o EPS for Kindergarten on or before **December 3, 2019** the e-copy ((DVD-R or DVD+R) on the following:

1. District Level 1st place winners on the below-listed contest categories:
 - a.) Music video on Best Implementing School in Kindergarten Curriculum. The video must not be shorter than 5 minutes but not longer than 7 minutes.
 - b.) Best Kindergarten Teacher Demonstrator on the actual delivery of Work Period 1, which starts from Transition to Work Period 1 and ends at Transition to Supervised Recess. The video must not be shorter than 10 minutes but not longer than 15 minutes.
 - c.) Best Learning Resource/Instructional Material (picture and instructional manual). Refer to Enclosure No. 3 for the contents of the Instructional Manual. (Hard copy of the Instructional Manual shall also be submitted).
2. Activity Completion Report (ACR) with pictures and list of District Level Winners. (Hard copy shall also be submitted with the signatures of the District Kindergarten and PSDS/OIC PSDS).
3. Whole week (select from week 31-40) Blocks of Time in the Kindergarten Teacher Guide using the Contextualized Format highlighting the day to be demonstrated.

7. All Public Schools District Supervisors/OIC PSDSs and District Kindergarten Coordinators shall provide technical support for the smooth and successful conduct.

8. The Division Kindergarten TWG and District Kindergarten Coordinators shall serve as monitors/committee chairpersons/members in their respective district and in other districts within their cluster. The former, in any districts within their Congressional District.


9. The Education Program Supervisors shall also monitor its conduct.

10. For further details, please refer to the enclosures.

- a.) Enclosure 1 – RM 0590, s., 2019

- b.) Enclosure 2 – District Level Schedule
- c.) LR Instructional Manual

11. Relevant expenses such as materials, medals, certificates, travel, per diem (food) and incidental expenses shall be charged against School/Division MOOE local funds subject to the usual accounting and auditing rules and regulations.
12. This Memorandum serves as **Travel Order**.
13. Immediate dissemination and compliance with this Memorandum is enjoined.


BIANITO B. DAGATAN Ph.D., CESO V
Schools Division Superintendent

District Level Schedule

CD No.	Cluster of Districts	Date	CD No.	Cluster of Districts	Date
CD 1	MCBAC		CD 2	SACLINSI	
	Maribojoc	Nov. 26, 2019		Sagbayan	Nov. 19, 2019
	Cortes	Nov. 27, 2019		San Isidro	Done
	Balilihan	Done		Clarín	Nov. 20, 2019
	Antequera	Nov. 20, 2019		Inabanga N	Nov. 22, 2019
	Catigbian	Done		Inabanga S	Nov. 19, 2019
	CATULO		CD 3	BIBACASIPI	
	Calape	Nov. 14, 2019		Bilar	Nov. 27, 2019
	Tubigon East	Nov. 13, 2019		Batuan	Nov. 26, 2019
	Tubigon West	Nov. 12 & 15, 2019		Carmen East	Nov. 27, 2019
	Loon North	Nov. 15, 2019		Carmen West	Nov. 25, 2019
	Loon South	Nov. 20, 2019		Sierra Bullones	Nov. 28, 2019
	PDCABS			Pilar	Nov. 29, 2019
	Panglao	Nov. 20, 2019		DILISILOLO	
	Dauis	Done		Dimiao	
	Corella	Nov. 14, 2019		Lila	Nov. 26, 2019
	Alburquerque	Nov. 14, 2019		Sevilla	Nov. 29, 2019
	Sikatuna	Nov. 15, 2019		Loay	Nov. 28, 2019
	Baclayon	Nov. 20, 2019		Loboc	Done
	Alburquerque	Nov. 19, 2019		CAMAG	
CD 2	BUENTAGE			Candijay	Nov. 22, 2019
	Buenavista	Nov. 20, 2019		Alicia	Nov. 26, 2019
	Talibon 1	Nov. 21, 2019		Mabini	Nov. 26, 2019
	Talibon 2	Nov. 22, 2019		Anda	Nov. 25, 2019
	Getafe	Nov. 22, 2019		Guindulman	Nov. 21, 2019
	DADASANTRI			JAVADUGH	
	Danao	Nov. 21, 2019		Jagna	Done
	Dagohoy	Done		Valencia	Nov. 26, 2019
	San Miguel	Nov. 22, 2019		Duero	Nov. 26, 2019
	Trinidad	Done		Garcia Hernandez	Nov. 19, 2019
	CUB				
	CPG	Nov. 22, 2019			
	Ubay 1	Done			
	Ubay 2	Nov. 21, 2019			
	Ubay 3	Nov. 20, 2019			
	Bien Unido	Nov. 18, 2019			

