**SURVEY QUESTIONNAIRE ON SENIOR HIGH SCHOOL IMPLEMENTATION**

(For the Private Sector/Industry)

**Instructions: Fill in the necessary information on the space provided for each item or**

**check on the appropriate box that corresponds to your choice. (See to it that a space is not left blank.)**

**PART I. GENERAL INFORMATION**

Name of Sector/Industry/Company: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Owner/Manager: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name of Respondent: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Position: \_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Number of Workers: |  | Male |  | Female |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Number of Workers: |  | Production |  | Services |  | Both |

What skills are in demand in your company/industry? Please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What is the plan of your company/industry in the next 5 years in relation to Senior High School Implementation?

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| --- | --- | --- | --- | --- |
|  |  | Expand to other areas |  | Increase number of workers |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | Introduce new products/services |  | Conduct Research/Innovation |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | Upgrade the equipment, machines, etc. |  | Others, specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

What can you contribute to DepED in the implementation of the SHS?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | Curriculum Localization |  | Construction of classrooms |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | Employment opportunities for graduates |  | Immersion/Dual Training/OJT |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | School facilities improvement |  | Transportation |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | Production of IMs |  | Housing |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | Scholarship |  | Others, specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  |  | Teacher Training |  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Are you willing to partner with a local High School in offering SHS? |  | Yes |  | No |

If No, why: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If Yes, which track/course in Senior High School (SHS) can you support/train?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Academic |  | Technical-Vocational-Livelihood |  | Sports and Arts |

What is the maximum number of OJTs you can accommodate?

Tech-Voc-Livelihood : \_\_\_\_\_\_\_ Sports and Arts: \_\_\_\_\_\_ Academic: \_\_\_\_\_\_\_\_\_

Which mode of training do you prefer?

|  |  |  |
| --- | --- | --- |
|  |  | Dual Training System (DTS) - 2 days in school for Core Subjects and 3 days  in the Industry/Company for Practicum |

|  |  |  |
| --- | --- | --- |
|  |  | Job Immersion - 2 months straight in-school for Core Subjects and 3 Months for Practicum per Semester, or 1st Semester for Core Subjects and 2nd Semester for Practicum, or Weekly Basis Allocation |

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| --- | --- | --- | --- | --- | --- |
|  | Others, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |  |

What programs do/will you sponsor as part of your social responsibility?

|  |  |
| --- | --- |
| Existing Programs | Future Programs |
|  |  |
|  |  |
|  |  |

**PART II.** Please check the specific courses that your company/industry can offer to the SHS learners in the Job Immersion.

**TRACK: TECHNICAL-VOCATIONAL-LIVELIHOOD**

|  |  |
| --- | --- |
| **HOME ECONOMICS**  Garment Technology    Food Technology    Beauty Care    Hotel, Restaurant, and Tourism  Handicraft  Caregiving    **AGRICULTURAL TECHNOLOGY**    Plant Production  Animal Production  Horticulture  **FISHERY TECHNOLOGY**  Fish Culture  Fish Capture  Fish Processing | **ARTS AND TRADES**    Mechanical Technology    Civil Technology    Drafting Technology    Electrical Technology  Electronics Technology    Refrigeration and Airconditioning  Servicing    **INFORMATION AND COMMUNICATION TECHNOLOGY**  Desktop Publishing    Network Administration    Web Programming  Video Animation  PC Hardware Servicing  Visual Graphics Designing |

**TRACK: ACADEMIC**

|  |  |  |
| --- | --- | --- |
| Science & Technology  Engineering    Mathematics | Business  Accountancy  Management | Humanities  Education  Social Sciences |

**TRACK: SPORTS AND ARTS**

|  |  |
| --- | --- |
| Theater Arts    Music    Dance | Visual Arts    Sports |