**SURVEY QUESTIONNAIRE ON SENIOR HIGH SCHOOL IMPLEMENTATION**

(For the School Heads)

**Instructions: Fill in the necessary information on the space provided for each item or check on the appropriate box that corresponds to your choice. (Avoid leaving a space blank.)**

**PART I. GENERAL INFORMATION**

Name of School Head : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Present Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of School : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School ID No.: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Address: | |  | | School Contact No.: |  |
| Age: |  | Sex: | \_\_\_\_\_ Years in Service \_\_\_\_ | Contact Number |  |

Type of School/Institution:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Public |  |  | Sec. |  |  | STEC |  |  | TVET |  |  | Science High |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | Regular |  |  | Regular + ESEP |  |  | Regular + APEX |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  | Regular + ESEP + TVET |  |  | Regular + Sports |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  | Regular + Sport + Arts |  |  | Regular + Arts |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  | Regular + TVET + Sport + Arts |  |  | School for the Arts |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | College |  | Local Colleges and Universities |  |  | SUC |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Private |  |  | Sec. |  |  | Regular |  |  | TVET |  |  | Regular + TVET |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | College |  | HEI |  |  | TVI |  |  | HEI + TVET |
|  |  |  |  |  | HEI w/ HS |  |  |  |  |  |  |

Educational Background:

|  |  |  |  |
| --- | --- | --- | --- |
| Level | Degree | Major | Minor |
| Bachelor’s Degree |  |  |  |
| Units in Master’s Degree |  |  |  |
| Master’s Degree |  |  |  |
| Units in Doctoral Degree |  |  |  |
| Doctoral Degree |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **TOTAL ENROLMENT** | **MALE** | **FEMALE** | **TOTAL** |
| Kindergarten (If applicable) |  |  |  |
| Elementary (If applicable) |  |  |  |
| Grade 7 |  |  |  |
| Grade 8 |  |  |  |
| Year III |  |  |  |
| Year IV |  |  |  |
| TOTAL |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **NUMBER OF TEACHERS** | **MALE** | **FEMALE** | **TOTAL** |
| Kindergarten (If applicable) |  |  |  |
| Elementary (If applicable) |  |  |  |
| Secondary |  |  |  |
| TOTAL |  |  |  |

**PART II: BASIC INFORMATION FOR SENIOR HIGH SCHOOL**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Will your school offer the Senior High School (SHS)? |  | Yes |  | No |

If yes, which track in Senior High School (SHS) will you focus on?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Academic |  | Technical-Vocational-Livelihood |  | Sports and Arts |

What could be your reason/s for choosing the track/s?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  |  |  |  |

**Under the track you have chosen, select at least three (3) specific priority courses you plan to offer in SHS. Mark it 1, 2, 3. See separate sheet.**

|  |
| --- |
| How many learners can you accommodate in your chosen tracks? |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Academic |  | Technical-Vocational-Livelihood |  | Sports and Arts |

**Instructions**: Check the appropriate column. Use the scale provided opposite each statement to indicate your response:

|  |  |  |
| --- | --- | --- |
| 1 – Inadequate, | 2 – Adequate, | 3 - Highly Adequate |

Should you offer your chosen track for the SHS, to what extent are your preparation on the following:

|  |  |  |  |
| --- | --- | --- | --- |
| **Resource Requirement** | **1** | **2** | **3** |
| Trained/Competent/Certified: |  |  |  |
| Teachers/Facilitators |  |  |  |
| Trainers |  |  |  |
| Assessors |  |  |  |
| Inventory of Learners’ Interest |  |  |  |
| Availability and accessibility of Instructional Materials |  |  |  |
| Availability of standard laboratory/shop rooms |  |  |  |
| Availability of Laboratory/Shop: |  |  |  |
| materials |  |  |  |
| tools |  |  |  |
| equipment |  |  |  |

Rate the extent of availability of the following resources needed to offer your chosen track/s for SHS.