Note: Any changes, please inform the concerned PSDSs/District Kindergarten Coordinators and EPS (Kindergarten).

LR INSTRUCTIONAL MANUAL

Title	
Language	
Description (Narrative)	
Education Type (target user e.g. learner)	
Grade/Personnel Level	
Curriculum/Learning Area	
Objectives (Narrative)	
Skills (Competencies/standards-specify the coding)	
Resource Type	
Accessibility	
Name of Developer	
School & District	
Copyright (Specify-can be reproduced)	
Procedures/Mechanics on the development of the LR	
Usability of the LR (procedure)	

Dr. Rectification
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Republic of the Philippines
Department of Education
CENTRAL VISAYAS REGION

CID Chief
- For action

AS 11/5/19

Office of the Regional Director

REGIONAL MEMORANDUM

OCT 30 2019

No. 0590, s. 2019

2019 NATIONAL CHILDREN'S MONTH CELEBRATION
(Kindergarten Day 2019)

CHILDREN'S DAY

To: **SCHOOLS DIVISION SUPERINTENDENTS**

1. This Office, through the Curriculum and Learning Management Division, supports the Department of Education in the celebration of National Children's Month and the 30th Anniversary of the United Nations Convention on the Rights of the Child (UN CRC) in November with the theme *Karapatang Pambata: Patuloy na Pahalagahan at Gampanan Tungo sa Magandang Kinabukasan*. The purpose of which is to celebrate and recognize children as the most valuable assets of the nation, and to emphasize the importance of their role within the Filipino family and Philippine society.
2. The celebration is pursuant to Republic Act No. 10661, entitled An Act Declaring the Month of November of Every Year as the National Children's Month, and DepEd Memorandum 147, s. 2019 entitled 2019 National Children's Month Celebration and 30th Anniversary of the United Nations Convention of the Rights of the Child.
3. In consonance with the above proclamation, all Schools Division Offices and schools are encouraged to undertake child-related activities such as Kindergarten Day. The activity aims to:
 - intensify public awareness on the rights of children and remind all sectors to be responsible in raising Filipino children to become well-rounded people, and to protect them at all costs, as enshrined in the UN CRC;
 - showcase the talents and skills of kindergarten learners as well as strengthen their confidence and self-esteem;
 - empower children as rights- holders and duty-bearers to deliver commitment to promote, protect, and fulfill their rights as children;
 - recognize schools that have excellent programs/initiatives for Kindergarten; and
 - promote quality teaching, recognition, respect and appreciation of kindergarten teachers.

Dofia M. Gaisano St., Sudlon, Lahug, Cebu City

Telephone Nos.: (032) 231-1433; 414-7399; Email Address: region7@deped.gov.ph

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DATE 11/5/19
TIME 3:30 p.m.
SIGNATURE

4. The Division Kindergarten supervisors, kindergarten coordinators/school heads, and kindergarten teachers shall spearhead in undertaking the following suggested activities:
 - Mathinik (Tangrams)
 - Arithmetic Wiz
 - Coloring
 - Picture Reading
 - Vocal Solo
 - Balak
 - Search for Best K-Teacher Demonstrator (Literacy and Numeracy)
 - Search for Best Implementing School in Kindergarten Curriculum Music Video
5. The following documents are hereto attached as enclosures for your reference:
 - Enclosure No. 1 - Guidelines in the conduct of School/District/Division Kindergarten Day
 - Enclosure No. 2 - Mechanics and Criteria
6. All expenses incurred by the schools and field offices in the conduct of the activities celebrating the NCM shall be charged to school/division MOOE/ local funds, subject to the usual accounting and auditing rules and regulations.
7. Immediate dissemination of, and compliance with this Memorandum is directed.



