



## COT-RPMS

### MASTER TEACHER I-IV

## INTER-OBSERVER AGREEMENT FORM

OBSERVER 1: \_\_\_\_\_

NAME OF TEACHER OBSERVED: \_\_\_\_\_

OBSERVER 2: \_\_\_\_\_

OBSERVER 3: \_\_\_\_\_

SUBJECT & GRADE LEVEL TAUGHT: \_\_\_\_\_

DATE: \_\_\_\_\_

OBSERVATION 1  2  3  4

### DIRECTIONS FOR THE OBSERVERS:

1. Indicate your individual rating for each indicator.
2. Discuss within the group your reason/s for such rating. In case of different ratings, the observers must resolve the difference and come up with an agreed rating. *The final rating is not an average; it is a final rating based on reasoned and consensual judgment.*
3. Attach all individual Rating Sheets to the Inter-Observer Agreement Form.

THE TEACHER:	Observer 1	Observer 2	Observer 3	AGREED RATING
1. Applies knowledge of content within and across curriculum teaching areas				
2. Applies a range of teaching strategies to develop critical and creative thinking, as well as other higher-order thinking skills				
3. Manages classroom structure to engage learners, individually or in groups, in meaningful exploration, discovery and hands-on activities within a range of physical learning environments				
4. Manages learner behavior constructively by applying positive and non-violent discipline to ensure learning-focused environments				
5. Plans, manages and implements developmentally sequenced teaching and learning processes to meet curriculum requirements and varied teaching contexts				