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | 1 | 2 | 3 |
| Availability of competent/skilled teachers to handle the track/strand chosen |  |  |  |
| Availability of buildable space for instructional rooms and stock rooms |  |  |  |
| Absorptive capability for increment of enrolment |  |  |  |
| Availability of potential new school sites/extension sites |  |  |  |
| Availability of transportation and access roads |  |  |  |
| Availability of Industry partners/private sector/NGO’s/civil society organization for On-the-Job training. |  |  |  |
| Degree of engagement of other government agencies |  |  |  |
| Availability of TESDA Training Center |  |  |  |
| Number of consultative workshops/Focus Group Discussion (FGD) to validate, match and alignment of parents preference and students career choices with demands of the world of work, business and industry: |  |  |  |
| Local |  |  |  |
| National |  |  |  |
| Global |  |  |  |
| Degree of cross-referencing of open source data and local researches for Jobs-Fit |  |  |  |

Please list the names of shops/industries/businesses/economic institutions that DepEd can link with in the implementation of the SHS. Use a separate sheet of paper, if necessary.)

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| NAMES | | | | | | | |
| SHOPS |  | INDUSTRIES |  | BUSINESSES |  | | ECONOMIC INSTITUTIONS |
|  |  |  |  |  | |  |  |
|  |  |  |  |  | |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **For TVIs, LCUs, SUCs and HEIs Only**: Would you be willing to partner with a local High School in offering Senior High School? |  | Yes |  | No |

By 2016, in which of the tuition fee bracket per semester would you consider sufficient to effectively and efficiently operate the program/courses offered?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | below 10,000.00 |  |  | 15,001.00 to 20,000.00 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 10,000.00 to 15,000.00 |  |  | 20,001.00 to 25,000.00 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Will your school refer/accept students for GASTPE/Voucher System? |  | Yes |  | No |

What can you say about the GASTPE/Voucher System? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Will your school implement the GASTPE, particularly on Voucher System? | |  | Yes |  | No |
| Do you have special requirements for admission of students to your Senior High School like:   |  |  |  |  |  | | --- | --- | --- | --- | --- | | * Written Examination |  | Yes |  | No |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | * Intake Interview |  | Yes |  | No |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | * Diagnostic Examination |  | Yes |  | No |  |  |  | | --- | --- | | Others (please specify): |  |   During the two-year transition period, what are your plans for the following existing resources: (Use separate sheet if needed) | | | | | | |
| * **Teachers/Facilitators/ Assessors:** |  | | | | | |
| * **Instructional Rooms:** |  | | | | | |
| * **Laboratories/Shops:** |  | | | | | |
| * **Tools and Equipment:** |  | | | | | |
| * **Facility for Ancillary Services:** |  | | | | | |

**PART III.** Under the track you have chosen, select at least three (3) specific priority courses you plan to offer in SHS. Write number (1), if it is your first priority; number (2), if it is your second priority; number (3), if it your third priority.

**TRACK: TECHNICAL-VOCATIONAL-LIVELIHOOD**

|  |  |
| --- | --- |
| **HOME ECONOMICS**  Garment Technology    Food Technology    Beauty Care    Hotel, Restaurant, and Tourism  Services  Handicraft  Care giving    **AGRICULTURAL TECHNOLOGY**    Plant Production  Animal Production  Horticulture  **FISHERY TECHNOLOGY**  Fish Culture  Fish Capture  Fish Processing | **ARTS AND TRADES**    Mechanical Technology    Civil Technology    Drafting Technology    Electrical Technology  Electronics Technology    Refrigeration and Airconditioning  Servicing      **INFORMATION AND COMMUNICATION TECHNOLOGY**  Desktop Publishing    Network Administration    Web Programming  Video Animation  PC Hardware Servicing  Visual Graphics Designing |

**TRACK: ACADEMIC**

|  |  |  |
| --- | --- | --- |
| **STEM** | **BAM** | **HESS** |
| Science & Technology  Engineering    Mathematics | Business  Accountancy  Management | Humanities  Education  Social Sciences |

**TRACK: SPORTS AND ARTS**

|  |  |
| --- | --- |
| Theater Arts    Music    Dance | Visual Arts    Sports |