SALUSTIANO T. JIMENEZ, EdD, JD, CESO V
Director III
Officer-In-Charge
Office of the Regional Director

KINDERGARTEN DAY 2019

General Guidelines

1. All public elementary school shall conduct Kindergarten Day 2019. The conduct of Kindergarten day in the district or division level shall be the discretion of the head of the division.
2. Participants to the different competition are presently enrolled kindergarten pupils. A contestant is allowed to participate in one category only.
3. The division Kindergarten supervisors are encouraged to take the lead for the smooth conduct of all activities in connection with the children's month celebration
4. Coaches are not allowed to stay in the contest room and or in front of the stage during the performance of their contestants. STRICTLY NO COACHING SHALL BE OBSERVED WHILE THE CONTEST/PRESENTATION IS GOING ON.
5. There will be a common contest piece for story reading, storytelling and poem recitation. The piece for story reading shall be given on the spot during the competition. The draw and tell competition shall revolve around the given theme.
6. For vocal solo, contestants shall select only one (1) from among the given choices of age-appropriate songs for children. (*YESTERDAY'S DREAM* by Lea Salonga, *THE GREATEST LOVE OF ALL* by Whitney Houston, *WHAT A WONDERFUL WORLD* by Louis Armstrong, or *PART OF YOUR WORLD* by Ariel-Disney)
7. Mechanics in the conduct of the contest per category is to be followed strictly. The judges will agree on the deductions to be given for every violation on the mechanics of the contest.
8. All winners including their coaches shall receive medals for individual contest and a certificate of recognition, while the non-winners will be given certificate of participation.
9. The panel of judges shall be composed of a Chairman and 2 members. The decision of the board of judges is final and irrevocable.
10. Brief report on the activities conduct shall be submitted to the Regional Office on or before December 4, 2019.

Contest Mechanics of the Different Categories

1. MATHINIK (Tangram Puzzles)

1. Contestant will be provided with 7 geometric pieces.
2. Each will be tasked to arrange the tangrams based on the given figure.
3. There are 5 rounds to complete the activity.
4. Contestant will be ranked according to the time they correctly finished the task.
5. The contestant who will get the lowest composite rank will be declared as winner.

2. Mathinik (Arithmetic Wiz) This contest is intended for the mathematically inclined/advanced Learners.

1. Each contestant shall be provided with a customized window cards.
2. The questions for this competition will be formulated from window card. -Addition -Subtraction
3. All participants will undergo the window card exam.
4. Each pupil will take the exam individually.
5. No coach, faculty, staff or representative from any school other than the participants will be allowed to enter the examination room before the exam.
6. Any questions during the exam should only be addressed to the proctors inside the room.
7. Calculators, cell phones or any gadgets will not be allowed inside the examination rooms.
8. Only answer sheets, pens and window cards provided are allowed to be used during the exam.
8. All contestants will be advised to take toilet breaks before the start of the exam. Once inside the room, pupils are not allowed to go out.
9. Emergency situations will be handled by the proctors.
10. Any form of cheating and intellectual dishonesty will result to the disqualification of the pupil.
11. The top three (3) pupils with the highest score and fastest time will win. In determining the winner score will be considered first, then time.
12. In case of a tie, the involved pupils will compete in a tie-breaker round to fill the remaining slots.

3. PICTURE READING

➤ Vocal Expression	-	15%
➤ Proper Phrasing	-	15%
➤ Timing	-	10%
➤ Pacing	-	10%
B. Projection		
➤ Voice Mechanics	-	10%
➤ Level of Confidence	-	10%
C. Reading Fluency		
➤ Accuracy	-	10%
➤ Automaticity	-	10%
➤ Prosody	-	10%

4. COLORING

1. Each contestant will be given a copy of the pictures they will color for 1 hour using crayons.
2. Contestants will be provided with all the materials needed (1 box of crayons w/ 16 colors) for the contest.
3. The winners will be chosen based on the following criteria:

CRITERIA FOR JUDGING:

