**SURVEY QUESTIONNAIRE FOR THE SENIOR HIGH SCHOOL IMPLEMENTATION**

(For the Local Government)

**Instructions: Fill in the necessary information on the space provided for each item or**

**check on the appropriate box that corresponds to your choice. (See to it that a space is not left blank.)**

**PART I. GENERAL INFORMATION**

Name of Province/City/Municipality/Barangay: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of the Local Chief Executive: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Contact No. \_\_\_\_\_\_\_\_

Name of the Documenter: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position: \_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_

Population of the Municipality:

|  |  |
| --- | --- |
| AGE BRACKET | POPULATION |
| Age 5 |  |
| Age 6 – 11 |  |
| Age 12 - 15 |  |
| Age 19 and above |  |

Land Area : \_\_\_\_\_\_\_\_\_\_ No. of Barangays: \_\_\_\_\_\_\_\_ Economic Class: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Total Number of Households/Families: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Average Monthly Household Income:

|  |  |  |  |
| --- | --- | --- | --- |
|  | SIZE |  | MONTHLY INCOME |
|  | Family of 3 to 4 |  |  | 1,000-5,000 |  | 15,001-20,000 |  | 30,001-35,000 |
|  | Family of 5 to 6 |  |  | 5,001-10,000 |  | 20,001-25,000 |  | 35,001-40,000 |
|  | Family of 7 and above |  |  | 10,001-15,000 |  | 25,001-30,000 |  | 40,001 & above |

**PART II. BASIC INFORMATION FOR THE SENIOR HIGH SCHOOL**

1. Which Senior High School track/course do you prefer to be offered in the public and private schools in your locality?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Academic |  | Technical-Vocational-Livelihood |  | Sports and Arts |

1. Which of the following can you provide in line for the Senior High School implementation?

\_\_\_\_\_ school site \_\_\_\_\_\_\_ teacher-experts

\_\_\_\_\_ school building/classroom \_\_\_\_\_\_\_support personnel

\_\_\_\_\_ facilities \_\_\_\_\_\_\_ TESDA-related training

\_\_\_\_\_ tools and equipment \_\_\_\_\_\_\_ scholarships

Others, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. What are your strategic directions for the implementation of the Senior High School? (Example: Are you planning to establish a Standalone SHS in your locality?)

|  |  |
| --- | --- |
| Year | Milestones/Targets to be Achieved |
| 2014 |  |
| 2015 |  |
| 2016 |  |

1. How much will the Local School Board invest in SHS per Calendar Year?

Please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What percentage of the SEF would be invested in SHS? Please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What resources/industries/livelihood are available in your community?

(Note: Please use separate sheet, if necessary)

|  |  |
| --- | --- |
| 1. Names of Shops/Industries/Businesses and other Economics Activities
 | **Address** |
|  |  |
|  |  |
|  |  |
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| --- |
| 1. Finished Products Produced in the Locality
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| 1. Available Raw Materials
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| --- |
| 1. Agricultural/Fishery Products Produced
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| --- |
| 1. Others, please specify:
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**PART II.** Please check the specific choices under the track you have chosen. Check as many priorities that you need in your community.

**TRACK: TECHNICAL-VOCATIONAL-LIVELIHOOD**

|  |  |
| --- | --- |
| **HOME ECONOMICS** Garment Technology  Food Technology   Beauty Care  Hotel,Restaurant, and Tourism Services  Handicraft  Caregiving **AGRICULTURAL TECHNOLOGY**  Plant Production Animal Production Horticulture**FISHERY TECHNOLOGY** Fish Culture Fish Capture Fish Processing | **ARTS AND TRADES**  Mechanical Technology  Civil Technology  Drafting Technology  Electrical Technology Electronics Technology  Refrigeration and Airconditioning Servicing  **INFORMATION AND COMMUNICATION TECHNOLOGY**  Desktop Publishing  Network Administration  Web Programming Video Animation PC Hardware Servicing Visual Graphics Designing  |

**TRACK: ACADEMIC**

|  |  |  |
| --- | --- | --- |
| **STEM** | **BAM** | **HESS** |
|  Science & Technology Engineering  Mathematics |  Business Accountancy Management |  Humanities Education Social Sciences |

**TRACK: SPORTS AND ARTS**

|  |  |
| --- | --- |
| Theater Arts  Music  Dance  | Visual Arts  Sports  |