A. Creativity	-	35%
B. Neatness	-	25%
C. Color Harmony	-	40%

5. STORYTELLING (FILIPINO)

1. Each contestant will be given 5-7 minutes to deliver the piece.
2. The winner will be chosen by the panel of judges based on the criteria below:
 - A. Mastery of the Piece - 50%
 - B. Voice Projection/Verbal Style- 20%
 - C. Expression/Distinct Style - 20%
 - D. Level of Confidence - 5%
 - E. Costume - 5% Total - 100%

6. STORY READING

1. The contestant will be given 20 minutes for acquaintance with the piece or story.
2. The piece shall be delivered within 3-5 minutes 3. The winners will be chosen by the panel of judges on the general criteria below:
 - a. Interpretation - 50% (Vocal expression - 15 - Proper phrasing - 15 - Timing - 10 - Pacing - 10)
 - b. Projection - 20% (Voice mechanics - 10 - Level of Confidence - 10)
 - c. Reading Fluency - 30% (Accuracy - 10 - Automaticity - 10 - Expression - 10)

Total - 100%

7. POEM RECITATION

1. Each contestant will recite a common poem within two minutes including entrance and exit.
2. The winners will be chosen based on the following criteria:
 - A. Voice clarity and projection - 25%
 - B. Diction - 20%
 - C. Interpretation - 25%
 - D. Mastery - 25%
 - E. Costume - 5%

Total - 100%

8. VOCAL SOLO COMPETITION

1. Each contestant can choose one from the given songs appropriate to children.
2. Performance time is 3-5 minutes including entrance and exit.
3. Only Minus-one music is allowed to be used for the competition.
4. The winners will be chosen based on the following criteria:
 - A. Voice Quality and Projection- 25%
 - B. Rhythm - 15%

9. DRAW and TELL

1. Each contestant will draw on 1 sheet of oslo paper using crayons. No other drawing materials should be used. (Maximum of 45 minutes)
2. Contestants will be provided with drawing materials by the contest administrators.
3. The drawing should depict the theme, "Ang Batang Masaya, sa Kindergarten Makikita".
4. No pre-outlined drawing shall be allowed during the contest.
5. The board of judges shall select 5 finalists based on the following criteria:

A. Relevance to the theme	- 25%
B. Creativity	- 25%
C. Layout	- 20%
D. Color Harmony	- 20%
E. Neatness	- 10%
Total	100%
6. Each of the finalists shall be given 1-2 minutes to tell something about their drawing. They will be finally ranked again based on the following criteria:

A. Total points garnered in the elimination round	- 60%
B. Communication skills/vocabulary/clarity	- 30%
C. Level of confidence	- 10%
Total	- 100%

11. FANCY DRESS COMPETITION

Common theme for all participants – "Gods and Goddesses" Criteria for judging will be as follows:

CRITERIA FOR JUDGING:

- A. Creativity of the Theme given – 40%
- B. Costumes - 40%
- C. Presentation – 20%

12. BEST IMPLEMENTING SCHOOL IN KINDERGARTEN CURRICULUM MUSIC VIDEO CONTEST

The award recognizes schools that have excellent programs for Kindergarten. It encourages each schools in the region to creatively showcase to everybody through a video the school's initiatives and innovations, best practices and major accomplishments relative to Kindergarten Curriculum Implementation. This is also one way of advocating for Kindergarten Curriculum Implementation as it allows principals, teachers and other school personnel to fully understand the importance of kindergarten education as reflected in The Omnibus Policy.

Guidelines

1. The first place winner in the division level contest shall automatically be the official entry to the regional level. Each school division is expected to send one entry.
2. The video must not be shorter than 5 minutes but not longer than 7 minutes including the opening billboard and closing credits. A deduction of 1 point per exceeding minute shall be made. Likewise, videos which are less than 5 minutes will be disqualified.
3. The video content shall revolve around Kindergarten Curriculum Program Implementation (Omnibus Policy), Innovations, best practices, major accomplishments and shall be relevant to the theme.
4. Must be original in content and must enhance the viewers understanding of the importance of Kindergarten Education
5. Videos must feature live footage but not necessarily all and must have host.
6. Videos must be originally shot using any kind of camera.
7. Entries must not feature offensive situations harmful to the dignity of the children or any elements of violence, sex, crimes or abuse.
8. Background music must be appropriate. Be creative but keep in mind that decorum must be maintained. Avoid the illegal use of copyrighted materials. Videos containing profanity or other inappropriate content (this includes music lyrics) will be disqualified. YouTube has free music. Participants will be liable for any claim of infringement related to the materials included in the video.
9. Dialogue in the videos may be in vernacular however English subtitles must be provided.

14. The video to be submitted should be on a DVD-R or DVD+R. The name of the division must be indicated on the disc. The disc must be placed in a sealed short brown envelope with proper identification label (Name of School, Division)

15. The winners will be chosen by the panel of judges based on the general criteria below.

BEST IMPLEMENTING SCHOOL IN KINDERGARTEN CURRICULUM MUSIC VIDEO CONTEST CRITERIA	
Potential Impact (The BIG Idea, Content – Omnibus Policy Implementation)	40%
Practicality of the Idea Presented	15%
Sincerity and credibility of Statement	15%
Ability to Effectively Tell a Story (Expression of Theme)	5%
Level of Motivational Messaging	5%
Overall Impression (Clear and Compelling Expression of Message)	5%
Visual Appeal	5%
WOW! Factor	5%
Audio and Visual Quality	10%
TOTAL	100%

13. BEST KINDERGARTEN TEACHER DEMONSTRATOR AWARD

The Search for Best Kindergarten Teacher Demonstrator Award is an activity to commend and reward kindergarten teachers who demonstrate excellence in teaching kindergarten learners using the Blocks of Time. This aims to promote recognition, respect and appreciation of kindergarten teachers, stimulate interest in teaching kindergarten as a career, and promote quality teaching and enhance teacher professionalism. Three teachers will be given the award entitled Best Kindergarten Teacher Demonstrator in Literacy and another three teachers shall be hailed Best Kindergarten Teacher Demonstrator in Numeracy.

Eligibility

1. All full-time teachers who have at least 3 consecutive years of experience in teaching kindergartens are eligible to participate.
2. A model of morality both in public and private life.
3. Has good human relations both in school and community.
4. S/he must have at least a Very Satisfactory Rating for 2 consecutive years prior to the search.
5. Has not been found guilty of any administrative or criminal case.
6. Has been conferred as the 2018 Best Kindergarten Teacher Demonstrator in the Division he/she represented

The Award

The winners of the *Best Kindergarten Teacher Award* will receive a Certificate of Recognition while non-winners will receive Certificate of Participation.

Entry Procedures

1. Winners of the Search for Best Kindergarten Teacher Demonstrator of the Schools shall automatically be the official contestant to the District/Division Level.
2. The Kindergarten teacher shall submit the following documents enclosed in a white long folder with proper label to the Committee-in-Charge a day before the contest.
 - Appointment
 - Service Record
 - Endorsement signed by the Schools Division Superintendent
 - Administrative Clearance or Certification that the teacher has not been subjected to any disciplinary action
 - Last 2 performance ratings
 - Certificate as 2018 Best Kindergarten Teacher Demonstrator
 - Blocks of Time following the contextualized format to be submitted on or before November 26, 2018 for Pre-judging. Only the top 5 for literacy and another top 5 for numeracy qualify for demonstration stage.

Judging Process. The winner(s) will be determined through two (2) rounds of judging, as described below:

1. Selection of Finalists: (Best Kindergarten Blocks of Time)

In the first round, the contest committee will evaluate the submitted Blocks of Time based on the

Total

100%

The entries with the highest scores will qualify as finalists (first 5), and shall proceed to demonstration phase. The entry with the highest score will receive the Best Blocks of Time Award

2. Selection of Best Teacher Demonstrator(s):

In the second round, the Judges will use the rating Scale.

Criteria for Award

The rating scale designed specifically for the search shall be used. The first three teacher-demonstrators who get the highest score in both literacy and numeracy shall be given the award.

Most Outstanding Kindergarten Teacher

The Most Outstanding Kindergarten Teacher Award is designed to reward, and publicly acknowledge excellent teachers in kindergarten. The award recognizes creativity, innovativeness, productivity and excellence in teaching practices that reflect the highest standards in pedagogy, a record of outstanding teaching effectiveness within and outside the classroom, the ability to inspire, promote, and sustain the intellectual development of kindergarten learners.

Eligibility

1. All full-time teachers who have at least 3 consecutive years of experience in teaching kindergartens are eligible to participate.
2. A model of morality both in public and private life.
3. Has good human relations both in school and community.
4. S/he must have at least a Very Satisfactory Rating for 2 consecutive years prior to the search.
5. Has not been found guilty of any administrative or criminal case.

The Award

The winners of the *Most Outstanding Kindergarten Teacher Award* will receive a Certificate of Recognition while non-winners will receive Certificate of Participation.

Entry Procedures

1. Winners of the Search for the Most Outstanding Kindergarten Teacher of the Schools Division Offices shall automatically be the official contestant to the Regional Level.
2. The nominee shall submit the following documents enclosed in a white long folder with proper label to the Committee-in-Charge on or before

- Appointment
- Service Record
- Endorsement signed by the Schools Division Superintendent
- Administrative Clearance
- Last 2 performance ratings
- Certificates
-

CRITERIA FOR EVALUATION

1. Performance Rating (IPCRFIOPCRF)	-	20 points
2. Significant Accomplishment/s	-	10 points
3. Instructional Competence and Teaching Effectiveness	-	20 points
4. Assessment Strategies	-	10 points
5. Learning Resources	-	15 points
6. Learning Space and Environment	-	10 points
7. Professional and Community Involvement	-	10 points
8. Awards and Membership	-	5 points
TOTAL	-	100 POINTS

1. Performance Rating (IPCRFIOPCRF) - 20 points

2. Significant Accomplishment/s - 10 points

Project/Work Accomplished, number of strategies/activities done that have significantly impacted the performance of the school, number of accomplished work/projects that benefited the community. Scope/ Replicability of the programs/project/activity, number of people/office benefited and transactions facilitated, level of attainment per identified Performance indicator

3. Instructional Competence and Teaching Effectiveness – 20 points

A. Demonstrated competence in teaching, as evidenced by the high performance evaluation,

- Research Outputs - 2
 - Research Outputs in the last years
- Innovative Teaching Strategies - 10
 - Original, Innovative teaching approaches/strategies/practices in the last 3 years
- Co-Curricular Involvement - 3
- Educational Attainment - 2
- Original Creative Outputs - 5
-

4. Assessment Strategies - 10 points

1. Assessment is done to monitor learning and know where the child is.
- b. It is done to identify the child's needs and does not determine academic achievement.

c. It is conducted on a regular basis and a timely response or intervention was made to improve learning.

d. The family and community must be informed of the general outcomes of learning so as to encourage further cooperation and partnerships.

e. Parents are informed of the child's development and performance.

5. Learning Resources (Omnibus Policy) - 15 points

Instructional Materials are well-chosen, fit for purpose, and safe to use and manipulate. They are stimulating, lightweight, and durable as well, and are properly organized in the Kindergarten classroom to maximize their utility.

i. Manipulative Toys

ii. Activity cards/board games

iii. Readiness Activity Sheets and Teacher-Made activity sheets

iv. Books

v. Open-ended sensory materials

vi. Multimedia and computer-aided materials

vii. Indigenous instructional materials or locally produced or parentmade toys and play equipment

6. Learning Space and Environment - 15 points

a. The organization of the space inside and outside the classroom, including the materials and equipment, sets the expectations for student engagement. The physical environment is ready for individual, small group, and whole group activities among students, and allow for teacher and student-initiated activities as well.

b. The classroom arrangement allows engaging experiences in reading, writing, listening, dramatic play, art, numeracy, and the natural environment.

90- 100% - 15

69-89 % - 10

68 & below - 5

7. Professional and Community Involvement - 10

A. Participation in training programs - 4

B. Leadership in professional organizations related to teaching - 4

C. Participation in community and civic movements - 2

5 . Awards

-

5 points

Major awards/citations received relevant to the category.

National	-	5
Regional	-	4
Division	-	3
District	-	2
School	-	1

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Republic of the Philippines

Department of Education

24 OCT 2019

DepEd MEMORANDUM
No. **147** s. 2019



DE MEMO-1019-0003
To authenticate the document,
please scan the QR Code.



2019 NATIONAL CHILDREN'S MONTH CELEBRATION AND 30th ANNIVERSARY OF THE UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD

To: Undersecretaries
Assistant Secretaries
Bureau and Service Directors
Regional Directors
Schools Division Superintendents
Public and Private Elementary and Secondary School Heads
All Others Concerned

1. The Department of Education (DepEd) joins the Council for the Welfare of Children (CWC) in celebrating the **2019 National Children's Month (NCM)** with the theme, *Karapatang Pambata: Patuloy na Pahalagahan at Gampanan Tungo sa Magandang Kinabukasan*, and the 30th Anniversary of the United Nations Convention on the Rights of the Child (UN CRC) in November.

2. The celebration is pursuant to Republic Act No. 10661, titled **An Act Declaring the Month of November of Every Year as the National Children's Month**, which aims to celebrate and recognize children as the most valuable assets of the nation, and to emphasize the importance of their role within the Filipino family and Philippine society. The law tasked the CWC, Department of Social Welfare and Development, and the National Youth Commission to lead the annual celebration.

3. This year's celebration aims to recognize the gains and successes of the Philippines in the promotion and protection of children's rights, as well as:

- a. intensify public awareness on the rights of children and remind all sectors to be responsible in raising Filipino children to become well-rounded people, and to protect them at all costs, as enshrined in the UN CRC;
- b. promote the institutionalization of a child-friendly and child-sensitive environment and governance through the implementation and monitoring of CRC at all levels;
- c. provide a platform for discourse on newly-elected landmark legislations and persistent issues pertaining to children's rights to survival, development, protection, and participation; and
- d. empower children as rights-holders and duty-bearers to deliver commitment to promote, protect, and fulfill their rights as children.

4. In view of the NCM celebration and this year's theme, the DepEd Central Office, regional/schools division offices, and all public and private elementary and secondary schools are encouraged to undertake the following activities this November:

a. Participation in major activities of the NCM;

November 6, 2019	Kick-off Event
November 17-23, 2019	National Play Awareness Week
November 19-20, 2019	Ako Para sa Bata International Conference in Manila



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- b. Hanging of tarpaulin/streamers of the NCM depicting this year's theme;
- c. Recitation of the enclosed *Panatang Makabata* during the flag raising ceremonies on all Mondays of November;
- d. Development, production, and distribution of information, education, and communication materials and other collaterals to include those developed by the CWC;
- e. In-class discussions on current issues, such as bullying, in the appropriate learning areas;
- f. Conduct of child-friendly activities such as art contests, poster and slogan-making competitions, children's fair, and/or exhibits; and
- g. Conduct of other organizational activities related to the focus and theme of the 2019 NCM and submission of activity details to paio@cwc.gov.ph for inclusion in the 2019 NCM Calendar of Activities.

5. In line with the foregoing celebration, the DepEd Central Office will undertake the following activities:

- a. Conduct of the **First National Summit on the Rights of the Child in Education from November 14 to 15, 2019**. The summit aims to gather education stakeholders from basic education schools and DepEd offices, other government agencies, civil society organizations, international organizations, and the private sector to
 - i. Reaffirm the commitment of education stakeholders to respect, protect and fulfill the rights of the child, as enshrined in the 1987 Constitution of the Republic of the Philippines, other domestic laws and rules, and international law, primarily the United Nations Convention on the Rights of the Child;
 - ii. Unpack the various rights of the child in basic education and provide a venue to deepen appreciation of these rights by both the rights-holders and duty-bearers in a rights-based framework of basic education; and
 - iii. Celebrate successes in upholding the rights of the child and identify challenges in their realization to help address them with a whole-of-society approach, including the participation of children themselves as rights-holders.
- b. Development and posting of collaterals pertaining to the celebration of the rights of the child in education, such as website/social media banner, tarpaulin, leaflets on children's rights, and wearing or paraphernalia;
- c. Issuance of stories and press releases written by children on the topic of their rights in the context of basic education; and
- d. Implementation of a social media campaign creating awareness on the rights of the child, with regular uploads to DepEd's social media platforms of infographics using child-friendly interpretation of the rights of the child, e.g. *karapatan mag-aral* (right to education), *karapatan makilahok* (right to participate and have one's views heard), and *karapatan maglaro* (right to play and leisure).

6. Materials related to the 2019 NCM will be uploaded in the Advocacy section of the CWC website: <http://cwc.gov.ph>. Information and updates may also be accessed through the following channels:

Facebook: @CWCgovph
Twitter: @CWC_govph
YouTube: CWChildrenOfficial



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7. All expenses incurred by DepEd schools and field offices in the conduct of the activities celebrating the NCM shall be charged to local funds, subject to the usual accounting and auditing rules and regulations.

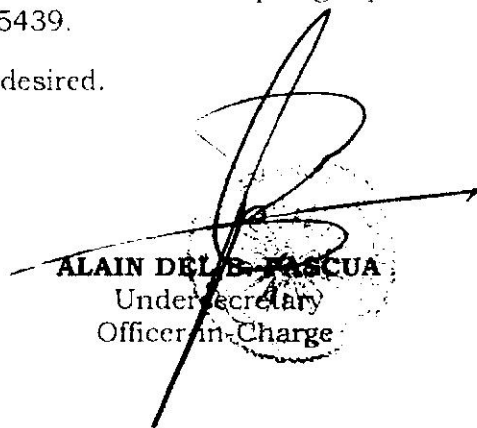
8. For more information, please contact the **Council for the Welfare of Children, Public Affairs and Information Office**, No. 10 Apo Street, Sta. Mesa Heights, Quezon City through email at paio@cwc.gov.ph or telephone no. (02) 8781-1039 local 2001, or call **Ms. Ruth Limson-Marayag** at mobile phone no. 0906-379-9742 or **Ms. Celaine Cabrera** at mobile phone no. 0927-639-4079; or DepEd contact persons **Ms. Edna Fe Ramirez**, Executive Assistant II or **Mr. Geo Kariz D. Cabaron**, Senior Administrative Assistant III through email at edna.ramirez004@deped.gov.ph or geo.cabaron@deped.gov.ph or telephone no. (02) 8633-5439.

9. Immediate dissemination of this Memorandum is desired.



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ALAIN DELA PASCUA
Undersecretary
Officer-in-Charge

Encl.:

As stated

References:

DepEd Order: (No. 40, s. 2012)

DepEd Memorandum No. 163, s. 2018

To be indicated in the Perpetual Index under the following subjects:

BUREAUS AND OFFICES
CELEBRATIONS AND FESTIVALS
CONTESTS

LEARNERS
SCHOOLS
TEACHERS

DJP DM 2019 National Children's Month Celebration
0611 September 2/3, October 21/23, 2019



27 National Children's Month
30 CRC30



Panatang Makabata

Ako, si (banggitin ang pangalan), bilang mamamayang Filipino, ay kinikilala ang kahalagahan ng mga bata sa lipunan.

Dahil dito, ako ay nangangakong isulong, protektahan, igalang, at pangalagaan ang karapatan ng bawat bata, anuman man ang kaniyang kulay, kasarian, lahi, relihiyon, kultura, estado sa búhay, may kapansanan man o wala.

Upang matiyak ang kasiyahan ng mga bata, naniniwala akong nararapat na matamasa nila ang mga ito:

- Maisilang at mabigyan ng sapat na pangangailangan upang mabuhay ng maayos;
- Lumago ang kaalaman, kakayahan at talento;
- Maproteksyunan sa anumang uri ng pang-aabuso, panganib, at karahasan;
- Makalahok sa mga gawain patungkol sa mga bata; at
- Maipagtatanggol at matutulungan ng pamahalaan sa lahat ng panahon.

Sa tulong ng Poong Maykapal, ito ay aking isasapuso at isasagawa ang lahat ng ito dahil ang mga bata ang pag-asa at siyáng magpapaunlad sa ating bayan.

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